



**Nico Dantaz** 

Rachel Finnie







#### Top Goal, Student Book 1

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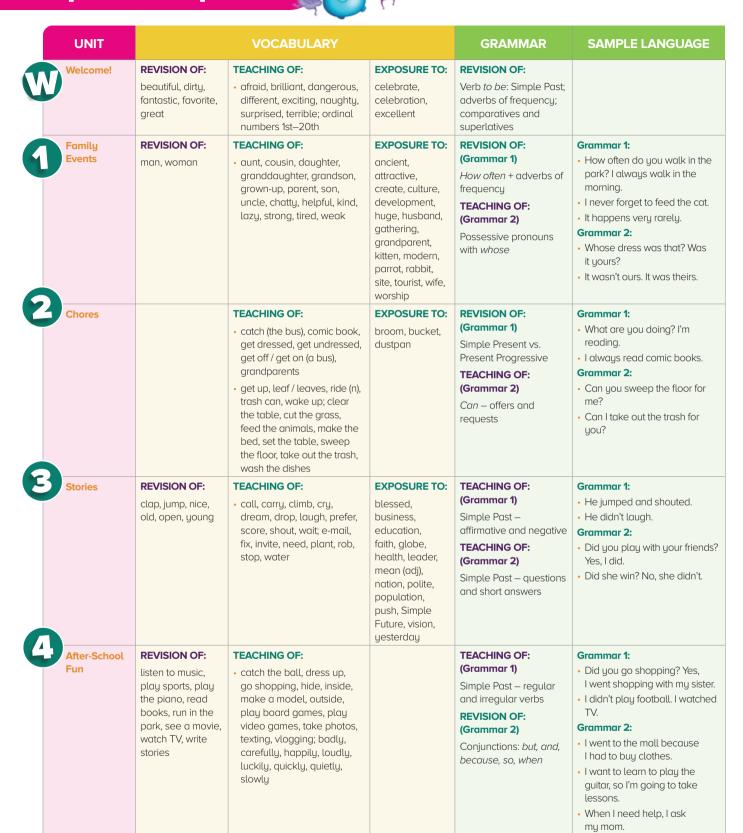


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Workbook









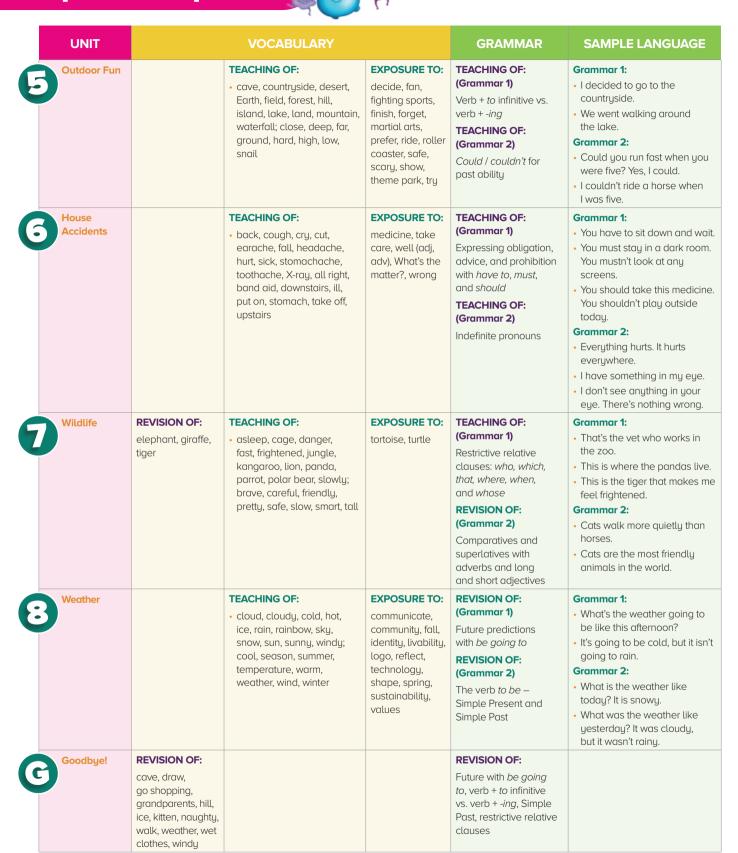
READING	SEL	WORD WORK	LISTENING	SPEAKING	WRITING	INTEGRATED LEARNING	PROJECT
A story about     a family photo     (Predicting from pictures)     A description of a favorite photo     (Understanding a description of a photo)	Social awareness: Listening and responding to the needs and wants of others	• Informal words with -y	Interviews     about families     (Listening for detail)	Asking and answering questions about activities	Writing a paragraph about your family	Social Studies:     Diriyah	Creating a family portrait
A story about helping grandparents (Identifying character actions)     A text about families' routines (Reading for detail)	Social awareness: Helping around the house	Words that can function as nouns or verbs	A conversation about routines (Listening for general understanding and identifying activities)	Talking about your daily routine	Writing a paragraph about your family routine	Natural Science: Cleanliness	Designing a chore chart
A story about children having an adventure in the playground (Identifying character events)     A school play (Completing information about a text)	Social     awareness:     Using verbal     and non-verbal     cues to know     how someone     else feels	Doubling the final consonant in the Simple Past	A conversation about a story book (Listening for similarities and differences)	Telling your favorite story	Writing a play for your favorite story	Language Arts:     Mark Twain	Writing a school play
A story about a memorable trip to the mall (Identifying and ordering events)     A blog about hobbies (Identifying details)	Social     awareness:     Working     effectively with     others who     are different     from you and     have different     viewpoints	• Forming adverbs with -ly and -ily	A conversation about a school gardening project (Listening for details)	Talking about your after-school activities	Writing a blog post about your parents' after-school activities	Social Studies:     Games from the past	Creating a video game















READING	SEL	WORD WORK	LISTENING	SPEAKING	WRITING	INTEGRATED LEARNING	PROJECT
<ul> <li>A story set in the forest (Reading for gist)</li> <li>A blog post about a vacation (Identifying details)</li> </ul>	Self- management: Dealing with stress	Word families	A conversation about vacations (Listening for gist and details)	Talking about outdoor activities	Writing a blog post about your summer vacation	Social Studies:     Dragon Ball -     Qiddiyah	Making a model of an ancient outdoor activity
A story about a dad who has a house accident (Identifying details)     An article about first-aid (Reading for specific information)	Responsible decision-making:     Understand the consequences of your actions	Indefinite pronouns and compound nouns	House safety advice (Listening for advice)	Talking about accidents at home	Writing a first-aid procedure for your school	Natural Science: Good hygiene habits	Acting out     a scene of     a house     accident
An interview with a vet at an animal shelter (Identifying setting) An online article about wild animals (Comparing and contrasting)	Relationship skills: Identifying relationships that aren't healthy or safe	Classifying words	An interview with a vet (Listening for predictions)	Interviewing your partner about their favorite animal	Writing an animal fact file	Natural Science: Native animals	Designing an animal shelter
A story about a visit to a weather dome (Identifying problems and solutions)     An article about the weather (Comparing and contrasting)	Responsible     decision- making: Identifying     choices that     may result in     problems, and     solving these     problems	Adding -y to make adjectives from nouns	An interview with a weather reporter (Listening for specific information)	Describing the weather	Writing a paragraph about your favorite season	- Art: NEOM	Making     a paper     pinwheel















Chorus
We're back at school,
back at school.
Here we go again.
We're happy to be here!
The All Sorts are here,

back at school, back at school.

Hello! Hello!

We have new notebooks, pens, and backpacks, too!
What about you?
Get your things
and come with us!
We all enjoy school!

Chorus

We can make new friends and see old ones, too!
What about you?
Laugh and learn with our teachers in our beautiful and special school!

Chorus

3 🔊 Listen again and chant.



# Listen, read, and answer.

- The All Sorts are \_
  - **a** on the playground.
  - **b** in the classroom.
  - **c** at their house.

- 2 They are \_\_\_\_\_
  - a playing a game.
  - **b** having lunch.
  - c talking to students.









# Read, look, and match. Then listen and say.

- afraid h
- 2 brilliant \_\_\_

- **3** dangerous \_\_\_ **4** different \_\_\_





- **5** exciting \_\_\_ **6** naughty \_\_\_

f

- 7 terrible \_\_\_
  - 8 surprised \_\_\_\_
- h

# 3 Look, read, and match.

- **a** 1st | 5 |
- **b** 2nd
- c 3rd
- d 4th
- e 7th
- **f** 13th **q** 16th
- **h** 20th

- 1 second
- 2 third
- 3 seventh
- 4 thirteenth

**5** first

- **6** sixteenth
- **7** twentieth
- 8 fourth

# 4 Ma Listen, point, and say.





















first second third fourth tenth twelfth thirteenth sixteenth eighteenth twentieth



#### 5 Read and write. Then look and match.

1 My little brother is very n\_aughty \_\_\_\_\_. d



2 I don't like the taste of cheese. It's t\_\_\_\_\_.



3 I got ten presents from my friends! I was happy and s\_\_\_\_\_.





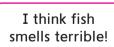
**5** When I go on vacation, I think it's e\_\_\_\_\_.



#### 6 Talk with a classmate. Ask and answer.



Which food do you think smells terrible?





What are you afraid of?

Who is naughty in your family?

What is exciting at school?

What makes you surprised?

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# Do you remember?

# 1 Look, read and answer.



-best better biggest longer more difficult nicest smaller taller tallest worst





In the first photo, you can see my 1best friend at school. Her name is Asma. She has
<sup>2</sup> hair than me, and she is <sup>3</sup> , too. I think she is the <sup>4</sup> girl in our class.
We always sit next to each other. She is brilliant! She is the <sup>5</sup> person I know. Asma
helps her friends and smiles a lot.
The second photo is of our class with the teacher. Our class is the <sup>6</sup> in our school.
There are 30 students! The other classes are <sup>7</sup> with about 20 students in each one. In
this photo, we are in our math class. I like the school subjects we study, but math is <sup>8</sup>
than geography or history. Sometimes I don't understand math, and I think I am the 9
student in class! But Asma always helps me because she is 10 at math than me.
What about you? Who is your best friend at school? What school photos do you have?

# 2 Read and think. Then ask and answer.

		Me	My classmate
1	Who is the tallest student in your class?		
2	What is the nicest thing about your best friend?		
3	Who has the biggest backpack in your class?		
4	What is the best thing about recess time at school?		
5	Which school subject do you think is more interesting, history or geography? Why?		
6	What school subjects are more difficult at school?		

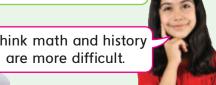
Who is the tallest student in your class?

It's my sister. She's taller than all of us!



What school subjects are more difficult at school?

I think math and history



<b></b>	

_			
3	Match the Adverbs of Frequency with the checks	l. /	and crosses (Y)
	Mutch the Adverss of Frequency with the checks	W	

1 always c 2 usually 3 often 4 sometimes 5 never

 $a \checkmark \checkmark \qquad b \times \qquad c \checkmark \checkmark \checkmark \checkmark d \checkmark \qquad e \checkmark \checkmark \checkmark$ 

### 4 Order the words to make sentences.

1 makes / My dad / dinner / often / .

My dad often makes dinner.

2 at / school / We / sometimes / celebrations / have / .

**3** does / his / in / the / Adel / park / homework / never / .

4 I/mornings/always/have/on/Tuesday/class/art/.

**5** My / goes / to / the / best friend / on / Thursdays / often / school / club / .

## 5 Look and complete with was/wasn't or were/weren't.



Sunday 1\_\_\_was\_ the back to school celebration day!

We 2\_\_\_\_\_\_ happy at the celebration because
it 3\_\_\_\_\_ fun. The celebration 4\_\_\_\_\_ in the
classroom, it 5\_\_\_\_\_ on the school playground.

There 6\_\_\_\_\_ three young musicians, and the food
7\_\_\_\_\_ delicious! There 8\_\_\_\_\_ sandwiches, and
there 9\_\_\_\_ a big chocolate cake, too. All the All

Sorts and our teacher, were there. Our parents

10\_\_\_\_ at the celebration because they 11\_\_\_\_ at work. It 12\_\_\_\_\_ the best day of school!

# 6 Read again and answer.

**1** Where were the students and the *All Sorts* on Sunday? They were at the school celebration.

**2** Was the celebration in the classroom?

**3** What was delicious?

**4** Who wasn't at the celebration?

**5** Was the celebration the worst day at school?





1 Look, listen, and complete.

2 12 Listen, point, and say.

aunt

family

grandson

cousin

# Family Photos







How big is your family?

**(** 

#### 3 Look and write.



This is my mom and dad. They are my <u>parents</u>.



This isn't my dad. It's his brother, my \_\_\_\_\_. My is with him.



She has two kids. Her \_\_\_\_ is in pink and her \_\_\_\_ is in blue.



We have two grandchildren. Our \_\_\_\_\_ is 15, and our is 12.



I like being with my family and with

# 4 Read the poem and circle the family members.

Families, families. We all have families. Families are the ones we love and care about! We love our grandma, grandpa, mom, and dad, aunts and uncles, this is true!

We love our sons and daughters, and our friends, this is true! And we love our grandsons and granddaughters, too! Families, families. We all have families. Families are the ones we love and care about!

- 5 Read the poem aloud as a class.
- 6 Talk about your family.



I have two grandfathers and a grandmother.

I have a brother, a sister, and two uncles.













	How often + Ad	dverbs of Fre	quency	
How often	do	you we they	walk	in the park?
now often	does	he she it	have	a cold?
I You We They	always usually sometimes	100% 75% 40%	walk	after school.
He She It	rarely never	10%	walks	



How often do you feed Daisy? Does she eat every day?

I never forget to feed her.

Achoo! Sorry, it happens sometimes.

How often does it happen with cats?

Very rarely. Maybe I have a cold.

#### 2 Read and answer.

- 1 What phrase do we use to ask about the frequency of activities? \_\_\_\_\_
- 2 Which words are used to express frequency? \_\_\_\_\_
- **3** Which word is used to talk about activities we do all the time? \_\_\_\_\_
- 4 Which word is used to talk about activities we do not do? \_\_\_\_\_
- **5** Which words are used to talk about activities we do less often? \_\_\_\_\_





#### 3 Read and choose the correct words.

- 1 How often do/does you see your cousins?
  I always / rarely see them. We go to school together every day.
- 2 How often do / does your aunt give you presents?
  My aunt never / always gives me beautiful presents when we meet.
- 3 How often do / does you visit your grandparents?
  I rarely / always visit them. They live in another country.
- 4 How often do / does your parents take your cat to the vet? They usually / never take him when he needs vaccines and a bath.
- 5 How often do / does your father have dinner with your uncle? They always / never have dinner together. My uncle loves my dad's burgers.

## 4 Reorder the words to make questions. Then answer them.

- 1 does / How / your sister / go cycling / often / ? How often does your sister go cycling? (always)
- 2 do/walk/often/How/you/in the park/? \_\_\_\_\_\_(rarely) \_\_\_\_\_
- 4 How / parents / your / the movies / go to / do / often /? \_\_\_\_\_\_(sometimes) \_\_\_\_\_
- 5 dad / does / How / cook / your / often / ? \_\_\_\_\_\_

# **5** Play a game with your partner.

always usually sometimes rarely never

How often?	play with your	go to family	help your grandma
	cousins / you	gatherings / you	/ your brother
visit your house /	walk in the park /	go fishing / your	read a book / your
your aunt	your mom	parents	uncle

How often does your aunt visit your house?

She sometimes visits on the weekend.











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## 1 Look at the picture. Answer the questions.

1 What do you think the family is doing?

2 Who can you see?

**2** (13) Listen, read, and choose the correct answer.



**Photographer:** How often do you take family pictures? **Uncle Tom:** We always take family pictures for vacations and celebrations.

Photographer: OK, let's take this photo. Everyone! Please stand

in the circle!

Mom: Children, come on.

Photographer: OK. Grown-ups, you stand here. Kids, you stay

near your grandparents.

John: Where's dad? He's late!

Mom: He's rarely late. Can we wait for him? Photographer: Sorry, I don't have time.

Grandpa: It's a family photo. We can wait for him!

**Photographer:** Do you want the parrot in the photo?

*Uncle Tom:* Yes, please. And the kitten, too.

Melanie: And my rabbit!

Grandpa: We want to be near the front, too, with our

grandchildren!

John: Grandpa, you can stand here, near all your grandsons

and granddaughters!

**Photographer:** Where do you want the animals in the photo?

Aunt Sally: At the front!

Dad: Hi, everybody! Sorry, I'm late, but I'm here.

*Uncle Tom:* OK, picture time! *Photographer:* Don't move. Smile!

- 1 The family usually / never takes photos.
- 2 Dad is rarely / always late.
- **3** The photographer doesn't have / has time.
- **4** The family pets can't / can be in the photo.
- **5** Grandpa wants to be next to his daughter and son / granddaughters and grandsons.

# **Social and Emotional Learning**

#### Read and discuss.

- 1 How often do you do something for your family because you want to?
- 2 How does it make you feel?
- **3** What do you do to help other people?
- 4 How do you think your help makes other people feel?
- 3 Tell the story to your partner in your own words.



- 1 Look at the pictures and tell your partner what activities you see.
- 2 (14) Listen and match.



- 3 (15) Listen again. Correct the sentences.
  - 1 I never go to the movie theater with my grandparents. <u>usually</u>
  - 2 I sometimes go to the beach with my parents. \_\_\_\_\_
  - 3 I always go fishing with my brother. \_\_\_\_\_
  - 4 I like to go cycling in the park with my cousins.
  - **5** I love to have pizza with my daughters and husband.
- 4 Ask and answer with a partner.

cycling fishing running the beach the movie theater the park



How often do you go to the beach with your parents?

I sometimes go on the weekend.







# Vocabulary



1 616 Listen, look, and number.





- 2 17 Listen, point, and say.
- Read and complete.

	chatty	helpful	kind	shy	-weak-	
1	My aunt is not stron	g. She is	weak	·		
2	Lucy likes to talk a lot. She is					
3	My mom is very nice and polite. She is					
4	4 My sister loves to help. She is					
5	My cousin doesn't t	alk a lot. He is	S			





#### 1 Read the chart and the conversations.

Questions	Possessive Pronouns
Whose dress was it?	It was <i>mine</i> . (I)
Whose teddy bear was it?	It was <i>yours</i> . (you)
Whose bag was it?	It was <i>hers</i> . (she)
Whose bike was it?	It was <i>his</i> . (he)
Whose car was it?	It wasn't <i>ours</i> . (we)
Whose house was it?	It was <i>theirs</i> . (they)









# 2 Read and complete.

- **1** Is this your bag? No, it isn't <u>mine</u>. I don't know whose it is.
- 2 Can I borrow that pen? Ask Saeed. It's \_\_\_\_\_\_.
- **3** Whose new bike is that? I think it's Rana's. Yes, it's \_\_\_\_\_.
- **4** I think those are my books! No, they aren't \_\_\_\_\_. They are Maha's and Fatima's.
- **5** Are you sure they are Maha's and Fatima's? Yes, the books are \_\_\_\_\_!

# Play a game with your partner.

#### Student A

Choose two objects in the classroom. Ask your partner about them. Whose book is this?

I think it's yours.

#### Student B

Answer your partner's questions.

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## 1 Look at the photo and predict what the description is about.

My favorite photo is of my family in the park. We often take photos in the park, but this photo is special. You can see my parents. They're having a picnic. My two cousins are in the photo with their football. Well, I think it's theirs; they always play with it in the park. I like them a lot. They're kind and helpful! How often do we go to

the park? In the summer, we always go to the park! We sometimes think the park is ours, and the footballs are, too!

My aunt and uncle are in the photo, too. My **Aunty** Maha is very chatty, and she's talking to a woman. My Uncle Jeff is sitting in a little boat fishing, but it's not his. I think it's a friend's boat. My sister is



sitting behind my grandpa. She's reading a book. She's not very chatty and a bit shy. My granny is with my little sister, her youngest granddaughter. You can see me in the photo. I'm eating ice cream. All my family is in the photo, and I love it!

# **2** Read and write *T* (true) or *F* (false). Correct the false sentences.

- 1 In the photo, Mom and Dad are having a picnic. \_\_\_\_
- **2** There are three cousins playing with a football. \_\_\_\_
- **3** Uncle Jeff is fishing in a boat. \_\_\_\_
- 4 The boat is his. \_\_\_
- **5** Aunt Maha is talking to a little boy. \_\_\_\_
- **6** Grandma is with her son. \_\_\_





# **Word Work and Writing**

# 1 Read and complete.

#### formal

- 1 dad
- 2 mom
- 3 aunt
- 4 grandma







# 2 Read and complete with the correct words.

- 1 Ahmed is my mom's husband. He is my \_\_\_\_\_. (formal)
- 2 Nawal is my cousins' mom. She is my \_\_\_\_\_. (informal)
- **3** Farah is my mom's mom. She is my \_\_\_\_\_. (informal)
- 4 Saliha is my dad's wife. She is my \_\_\_\_\_. (formal)

# 3 Read about Saud's family. Answer the questions with your partner.

My family is big. I have two brothers, a sister, and four grandparents. I also have four uncles and aunts, and a lot of cousins, but I don't see them often. My brothers are eleven and fifteen, and my sister is seven. She is very shy. My brothers go to the gym every day and they are very strong. My parents are 47 and they're helpful and kind. My grandparents don't live in our house. Theirs is opposite the park. I think my grandparents are kind. My uncle is chatty because he talks a lot. On Saturdays, I sometimes go fishing with my brothers and sister. We often go to the park, too, with my dad. He runs every day! I think ours is a fantastic family!

- 1 Does Saud have any brothers or sisters?
- **2** Who is shy in his family?
- 3 Are his brothers weak or strong?
- **4** What does he think about his parents?
- **5** Who is chatty in his family?
- 6 How often does he go fishing with his brothers and sister?

# 4 Write about your family.







# **Integrated Learning: Social Studies**

P

- 1 Ask and answer with a partner.
  - **1** What places do you visit with your family and what do you see there?
  - What is your favorite place to visit?
    Why?

Q www.diriyah.sa



# 2 Read and answer the questions.



# **DIRIYAH**

Diriyah, near to Riyadh, is a beautiful place, full of exciting and interesting things to see. Diriyah is very important to us all because it tells us a lot about the amazing history of our country. A visit to Diriyah is the perfect choice for a family trip. You can learn all about the history and development of our modern Kingdom's culture as you walk around the area and explore the ancient site. But be ready to walk a long way, as the place is huge!

#### **Projects**

• • • < >

A lot of different projects are taking place at Diriyah at the moment. Teams of people are working hard to build new places where people can live and work. Other projects are making the place attractive to tourists by creating many new buildings and experiences.

#### **Numbers**

When the work is finished, these are some of the things Diriyah is going to have:

- nine different museums to choose from
- four new metro stations to use
- · more than eight new parks
- 31 new mosques to worship at
- 16 schools for families living on the site.

# Diriyah is a special place to visit!

# **3** Read and write *T* (true) or *F* (false).

- 1 People don't learn about history at Diriyah. 🗜
- You can do a lot of walking at Diriyah.
- **3** They are not building new work places in Diriyah. \_\_\_\_
- **4** There are projects to attract tourists. \_\_\_\_
- **5** People are working on 16 new parks. \_\_\_\_

# 4 Research and present.

- Find out more about Diriyah online.
  - Prepare a fact file and share with your classmates.



## 1 Play and answer.

Start / Finish

Circle.

Is this Aisha's picture?

No, it's her / my / his.

Complete.

Sabah likes to talk a lot. She is very \_\_\_\_\_. Complete.

always, \_\_\_\_\_,
sometimes,
rarely, \_\_\_\_\_

Write two more words:
chatty, kind, lazy,
weak, \_\_\_\_\_,

6
How do you help
others?

Complete.

My dad's brother is my \_\_\_\_\_, and his children are my \_\_\_\_\_.

Change the informal words to formal words.

mommy \_\_\_\_\_

Say two things you like to do with your family and how often you do them.

Complete.

Whose hat is it? It's my aunt's. It's \_\_\_\_\_. 10 Complete.

Your mom and dad are your \_\_\_\_.

Answer.

Which three pets are in the family photo on page 14?

Return

Order the words to make a question.

often / do / How / games / in / park / the / you / play / ? Answer.

How many museums are they building in Diriyah?

Talk about your favorite family

member.



# Create your family portrait.

- Decide who will be in your family portrait.
- Decide where they are going to be.
- Decide what materials you want to use.
- Show your work to your classmates. Explain it to them.











# 2 Chores





1 Listen and number.

2 (22) Listen, point, and say.











How do you help at home?

2 22

022-033\_TopGoal\_1\_Combo\_Unit02.indd 22



# Vocabulary

# 3 Look and complete.



4 (23) Listen, read, and complete.

**11** L

\_\_ u\_

**10** g<sub>-</sub>

# Chorus Wake up, kid! Come on, wake up! Time to get out of bed! Get up, 1\_\_\_\_\_\_, eat a big breakfast. 2\_\_\_\_\_\_ your bus, that's what I said! I am running to the bus stop. Hey, Mr. Bus Driver, can you wait? I need to 3\_\_\_\_\_\_ this bus, But I am really late!

Chorus

I'm sitting on the bus now! Finally! I feel OK! I'm reading my new 4\_\_\_\_\_

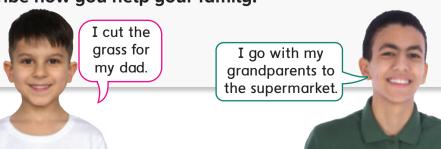
It's going to be a great day!

**12** t\_

\_\_ C\_

Chorus

- **5 6.4** Listen again and chant.
- 6 Describe how you help your family.



27/03/25 10:57 AM







#### Read the chart.

	Simple Present	Present Progressive
Affirmative	She <i>reads</i> comic books	She is reading a comic book
	every day.	now.
Negative	He <i>doesn't catch</i> the bus to school.	He is not catching the bus now.
Questions	Do they visit their grandparents?	Are they visiting their grandparents now?
Questions	Yes, they do. / No, they don't.	Yes, they are. / No, they aren't.

## 2 Look, read, and answer.







- 1 Underline the actions describing what the children are doing now.
- **2** Circle the actions that describe their routines.

#### 3 Read and choose the correct answers.

- 1 We use the Simple Present / Present Progressive to talk about routines and habits.
- **2** We use the Simple Present / Present Progressive to talk about things that are happening now.
- **3** We use *to be* + verb + *-ing* to form the Simple Present / Present Progressive.





#### 4 Read and choose the correct words.

- 1 Fatima goes) is going to school by bus every day.
- 2 Omar reads / is reading his favorite comic book now.
- **3** Their mom always is giving / gives them a ride.
- 4 Are you / Do you help your grandparents on weekends?
- **5** What are you doing / do you do now?
- 6 Is she / Does she catch the bus to school every day?
- **7** What time is he waking up / does he wake up in the morning?
- 8 Asma is not doing / does not do her homework now.

#### 5 Look and write.



Majid / always / get up / six o'clock

Majid always gets

up at six o'clock.



Mona / get on the bus / now



Fahad / drive to work / every morning



Mr. Badr / not / drive the bus / today



My teacher / read a book / now

# **6** Write the questions. Then ask and write the answers.

	Question	Partner 1	Partner 2
1	What / you / do / on weekends? What do you do on weekends?		
2	What / your parents / do / right now?		
3	What time / you / get up / for school?		
4	What / you / read / now?		

# Story

# Look at the picture and predict the story.

- It's about a weekend with Alba's parents.
- It's about Alba's school trip.
- It's about helping Alba's grandparents.
- ${}_{2.5}$  Listen and read. Write T (true) or F (false). Correct the false sentences.





Alba wakes up early and gets dressed. She meets her cousin Layla at the bus stop.

"Hi, Layla. Thanks for coming with me to my grandparents' today," says Alba.

"Of course. It's important to help others," answers Layla.

They catch the bus to Alba's grandparents' house.

Alba and Layla are at the grandparents' house. They're helping with chores.

"Layla, I'm cleaning the kitchen windows. Can you wash the kitchen floor?" asks Grandma.

"OK," Layla says. "I always wash the floors at home."

"The bucket is in the cupboard," says Alba's grandma.

Alba is in the yard helping her grandpa. "Alba, can you please water the flowers?" Grandpa asks.

"Yes, Grandpa," Alba says.

Alba waters the flowers. She then feeds the chickens. They're very hungry.

"Help, help!" Alba suddenly shouts.

"Oh, no! Poor Alba! I'm coming to help you!" Grandpa yells.

"I think they like Alba!" says Layla.

1	Grandma and Grandpa are working in		
	the kitchen. <u>F</u>		
	Grandpa is working in the yard.		
2	Alba is helping Grandma		
3	Layla is helping Grandpa		

- **4** Grandma is cleaning the windows. \_\_\_\_
- Alba isn't watering the flowers in the yard. \_\_\_\_
- 6 Alba doesn't feed the chickens. \_\_\_\_

# Social and **Emotional Learning**

Say how you help at home. Then compare with a partner.

- At home, I help with ...
- One chore I don't like is ...
- An important chore is ...

1 Look at the pictures in Exercise 2. Tell your partner what Ali is doing.





2 Listen and number in order.













- **3** Listen again and choose the correct words.
  - 1 Ali gets up every morning at 6:00/6:30.
  - **2** He takes the bus / car to school every day.
  - **3** He sometimes helps his sister with her homework before school / dinner.
  - **4** He sometimes / always helps clean the kitchen after dinner.
  - **5** He usually plays video games before / after dinner.
- 4 Complete the day for you. Then tell your partner about your daily routine.

Time	What
	get up
	have breakfast
	go to school
ُ * . ُ . ُ	go to bed

I get up every morning at seven o'clock. I get dressed and have breakfast at ...



# Vocabulary \*\*\*

1 Listen and number.











set the table

sweep the floor

wash the dishes

clear the table









take out the trash

make the bed

cut the grass

feed the animals

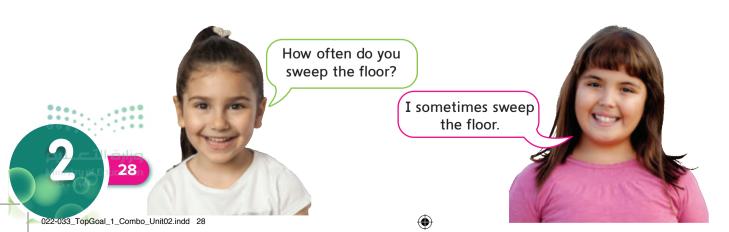
**3** Read and complete the text.

My brother and I help our grandparents on Saturdays. I usually ¹s\_weep\_\_ the floor and ²m\_\_\_\_\_ the beds. Then I ³f\_\_\_\_\_ the animals.

My brother ⁴c\_\_\_\_ the grass and ⁵t\_\_\_\_ the trash. I usually

6s\_\_\_\_ the table for lunch. My brother always 7c\_\_\_\_ the table after we eat, and then I 8 w\_\_\_\_ the dishes for my grandma.

4 Talk to your partner about how often you do the chores in Exercise 1.







#### 1 Read the chart and the conversations.

can't offer request

#### **Can Offers and Requests**

We use *Can I* ...? to express an offer.

We use *Can you*, *he*, *she*, *they* ...? to express a request.

We answer with Yes, I can. / No, I can't.



# 2 Order the words to make questions. Then answer with your partner.

# 3 Look at the pictures. Ask and answer with your partner.









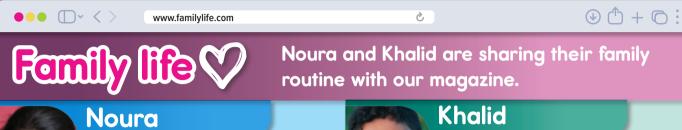






#### Look at the title and the text. Choose the correct answers.

- This text is from an online magazine / a newspaper.
- The text is about their family gathering / the routine they have at home.
- 2 Read and answer the questions.





My parents both work, so we're busy. We wake up at 6 a.m. every day and help our parents with breakfast. I set the table, and my brother clears the

table after we finish. My mom cooks, and my dad washes the dishes. My mom sometimes gives us a ride to school, but we usually catch the bus. We always catch the bus home. We can help Mom and Dad after we do our homework. We help them make dinner, take out the trash, and wash the dishes. I read or listen to music after dinner. My brother usually plays catch with my dad outside. I go to sleep at 9 p.m. On weekends, I can stay up a bit later.



I live with my mom and my dad. My dad works a lot, so I help my mom around the house. I wake up at 6:30 a.m. every day and make breakfast.

My dad walks with me to the bus stop, and I catch the bus. He goes to work, and my mom stays home. She usually cleans the house, but I always help her when I come home from school. I feed the cats, sweep the kitchen floor, and set the table for dinner. My dad comes home after 7 p.m. He helps me with my homework. We talk about our day, and we sometimes ride our bikes together. I go to bed at 9:30 p.m.

		Noura	Khalid
1	What time do they wake up?	6 a.m.	
2	How do they go to school?		
3	How do they help around the house?		
4	What do they like to do after school?		
5	What time do they go to sleep?		

# Answer the questions. Then ask and answer with your partner.

- What do you have in common with Noura's family routine?
- What is the difference between your family's routine and Khalid's family routine?
- 3 What do you like to do after school?

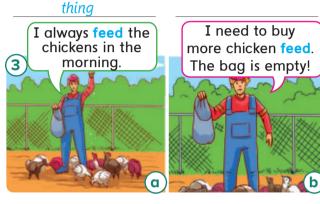


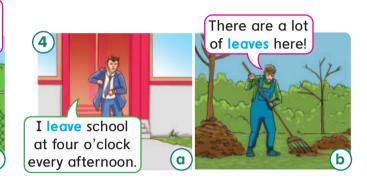


#### 1 Look and read.









- 2 Look at the words in blue in Exercise 1. Decide if they are actions or things.
- 3 Read and complete with the correct words. Decide if they are *actions* or *things*.
  - 1 Do you need to <u>catch</u> the bus today? <u>action</u>
  - 2 My mom asked me to buy some bird \_\_\_\_\_ at the store. \_\_\_\_
  - **3** My mom doesn't let me \_\_\_\_\_ on my dad's motorcycle. \_\_\_\_
  - 4 My grandpa's trees have a lot of \_\_\_\_\_. \_\_\_\_.
- 4 Write about your family routine. Include the ideas below.
  - 1 People who live with you
  - 2 Time you wake up
  - 3 Your morning routine
  - 4 How you get to school
  - **5** What you do to help around the house
  - 6 What you like to do in the evening









# **Integrated Learning: Natural Science**





- 1 Look at the pictures and discuss what each picture shows.
- 2 Read and answer the questions.

# WHAT IS CLEANLINESS?

Cleanliness is about keeping ourselves, our homes, our school, and the community clean.

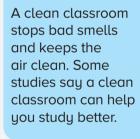
# Personal Hygiene

Washing with soap and warm water removes germs and bacteria from your hands. This helps you fight infections like the flu or a bad cold.



Dust makes the air dirty and is not healthy for you. Household chores like sweeping the floor can help to keep the air clean.

#### In the Classroom





#### **In Public Places**



When we throw trash in the street, mosquitos and flies sit on it and carry germs in the air.

- **1** Why is washing our hands important? <u>It stops germs.</u>
- 2 What does dust do to the air? \_\_\_\_\_
- 3 How can we stop dust? \_\_\_\_\_
- 4 How does a clean classroom help us? \_\_\_\_\_
- **5** What happens when we throw trash in the street? \_\_\_\_\_
- 3 Write four tips for keeping clean. Then compare your ideas with a partner.

•••••

We can wash our hands before we have a meal.







#### 1 Play and answer.

Start / Finish

What problem does Alba have with the chickens?

- 2 Complete.

  My mom gives me
  a \_\_\_\_\_ to school
  every morning.
- Complete.

  I need a broom
  because I want to
  \_\_\_\_\_ the floor.

- Germs and bacteria love clean / tidy / dirty places.
- 6 Change the sentence to the Present Progressive:
  I feed the cat every day.
- What is he doing?
- 4 Which sentence uses the Simple Present?

  a When I get on the bus, I listen to music.
  b I'm doing my homework right now.

- 8 Say three things you do every morning.
- 9 How can we be helpful to our family?
- 10 Answer.

  Can you clear the table, please? (//)
- 11 Answer.

  What does your family do on Saturdays?



- 14 Explain the difference.
  - a There are some leaves on the floor.
  - b The bus always leaves at 4 p.m.
- 13 Ask the question.

  No, Yousef can't wash the dishes now.
- Complete.

  Qassim
  doing his homework
  now?
  No, he \_\_\_\_\_.



#### Design a chore chart.

Work in groups and:

- list all your chores.
- organize your chores for each day of the week.
- design and make your chore chart.
- add in all your chores on your chart.
- present your chore chart to the class.

#### **Chore Chart**

Chores	Sun	Mon	Tues	Wed	Thurs	Fri	Sat	

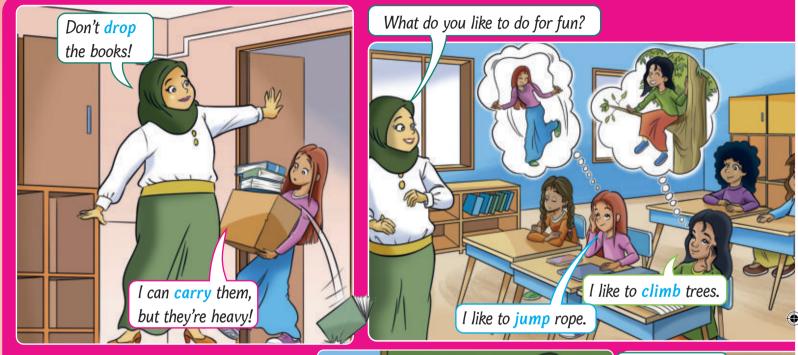
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# 3 Stories Tell me Your Story!

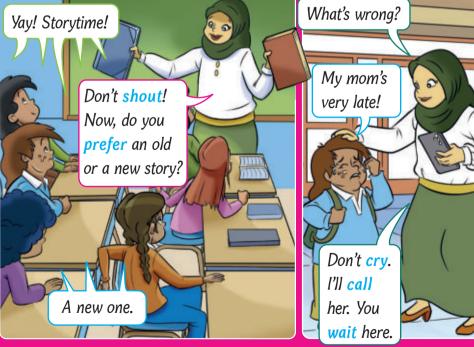


1 (31) Listen, read, and point.

2 63.2 Listen, point, and say.







00

What are your favorite stories?

3

**(** 



# Vocabulary

3 Look and write.







Carry

















**10** j\_\_\_\_\_

**11** p\_\_\_\_\_

**12** d\_\_\_\_

4 Read the poem and circle the correct word.

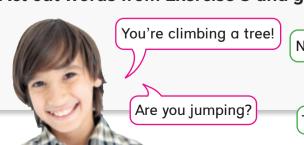
We're having fun at school.
Who wants to come along?
We're having fun at school.
So come and read this poem!

I love to <sup>1</sup>climb / carry a big tree.
I prefer to jump rope.
I want to <sup>2</sup>shout / score some goals.
Football game, here we go!

We're <sup>3</sup>crying | laughing and playing. It's a special day today. We have balloons and cake. It's a special day today!

We're having fun at school. Who wants to come along? We're having fun at school. So come and read this poem!

- **5** Read the poem aloud as a class.
- 6 Act out words from Exercise 3 and guess with your partner.





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#### Read the chart.

#### **Simple Past Affirmative**

I played football yesterday.

She *scored* a goal in the game.

He *laughed* at my joke this morning.

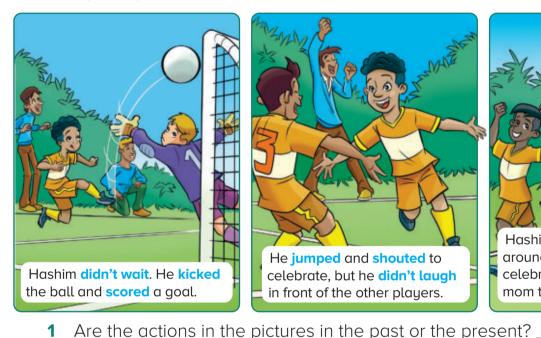
We carried Abdullah around the football field after the game.

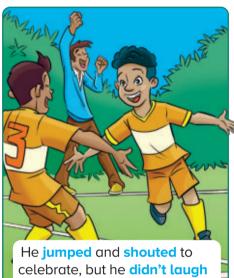
#### **Simple Past Negative**

I didn't play football last Thursday. You didn't score a goal in the game.

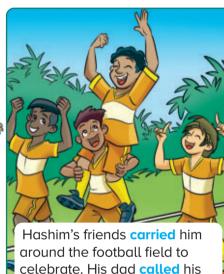
He didn't laugh at my joke last night. We didn't carry Abdullah around the football field before the game.

#### 2 Look, read, and answer.





in front of the other players.



- mom to tell her about the goal!
- What do the verbs in the affirmative sentences have in common?
- 3 How do we form a negative sentence? \_\_

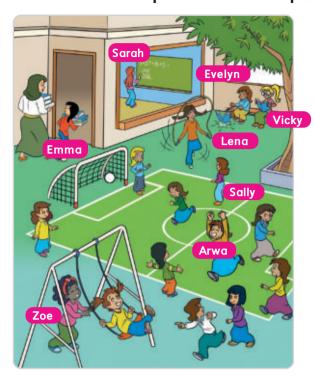
#### Read and choose the correct answer.

- 1 We form the Simple Past affirmative by adding -ed / -d to the end of a verb ending in a consonant.
- 2 We form the Simple Past affirmative by adding -ed / -d to the end of a verb ending in -e.
- **3** We form the Simple Past affirmative by changing -y to -i and adding -ed / -d to the end of a verb ending in a consonant and -y.
- 4. We form the Simple Past negative by adding did / did not + the base form of the verb.



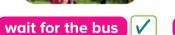


#### 4 Look at the picture and complete the sentences.



- 1 Lena <u>jumped</u> (jump) rope during recess.
- 2 Sarah \_\_\_\_\_ (solve) a problem in math class.
- **3** Sallu (play) football with her friends yesterday.
- 4 Evelyn \_\_\_\_ (drop) her book in the playground.
- **5** Vicky \_\_\_\_\_ (laugh) at the funny story in the book.
- 6 Emma \_\_\_\_\_ (carry) the teacher's books to the classroom.
- 7 Arwa \_\_\_\_\_ (shout) at her team at the football game.
- **8** Zoe \_\_\_\_\_ (push) Chloe on the swing.
- 5 Complete with the verbs in the negative or affirmative form.
  - 1 Hanan <u>didn't play</u> football. She played basketball.
  - **2** My mom \_\_\_\_\_ my sister. She didn't call my dad.
  - **3** Badria dropped her pencils. She \_\_\_\_\_ her notebook.
  - **4** Faris didn't score two goals in the game. He \_\_\_\_\_ only one goal.
  - **5** Nawal \_\_\_\_\_ rope with Amal. She jumped rope with Noura and Wafa.
- 6 Look at the pictures. Write what they did and didn't do.















watch TV



- 1 She waited for the bus. 2 \_\_\_\_\_\_ 3 \_\_\_\_\_

7 Write about your activities. Then tell your partner.



On the weekend. I didn't ...





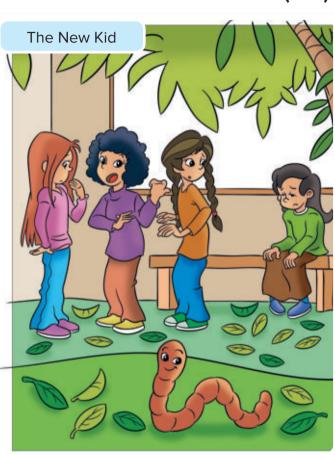




#### Look and check ( $\checkmark$ ) or cross ( $\times$ ).

- The students are on the playground.
- The girl sitting alone looks happy.

#### Listen and read. Write T (true) or F (false).



The children are playing on the playground. A girl is sitting alone. "Who is that?" Izzy asked.

"I think she's a new student," Julie answered.

"Oh, no! She's crying! Let's go and say hello."

"Hello, I'm Julie."

"Um ... I'm Samantha."

"It's nice to meet you, Samantha. Are you new?" Liz asked.

"Yes, my family moved here two weeks ago," Samantha answered.

"Why are you sad?" Izzy asked.

"I'm alone. I don't know anyone." Samantha answered.

"Don't cry. Do you want to play with us?" Liz asked.

"Yes, please. What are you playing?" Samantha asked.

"We're looking for monsters. If you find a monster, you score a point," Julie answered.

"That sounds fun." Samantha joined them.

The children laughed and played looking for monsters. They climbed the trees and jumped in the leaves.

Samantha picked up some leaves and shouted, "Look! Here's one!" Liz laughed. "That's not a monster, Samantha. That's just a worm." Samantha dropped the worm. Everyone laughed.

- A girl is sitting alone.  $\underline{\phantom{a}}$
- 2 The girls ask about Samantha. \_\_\_\_
- Samantha lives with her grandma. \_
- Samantha moved to town two years ago.
- Liz and Julie were nice to Samantha. \_
- Samantha decided to play with the other children. \_\_\_\_
- Samantha picked up a real monster.
- 8 Only Liz laughed at Samantha.

### Social and **Emotional Learning**

#### Read and answer.

- How do you know if a friend is sad?
- How do you know if a friend is happy?
- What other ways can you tell how someone feels?

1 Look at the pictures. Check ( $\checkmark$ ) what is true.



1	The children are in the classroom.	
---	------------------------------------	--

- **2** They are playing a game.
- **3** The teacher is reading a book.

#### 2 4 Listen and choose the correct word.

- 1 The children(liked)/ didn't like the story.
- 2 Liz cried / laughed when the mice were scared because a cat meowed.
- **3** Julie thinks the City Mouse was polite / nice to invite her friend.
- 4 Izzy thinks the Country Mouse liked / didn't like the city.
- **5** Samantha thinks the Country Mouse wanted to leave / visit the city.

#### 3 635 Read about the story. Correct the mistakes. Then listen and check.

My favorite story is *The Country Mouse and the City Mouse*. One mouse lives in the country, and one mouse lives in the city. The City Mouse visited the country, but didn't like it very much. She then invited the Country Mouse to visit her in the city, where there is a lot of water, but they were <sup>2</sup>tired because there was a lot of noise. My favorite part of the story is when they climbed on a <sup>3</sup>chair to eat a lot of food, but then the Country Mouse decided to leave and go back home where it's <sup>4</sup>noisy.

#### 4 Tell your partner your favorite story in your own words.

- **1** What is the name of the story?
- 2 Who is in the story?
- **3** What happens in the story?
- What is your favorite part of the story?

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#### 1 Look, read, and match.



#### **New Message**

#### Hi there!

My best friend <sup>1</sup>e-mailed me yesterday. He worked in his garden all day. First, he said the flowers looked dry and their leaves were brown because they <sup>2</sup>needed water. When he tried to water the plants, he noticed that his dad never <sup>3</sup>fixed the hose. So, my friend <sup>4</sup>watered the plants and the flowers with a bottle. When he finished, he <sup>5</sup>planted some new flowers. The garden is now beautiful. He <sup>6</sup>stopped working in the garden at 4 o'clock. because a cousin <sup>7</sup>invited him to play video games at 5 o'clock. My friend can't play video games at his house because someone <sup>8</sup>robbed his family and took their computer. But ... Hey, how did he send this e-mail then? Did he use a school computer? I need to ask him. Bye!



- **2 6.6** Listen, point, and say.
- 3 Read and circle the correct words.
  - 1 My dad needed to plant /(fix)my computer. It doesn't work.
  - 2 Mona needed / invited all her friends to her house.
  - **3** The teacher's e-mailing / fixing Ali's mom to tell her about the game.
  - 4 Badr stopped / fixed the hose for Ahmed. Now he can water the garden again.
  - 5 They watered / robbed the plants three times yesterday because it's so dry!
  - 6 I couldn't find my laptop at home. I think someone robbed / fixed us!
  - **7** We stopped / planted studying for a bit and relaxed in the garden.
  - 8 My dad needed / invited to buy more plants for the garden.





#### 1 Read the chart and the conversation.

Simple Past — Questions and Short Answers			
		like the movie?	
Did	ho	play football at school?	Yes, he did.
να	he	score many goals?	No, he didn't.
		climb the tree?	





#### 2 Read the answer and check ( $\checkmark$ ) the correct question.

- 1 a Did she play with her friends at school? 🗸
  - **b** Does she play at school every day? \_\_\_\_ Yes, she did.
- **2** a Did you invite your classmates to your house? \_\_\_\_
  - **b** Did Charlie invite his classmates to his house? \_\_\_\_ No, he didn't.
- **3** a Did Sally climb the tree at school? \_\_\_\_
  - **b** Did Charlie and Tom climb the tree at school? \_\_\_\_ Yes, they did.
- **4 a** Do you like to play video games with your friends? \_\_\_\_
  - **b** Did you play board games at Jack's house? \_\_\_\_ No, I didn't.

#### **3** Write, ask, and answer the questions with your partner. Write their answers.

Activity	Question	Answer
play football		
water plants		
climb a tree		
send an e-mail		
invite friends		



- 1 Look at the text. Tell your partner what type of text it is.
- **2** Read the text and say why the foreign students were very happy.

### Welcome to our great land!

#### **Characters:**

- Saudi students
- Foreign students
- Tour guide

#### **SCENE 1**

[A group of foreign students arrive in Saudi.]

**Narrator:** One day, a group of foreign students arrived in Saudi. A group of Saudi students welcomed them to the country.

**Saudi students:** Welcome to the Kingdom of Saudi Arabia.

The great and blessed land,

Where the two Holy Mosques stand.

**Foreign students:** We're happy to be here to learn about uour land.

Please accept our gifts and tell us about your plan!

[The foreign students give their gifts to the Saudi students.]

#### **SCENE 2**

**Narrator:** The Saudi students start to explain to the foreign students what the Vision 2030 means.

**Saudi students:** The future will be strong and

bright

For all the children of the land,

The vision will come true





And all will be good and right! With the faith of the nation, With health and education, The vision will come true For all the population! The ships will come and go, From all over the globe. Businesses big and small, The Kingdom they will call The leader of them all!

**Narrator:** The foreign students were very happy to learn about the plan for the future of the land.

[The foreign students shake hands with the Saudi students and celebrate together.]

#### **SCENE 3**

[The foreign students are walking around taking photos.]

**Tour guide:** We stopped here to show you the famous ancient city of Al-Ula. We planned our trip around the country very carefully. Next, we ...

#### 3 Complete the sentences with the past form of the verbs.

- **1** The foreign students <u>arrived</u> (arrive) in Saudi.
- 2 A group of Saudi students \_\_\_\_\_ (welcome) them to the country.
- **3** The foreign students asked them what they \_\_\_\_\_ (plan) for the future of Saudi.
- 4 All students \_\_\_\_\_ (celebrate) together.
- **5** The tour guide said that they \_\_\_\_\_ (stop) to see Al-Ula.

#### 4 Write the end of the play.



## **Word Work and Writing**

1 Read and repeat. Say how the words change.

Base Form	Simple Past
stop	stopped
plan	planned /

2 Complete the sentences with the past form of the verbs.

				•
clap	drop	<del>-prefer</del>	rob	

- **1** The children <u>preferred</u> to stay home last Saturday because they wanted to watch the game.
- 2 My sister \_\_\_\_\_ the vase of flowers on the floor.
- **3** The people \_\_\_\_\_ their hands at the end of the school play.
- 4 The man who \_\_\_\_\_ the house was very mean.
- **3** Complete the information about a story.

An old man and two young friends
We climbed the mountain, but we
were scared.
The Kind Man

On top of a mountain

The children shouted for help.

Hello, children. Do you need some help?

Title:	
Characters:	
Setting:	
Narrator description:	The children shouted for help.
Dialogue: old man	
Dialogue: two friends	

4 Write a play for your favorite story.

Title:	Narrator description:
Characters:	Dialogue:
Setting:	

**5** Act out the play with your partners.

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## **Integrated Learning: Language Arts**



① ① + ①:

1 Look, read, and complete the sentences with the words.

trouble writer

He is a writer

This book is very

These are my favorite book

The boy is in because he broke the window.

Read the text. Write M for Mark Twain, T for Tom Sawyer,

# MARK TWAIN

or H for Huckleberry Finn.



Mark Twain was an American writer. He lived a long time ago. He was born in 1835, in Missouri, near the Mississippi River. His dream was to work on a riverboat. When he was older, he worked for a newspaper and on a boat. He lived

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in different places in America, like California and Connecticut. He was very famous for his funny stories and characters. He preferred to write stories about his adventures around the world and his life as a child in Missouri.

His most famous books are *The Adventures of Tom Sawyer* and *The Adventures of Huckleberry Finn.* Tom Sawyer and Huck Finn are famous characters because they were funny and loved adventures. They were friends. Tom was a young boy with a lot of imagination, but he didn't like to go to school. He loved to climb trees and get into trouble, and sometimes he was in dangerous situations. Huck Finn was a very brave boy. His friends loved and admired him, but the adults didn't like Huck. He was very poor, but this was not a problem for him. Children and adults love Mark Twain's stories. Mark Twain wanted to make people laugh when they read his books.

Did you read any of Mark Twain's books? Who is your favorite writer?

- **2** His friends admired him. \_\_\_\_
- 3 He based his stories on his adventures.
- **4** He had a big imagination.

- **5** He was poor.
- 6 He loved to get into trouble. \_\_\_\_
- **7** He preferred to write funny stories.
- 8 He worked on a boat.

#### 3 Read and answer.

- 1 Name a famous writer from Saudi Arabia. What is the name of his/her famous book?
- 2 What is your favorite book? Why?
- **3** Who is your favorite book character? Why?

44



#### 1 Play and answer.



What is the past tense of these verbs?

> dream laugh play

Talk about what you did yesterday. Write the negative form.

> Ahmed scored a goal yesterday.

We climbed / carried the big tree.

6 True or false?

> Samantha is a new student at school.

Order the words to make a question.

play / at / Did / last / school / week / you/?

What book did the teacher read to her class?

Say two things you did at school yesterday.

Write the past form of the verbs:

> stop drop rob

Complete.

Did you have class last Saturday?

No, I \_\_

Complete.

My dad \_\_\_\_\_ some flowers in the garden yesterday.



14 Complete the past tense verbs.

> f\_x\_\_ nee t d

Circle.

**Mark Twain's books** are very sad / funny. Complete.

you go to school yesterday?

Yes, I



#### Write a school play.

Work in groups and:

- think about a story you want to perform.
- decide who your characters are and the setting.
- write your play.
- decide who is going to play each character and rehearse.
- present your play to the class.





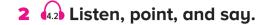
# 4

# After-School Fun



Peter and his Sisters Playing at Home

1 Listen, read, and point.













Which activities do you do in your free time?

4

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3 Look and complete. Say.













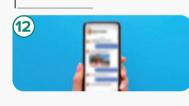












4 Look at the pictures and write sentences about Amina's activities.

\_ a p\_



4









1	<u>Amina</u>	likes	playing	video	games.	
2						

3



5 Play a game. Choose and guess.



Look at me! Can you guess?



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#### 1 Read the chart.

Simple Past – Regular and Irregular Verbs			
	Question	Affirmative	Negative
Regular	Did they play video games last weekend?	Yes, they <i>played</i> video games on Saturday.	No, they <i>didn't play</i> video games last weekend.
Irregular	<i>Did</i> you <i>go</i> shopping on Saturday?	Yes, I went shopping with my mother.	No, I <i>didn't go</i> shopping on Saturday.

#### 2 Read and choose the correct answer.



- 1 We form the Simple Past by adding -ed / -d at the end of a regular verb that ends in e.
- **2** We form the Simple Past by adding -ed / -d at the end of a regular verb that doesn't end in e.
- **3** We change / don't change the form of the verb if it is irregular and used in a negative sentence.
- **4** We change / don't change the form of the verb if it is irregular and used in an affirmative sentence.





#### Order the words to make sentences.

- on the weekend / different hobbies / I did I did different hobbies on the weekend.
- 3 slept / late / Saturday morning / on / I
- last weekend / planted / We / flowers
- played / with my / board games / family / I

- 2 go / didn't / shopping / I / Saturday / on
- 4 in the park / run / didn't / Sunday / Ahmed and Faiz / on
- 6 a movie / Saturday night / saw / He / on
- took photos / zoo / at the / She

#### 4 Read and correct the sentences using the prompts.

- Fatima wrote stories on Saturday. (read / a book) Fatima didn't write stories on Saturday. She read a book
- 2 Adel listened to music on Saturday. (play / sports)
- Fatima went shopping on Saturday. (take / photos)
- Adel played video games on Saturday. (watch / TV)
- Fatima played the piano on Saturday. (play / guitar)
- Adel made a model. (see / movie)

#### Read the poem. Circle the Simple Past forms.

It was a beautiful day, so we went outside. We wanted to play a game where you have to hide.

The game was fun, and we enjoyed the sun. Then it started to get dark. We had to stop the game.

We went inside. and watched TV. We saw a great movie, and thought ... home is the place to be!

Read the poem aloud as a class.





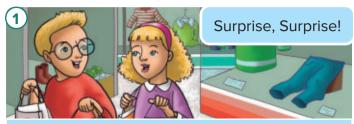


# Story (

#### Look at the pictures and say what they bought.

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#### 2 4.3 Listen and read.



It's Peter's older cousin's high school graduation, so Peter and his cousin Daisy went shopping because they wanted to buy him a present.



First, they went to the bookstore, but ... "I think Charlie wants a video game," said Peter. "There's a new store that sells video games," said Daisy.



When they left the bookstore, Daisy saw a little cat. "Look, Peter!" She looked around for the cat's owner. "Come on," said Peter. "Let's get Charlie's present."



They found a video game for Charlie. It was 20 dollars. They bought the video game and left.



They decided to walk home. They talked about Charlie's high school graduation. They didn't see the little cat behind them.



"We're home!" Charlie, Lily, and Sophie came to the door. "You bought Charlie a cat?" asked Sophie.

"Oh, no! The cat followed us from the shopping mall," said Daisy. "We have a surprise for you, Mom!" said all the children at once.

#### **3** Read again and order the story.

- **a** First, they went into a bookstore, but they didn't buy anything there.
- **b** They bought a video game for Charlie in another store.
- **c** The little cat followed Peter and Daisy home.
- e Daisy saw a little cat when they came out of the bookstore.
- **f** Peter and Daisy walked home, but didn't see the little cat behind them. \_\_\_\_

#### 4 Talk with your partner. Say how you think the story ends.



I think the family keeps the cat.

Yes, but it's someone else's cat ...





# **Listening and Speaking**

1 Look at the pictures and name the vegetables and flowers you know.







**2** 44 Listen and answer the questions.





- 1 What did Sam do at school? \_\_\_\_\_\_ a gardening project2 Where did the class get the idea? \_\_\_\_\_\_
- 3 What was the problem? \_\_\_\_\_
- 4 How did they solve the problem? \_\_\_\_\_
- 5 How did they get the seeds?
- **6** What did Sam plant? \_\_

# 3 Ask and answer with your partner about your after-school activities.

- 1 What after-school activities do you do?
- **2** Do you do the activity every day?
- **3** What is your favorite activity?
- **4** Is there an after-school activity that you'd like to try?

#### **Social and Emotional Learning**

#### Read and discuss.

- 1 Do you tell everyone what to do when you work with others? Why?
- 2 Do you try to work with everyone or only with your friends? Why?
- When a classmate has a different opinion, do you respect their opinion or tell them they are wrong?



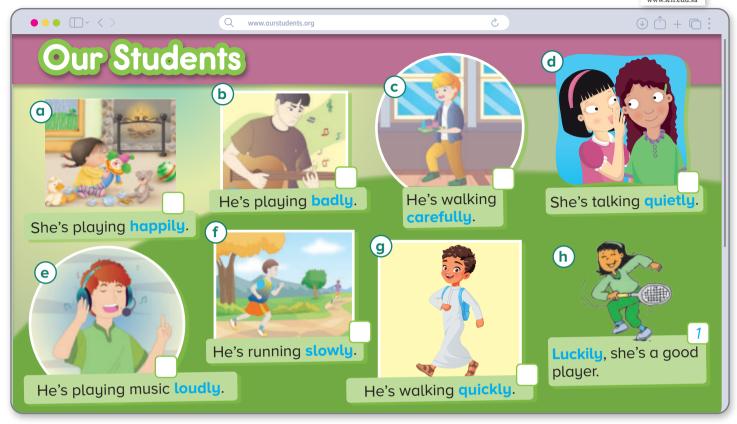






Cled (blow) (logs)

#### 1 4.5 Listen and number in order.



- 2 4.6 Listen, point, and say.
- 3 Look, read, and circle.



She's walking slowly/quickly.



She is playing happily / badly.



The boy is speaking loudly / quietly.



He is cooking badly / carefully.



The man is running quickly / happily.



She is painting carefully / quickly.



He is reading loudly / quietly.



Luckily / Badly, he learned to play the piano with his father.

4 Ask and answer with your partner. Use the words from Exercise 1.







#### Read and answer the questions.





I want to ride my bike, but I can't. It's very hot.



I want to learn to play the quitar, so I'm going to take guitar lessons.



I go swimming and play tennis on Saturdaus.



When I need help with my model city, I can ask you!



Why did you go to the shopping mall? I went there **because** I had to buu clothes.

- Which sentences give a reason for doing something?  $\underline{c}, \underline{d}$
- **2** Which sentence contrasts one idea with another?
- **3** Which sentence connects two similar ideas?
- **4** Which sentence expresses a time to do something? \_\_\_\_\_

#### 2 Read and circle.

- She can run, (but) / because she can't swim. She's not good at swimming.
- 2 She likes playing the guitar and / but the piano.
- 3 He got off the bus when / and it stopped.
- 4 He likes making models, so / but he doesn't like playing video games.
- 5 She went outside because / and she wanted to play with the ball.
- **6** He was tired, so / when he slept a lot.

#### 3 Read and complete for you.

- 1 I watched TV because \_\_\_\_\_
- 2 I watched TV when \_\_\_\_\_
- 3 They went shopping and \_\_\_\_\_
- 4 They went shopping, but \_\_\_\_\_\_
- **5** We ate a big lunch because \_\_\_\_\_
- **6** We ate a big lunch, but \_\_\_\_\_











1 Look at the photos in the blog. Ask and answer with your partner.

Is playing the piano an easy hobby?

No, it isn't. You have to practice a lot.

2 Read and write *Boy*, *Girl*, or *Both*.



DOMINOES
ARE
FANTASTIC!

www.myblog.com

My favorite hobby is playing board games. I think they are exciting. When I was young, I played games like snakes and ladders. I played **happily** with my brothers and grandparents. I learned a lot of games, and they weren't difficult. We enjoyed playing board games together. Now I

love playing difficult games like dominoes. I always think before I make a move because it's important to play **carefully**. After school, I play dominoes at a club. I enjoy playing in competitions on the weekends. My brothers go to sports competitions. They love running **quickly** and usually win their races.

Jim

I LOVE THE PIANO!

I love playing the piano. People say it's a difficult instrument, but **luckily**, I play the piano really well. I started playing when I was five years old. It was difficult because my fingers were small.

I go to piano lessons after school on Tuesdays, but I also practice at home every day. I always play new tunes **carefully**, so I don't make any mistakes. I enjoy playing my music. My brother loves playing his guitar, but he plays **loudly**. I don't like it because you can't hear the piano! I usually ask him to play **quietly**. Our family loves music because it's relaxing and fun!

Emma



1	this child thinks it is an exciting hobby.	<u> </u>
2	This child says they play very well.	
3	This child started their hobby when they were younger.	
4	This child practices every day.	
5	This child plays carefully.	
6	This child does their activity after school.	
7	This child goes to competitions.	
8	This child enjoys playing the guitar.	
9	Their family enjoys this hobby, too.	

Look at the blog again. Tell your partner which activity you want to do and why.



# **Word Work and Writing**

#### 1 Read and write the adverbs.

#### **Adjective**

- 1 quiet
- 2 quick
- 3 happy
- 4 bad
- **5** loud
- 6 careful
- 7 slow
- 8 lucky



quietly







#### 2 Read and complete the sentences with the correct adverb from Exercise 1.

- 1 He wants to win the race, so he's running \_\_\_\_\_\_quickly\_\_\_\_.
- 2 My little brother is sleeping, so we have to talk \_\_\_\_\_\_.
- **3** She isn't good at playing the piano. She plays \_\_\_\_\_\_.
- **4** Put the model plane down \_\_\_\_\_\_. You don't want to drop it and break any parts.
- 5 It was dark when the movie finished, so Dad drove home \_\_\_\_\_\_.
- **6** They were playing \_\_\_\_\_ outside in the yard, catching a ball.

#### 3 Read and answer the questions.

- 1 What activities did your parents do after school?
- **2** When did they start?
- **3** When did they do these activities?
- 4 How do you do these activities?

My mom / dad did ... after school on ... He / She enjoyed ... because ... My mom / dad liked / didn't like ...

#### 4 Now write about your parents' after-school activities.









# Integrated Learning: Social Studies





- 1 Look at the text and check ( $\checkmark$ ) the statements that are true for you.
  - 1 I know all of these games. \_\_\_\_
  - 3 I don't know any of these games. \_\_\_\_ 4 I play some of these games. \_\_\_
  - **5** I don't play any of these games. \_\_\_\_
- 2 I know some of these games.
- 2 Read and answer the questions.



- 1 How do players mark a square in hopscotch? They throw a small marker onto a square.
- **3** How is blind man's bluff like tag?
- 5 How many players are there in dodgeball?

- 2 How do players move to the next square in hopscotch?
- 4 How is blind man's bluff different from tag?
- 6 What was used to play dodgeball 200 years ago?
- 3 Research a Saudi game from the past. Interview your grandparents. Then tell your partner.
  - What did your grandparents play when they were children?
  - Did they play at school?

- Was it a game or a sport?
- How did they play it? Ask them to show you.
- Did they play it every day?

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#### 1 Play and answer.



Complete.

I wanted to ride my bike, \_\_\_\_\_\_ it started to rain. Complete.

I like to g\_\_\_\_ on

Saturdays.

What did Peter
and Daisy buy for
Charlie's graduation?



6 Circle.

He went / did go to school by bus.

What are the adverbs?

happy quick slow careful Complete.

you see the movie last night?
It was great.

8 Complete.

The opposite of *inside* 

Name three games that are played today and were played in the past.

Circle.

The opposite of loudly is quietly / quickly.

True or false?

Hopscotch is a game played with a blindfold.



Answer.

What word do you use when you record yourself and upload the video to the internet?

What are the advantages of working in a group?

12 Circle.

Max slept ten hours but / because he was tired.



#### Create a video game.

Work in groups and:

- decide what happens in the video game.
- design your game characters.
- create a storyboard for your game.
- write your story for each frame in the storyboard.
- present your game to your class.





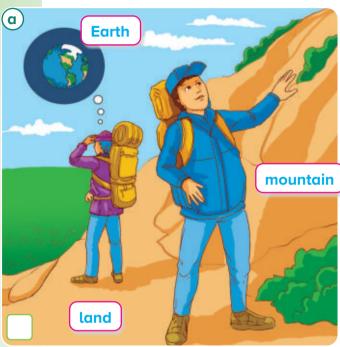
# 5 Outdoor Fun Two Friends Out in Nature



PART 2

1 6.1 Listen, look, and number.

2 6.2 Listen, point, and say.













Which places in nature do you like visiting?

5 58





#### 3 Look and write.



#### 4 653 Listen, read, and complete.

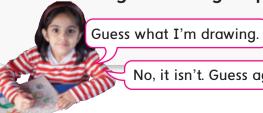
All around the 1 Earth. In the east, north, west, and south. Let's take a tour, and find out what it's about. In the north we see a high 2\_\_ where a <sup>3</sup>\_\_\_\_\_ runs from above, into the <sup>4</sup>\_\_\_\_\_ below where flowers and trees grow. In the south there is an <sup>5</sup>\_\_\_\_\_. There is a big <sup>6</sup>\_\_\_\_\_, too.

Behind the forest, there is a 7 with a <sup>8</sup>\_\_\_\_\_ you can walk through. Look at the <sup>9</sup>\_\_\_\_\_ in the east.

There is just sand. No forest or lake, no hill or cave. Nothing grows on that land.

Over in the west, I can see lots of <sup>10</sup>\_\_\_\_\_ there. It's the green 11\_\_\_\_\_, a place we can enjoy and share.

- **5** 6.4 Listen again and chant.
- 6 Draw and guess with your partner.



No, it isn't. Guess again.





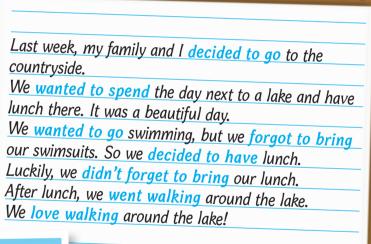


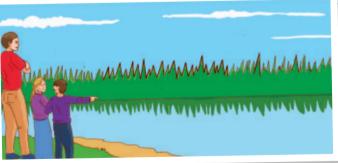


1 Read the chart.

Verb + to infinitive				
Affirmative	Negative			
She wanted to spend the day in the countryside. (want / spend)	She <i>didn't want to spend</i> the day in the countryside. (want / spend)			
We <i>forgot to bring</i> our swimsuits. (forget / bring)	We didn't forget to bring our swimsuits. (forget / bring)			
Verb	+ -ing			
I love hiking in the hills. (love / hike)	I don't love hiking in the hills. (love / hike)			
They <i>like swimming</i> in the lake. (like / swim)	They <i>don't like swimming</i> in the lake. (like / swim)			

2 Read and choose the correct answer.





- 1 To is placed before/ after the main verb to form the infinitive.
- **2** We use the base / gerund form of the verb to form the infinitive with to.
- **3** We use the infinitive / gerund after the verb want.
- 4 Walking is the gerund / infinitive of the verb walk.





#### 3 Read and choose the correct words.

- 1 I wanted to walk / walking in the mountains, but it was very cold.
- 2 He decided climbing / to climb the hill, but it was too difficult.
- 3 They finished taking / to take all their photos when it started to rain.
- 4 She hates swimming / to swim near the waterfall.

#### 4 Read and complete the sentences.

- 1 | wanted to play tennis, but | \_\_\_\_ my tennis racket. (want / play; forget / take)
- **2** We \_\_\_\_\_ the forest before it \_\_\_\_\_. (decide / explore; start / rain)
- **3** We \_\_\_\_\_ the cave, but there was a big black bear living there. (try / visit)
- 4 I was very tired, so I \_\_\_\_\_ the forest. (finish / explore)
- **5** He the desert, but it was too hot. (try / cross)
- **6** She \_\_\_\_\_ to cycling. (prefer / walk)

#### 5 Look, read, choose, and complete.

forget finish love start tru want





They tried to make (make) a treehouse in the forest.



(ride) his He bike to school.



Не (put) his shoes on this mornina.



We didn't miss the bus because we

(run) when we saw it.



\_ (sleep) outside, but it was too noisy.



\_ (paint) the picture of the flowers.

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### Story

#### Look at the picture. What do you think that Austin and his cousins are doing?





The children were going to have a flag hunt in the forest. Mrs. White was telling them the rules. "You have to find a flag at each place. And remember to pick up your trash!" Lucy and Austin decided to go to the lake first. "Look, a flag! Let's

go to the cave next," said Austin.

Sarah and Jose from the blue team were walking to the waterfall. "Look! A flag," said Jose. "Let's go to the hill next." They didn't see that Sarah's backpack was open. Sarah and Jose were climbina the hill. Sarah saw that some trash from her backpack was on the ground. "Oh no," she cried. "We have to pick it up."

A few hours later, the children went back.

"The yellow team found four flags. You win today's flag hunt," said the teacher.

"Here, take one of our flags. We saw that you collected all your trash, and you couldn't finish," said Lucy.

"Thank you!" said Jose and Sarah.

#### 3 Read again and choose the correct words.

- The yellow team goes to the (ake) field first.
- 2 The yellow team finds / doesn't find a flag there.
- 3 The blue team closes / doesn't close their backpack.
- 4 The blue team needs to / doesn't need to collect their trash.
- **5** The blue / yellow team wins the flag hunt.
- 6 The yellow team doesn't give / gives a flag to the blue team.

## Social and **Emotional Learning**

#### Read and discuss.

- When do you usually feel stressed?
- 2 What do you do to feel less stressed?
- **3** Are there other activities that help you to feel better?



# **Listening and Speaking**

- 1 Look at the pictures. Name the things in nature you see.
- 2 6.6 Listen and circle.



(Daniel) Jack



Daniel / Jack



Daniel / Jack



Daniel / Jack



Daniel / Jack



Daniel / Jack

- 3 (57) Listen and read. Write T (true) or F (false). Correct the false sentences.
  - Daniel visited a waterfall on his vacation. F <u>Daniel visited a forest.</u>
  - 2 Jack likes going to the mountains.
  - **3** Daniel took a boat trip on a lake.
  - **4** Jack loves swimming in the ocean.
  - 5 Jack went fishing every day.

- 1					
- 1					
$\preceq$					
٦					

4 Talk to your partner about these outdoor activities. Use the words to help you.

boring dangerous difficult exciting fun interesting easy















# Vocabulary

# 1 63 Listen, look, and number.





a **deep** lake



a hard rock 1



dry **ground** 



a **high** mountain



far from home



close to the snail



a **low** tide

- 2 (5.9) Listen, point, and say.
- 3 Look and complete the text with the words from Exercise 1.



In this countryside landscape there's a <sup>1</sup>h <u>igh</u> mountain and a waterfall. The mountain is  ${}^{2}c$  to the forest.

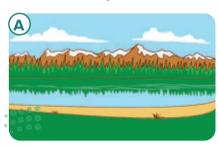


This is a desert with a lot of sand, so the <sup>3</sup> g\_\_\_\_\_ is dry. There are also some 4 L hills. They are called sand dunes.



On this island, there are lots of <sup>5</sup>s\_\_\_\_\_. Be careful! The ocean looks <sup>6</sup>d\_\_\_\_\_. The island is <sup>7</sup>f\_\_\_\_\_ from land. There are a lot of rocks that look 8 h\_\_\_\_\_

4 Look at the pictures. Find the differences with your partner.



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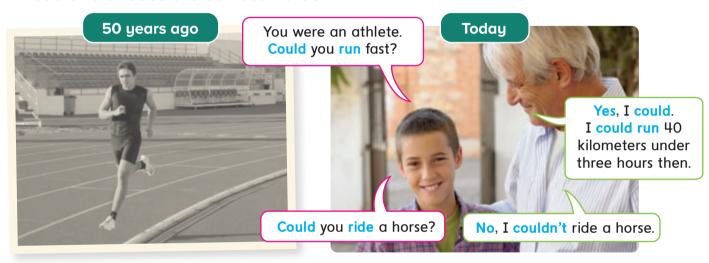


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#### 1 Read the chart.

Question	Affirmative	Negative
Could you swim when you were five?	Yes, I <i>could</i> swim when I was five.	No, I <i>couldn't</i> swim when I was five.
Could they climb the mountain?	I ACIC. ILICILI GOLLIG	No, they <i>couldn't</i> because it was too high.

#### 2 Read and choose the correct words.



- We use *could* to talk about present / past events.
- We use *could / couldn't* to talk about something a person was not able to do.
- We use *could / couldn't* to talk about something a person was able to do.









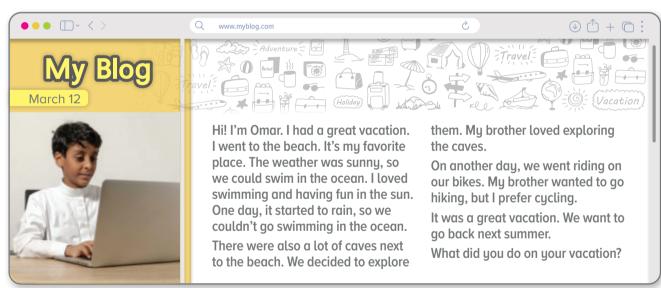
#### 1 Look at the photos and answer the questions.

- 1 Which place do you want to visit?
- 2 What can you do there?





2 Read the blog and choose the photo in Exercise 1 that best shows the place.



#### **3** Read the blog again and answer the questions.

to the	e bei	acr	ι.
ш	uri	ine be	the beach

- 2 What could he do at the beach? \_\_\_\_\_
- 3 What did they do when it rained? \_\_\_\_\_
- 4 What else did they do? \_\_\_\_\_
- **5** Do they want to go back? \_\_\_\_\_

# **Word Work and Writing**

1 Look and write the words in the correct columns.



**2** Look, read, and complete the sentences.



The k<u>ing</u>
b\_\_\_\_s flowers in the spr\_\_\_\_.



Let's r\_\_\_\_ in the s\_\_\_\_ for f\_\_\_\_.



We must sk\_\_\_\_ to the g\_\_\_\_ because we're l\_\_\_.



There's a c\_\_\_\_ p\_\_\_ at our new sch\_\_\_\_.

#### 3 Write about your summer vacation. Include the ideas below:

- 1 where you went on vacation
- **3** what you could do there
- 5 where you want to go next year
- 2 what the weather was like
- 4 what you couldn't do there



# **Integrated Learning: Social Studies**





2 Read and write T (true) or F (false).

# A NEW THEME PARK IN QIDDIYA

By Noura Hassan

A new theme park is coming to Saudi Arabia – a Dragon Ball Theme Park! A theme park has exciting rides. This one will be the first theme park about Dragon Ball in the world. It will be in Qiddiya. Qiddiya is a new city near the Tuwaiq Mountains.

Dragon Ball is a comic book series. It is also a TV show. It's about a boy named Goku. He is looking for magic Dragon Balls. Master Roshi teaches Goku martial arts.



Goku meets many characters on his adventure. Some characters are people, some are monsters.

Why is Saudi Arabia building a

Dragon Ball Theme Park? Lots of people read the books and watched the show. They love

Dragon Ball. Fans of Dragon Ball want to have an adventure like Goku! Visitors want to come to the theme park.

Qiddiya

One kind of ride is a roller coaster. It goes very fast. It goes up high. It is scary and fun - and safe, too! The Dragon Ball Theme Park will have a huge roller coaster inside a dragon. The dragon is a character from *Dragon Ball*. There are ideas for 30 rides about the characters and places from Dragon Ball.





- Qiddiya is a character in *Dragon Ball*. <u>F</u>
- **2** The theme park is far from the Tuwaiq Mountains. \_\_\_\_
- **3** Goku is a boy in *Dragon Ball.* \_\_\_\_
- **4** Few people like *Dragon Ball* comic books. \_\_\_\_
- **5** A roller coaster is a kind of ride at theme parks. \_\_\_\_
- The dragon roller coaster will be very big. \_\_\_\_
- Think about what you can do at theme parks. Write and tell your partner.



#### 1 Play and answer.





#### Make a model of an outdoor activity.

Work in groups of four and:

- decide which outdoor activity you like.
- decide how you will make your model.
- draw your model on a large sheet of paper.
- make a list of materials that you'll need.
- write a description of the model, and where and how it is used.
- make your model and present it to the class.



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# 6 House Accidents You should go to the doctor!



1 61 Listen, read, and write the day. 2 62 Listen, point, and say.



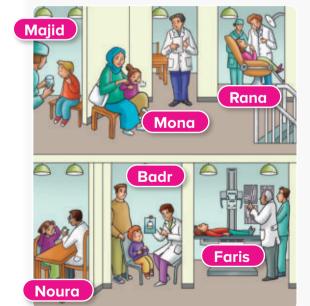
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#### 3 Look and write.



#### 4 Look at the picture. Complete the sentences.



- **1** Mona has a bad <u>cough</u>. She is coughing a lot.
- 2 Majid has a problem with his left ear. He has an \_\_\_\_\_\_.
- 3 Noura's head hurts. She has a bad \_\_\_\_\_\_.
- **4** Badr has a \_\_\_\_\_\_ because he ate unhealthy food for dinner.
- **5** Rana is sitting in the dentist's chair. She has a \_\_\_\_\_.
- **6** Faris is getting an \_\_\_\_\_. The doctor is looking at the screen.

**5** Mime and answer.



You have a stomachache.

cation

وزارة التعليم





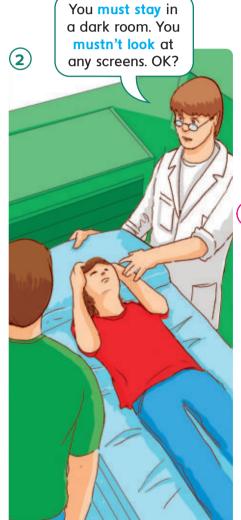
# (Indee (Begins)

#### Read the chart.

	Affirmative	Negative \( \)
Obligation	I <i>have to</i> wear a helmet to ride a motorbike.	I <i>don't have to</i> wear gloves to wash the dishes.
Advice	You <i>should</i> drink a lot of water. It's good for your body.	You <i>shouldn't</i> eat a lot of candy. You'll get a toothache.
Obligation and Prohibition	We <i>must</i> take our medicine every day to get better.  You <i>mustn't</i> play with electri	

#### **2** Read and complete.







have to must should

1 We use \_\_\_\_\_ and \_\_\_\_ to talk about things we need to do.

**2** We use \_\_\_\_\_\_ to give advice.



#### 3 Read and match the problems with the correct advice.

- I have a stomachache.
- I have a cough.
- I have an earache.
- I have a headache.
- I have a toothache.
- 6 I had a fall, and my leg hurts.

- **q** You shouldn't listen to loud music.
- **b** You should drink a lot of water and juice. It will help your throat.
- You shouldn't eat ice cream. It's bad for your stomach.
- **d** You should go to the dentist.
- e You should get an X-ray.
- You should go to an ear doctor.

#### 4 Look and write have to, don't have to, must, or mustn't and a word from the box.

drink -berun shout wash wear



You <u>have to be</u> quiet in the hospital.



You in the hospital.



You your hands in the hospital.



You \_ the hospital.



You\_ water if you don't want to.



a mask in the hospital to avoid catching a disease.

**5** Write and act out a dialogue with your partner.



Ahmed! That was a bad fall!

> You mustn't stand up. I'm going to get the nurse.









## Story

#### 1 Look at the picture and answer with your partner.



- What family members can you see?
- 2 What is happening to Dad?
- **3** Who is controlling the toy car?
- 2 63 Listen and read.

#### A Strange Car Accident

Alex and Lisa were playing in the yard with Alex's new toy—a remote-controlled car—when Dad got home from work. "Dad, watch out!" cried Alex. "You mustn't step on the car!" But it was too late. Dad's foot got stuck in the car. He was rolling all over the yard. Alex tried to stop the car, but he couldn't control it. Lisa ran to help Dad. He was heading toward the flowers very quickly! "Oh, no!" cried Lisa. But Dad fell into the flowers.

"Ow! I hurt my foot. I must get an X-ray," said Dad.



Later, Dad was lying on the couch. The children brought some ice for his foot.

"Here, Dad. You should put ice on your foot," said Lisa.

"No need. I'm actually OK!" said Dad, laughing.

"But," said Mom, "you have to pick up your toys in the yard before someone really gets hurt."

#### 3 Read again and write T (true) or F (false). Correct the false sentences.

1	The children were in the yard.	<u>T</u>

2 Dad didn't see the toy car	
------------------------------	--

3	Alex stopped his toy car.	
---	---------------------------	--

4	The children got ice for Dad.	
---	-------------------------------	--

5	Dad	needed	the	ice	for	his	foot.	
_								

6	Mom was	angry with Dad.	
	WIOTH WAS	angig with baa.	

#### Social and **Emotional Learning**

#### Read and discuss.

- What happens if you don't do something you were asked to do?
- 2 How do you think it affects other people? Why?

27/03/25 11:04 AM

What can you do to be better?

1 Look at the photos. Say which of these things you do.



- 2 6.4 Listen and number.
- 3  $\bullet$  Listen again and check ( $\checkmark$ ) or cross ( $\times$ ).

  - **2** You should close and lock the front door to be safe. \_\_\_\_
  - **3** You should leave dangerous products alone. \_\_\_\_
  - 4 You shouldn't play outside.
  - 5 You mustn't touch cables with electricity.
- 4 Look and talk with your partner.









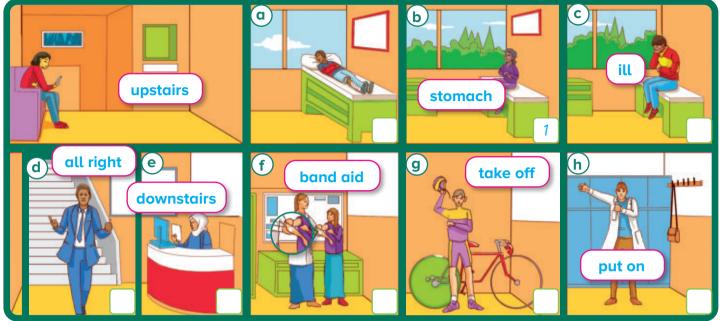








#### 1 66 Listen and number the people.



- 2 67 Listen, point, and say.
- 3 Read and choose the correct words.
  - 1 The nurse is downstairs / upstairs on a lower floor.
  - 2 I feel sad and tired. I'm not all right / ill.
  - **3** The ball hit me in the stomach / head, and now I have a stomachache.
  - 4 Remember to put on / take off your helmet when you go cycling.
  - **5** Please put on / take off your boot. I have to take an X-ray of your foot.
- 4 🖦 Listen and complete.

Chorus
What's the matter?
What's wrong?
Are you \*\*lall right\*?
Try to be strong!

I went \*\*lambda = """
and took a fall.
I fell down the stairs
and ended up in the hall.

I 3\_\_\_\_\_ my sock and looked at my foot.
I had a bad cut, so on it a 4\_\_\_\_\_ I put!

Chorus
I ate a big pizza.
I felt very 5\_\_\_\_\_.

My 6\_\_\_\_\_ hurt a lot,

so I had to take a pill.

I 7\_\_\_\_\_ my helmet and got on my bike. But I shouldn't go cycling late at night.

I fell off my bike and hurt my leg. When I got home, I had to go to bed.

Chorus

5 🔝 Listen again and chant.





27/03/25 11:05 AM

#### 1 Read the chart.

no-	any-	some-	every-
There's <i>nothing</i> wrong with you. You aren't sick.	I have a headache and I can't see anything.	My stomach hurts. I think I ate <i>something</i> bad yesterday.	Do we have everything we need for the first aid kit?
The doctor's office was quiet. There was no one / nobody there.	Does anyone / anybody have a band aid? I cut my finger.	I think there's someone / somebody at the door. I heard a knock.	The food was bad, so everyone / everybody has a stomachache now.

#### 2 Read and choose the correct words.





- **1** We use *every | any | some | no + thing* to talk about specific / indefinite things, objects, or concepts.
- 2 We use every / any / some / no + body or one to talk about a specific / an indefinite person or group of people.
- **3** We use **every** to talk about **one** / all.
- **4** We use *any* in affirmative / negative and interrogative sentences.
- **3** Read and complete the text with the correct indefinite pronouns.

One night, Saeed woke up. He heard 1\_something\_ downstairs. He was afraid there was 2\_\_\_\_\_\_ in his house. He got up and slowly opened his bedroom door. He couldn't see 3\_\_\_\_\_ at first. He walked quietly downstairs. There was 4\_\_\_\_\_ on the stairs. His cat jumped up. Saeed was surprised and fell down. He hurt his leg. He took out his phone to call the hospital. When the paramedics came, they asked, "Do you live with 5\_\_\_\_\_?" "Yes, but 6\_\_\_\_\_ is away for the weekend," said Saeed.



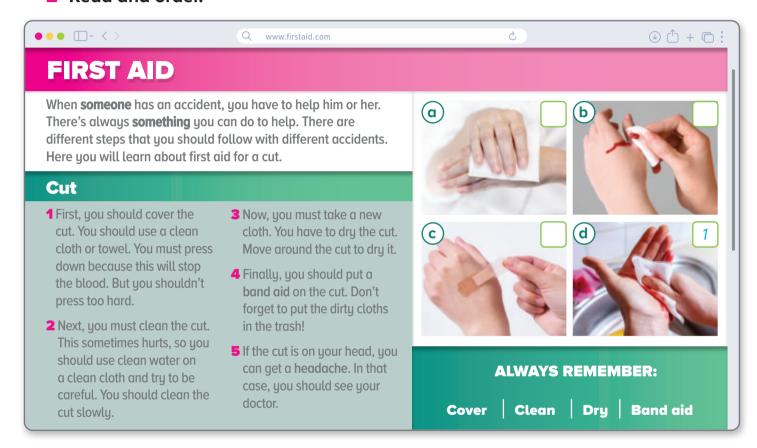


#### 1 Look at the photo. Ask and answer with your partner.

- 1 What's the problem?
- 2 What should you do?
- 3 How can you help?
- 4 Did it ever happen to you?

#### 2 Read and order.





#### 3 Read again and choose the correct words.

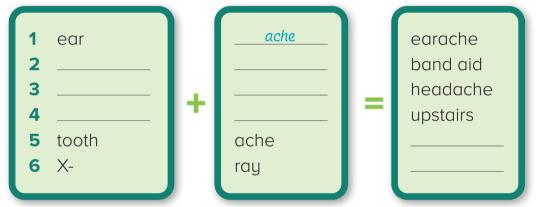
- 1 First, you should cover / clean a cut to stop the bleeding.
- 2 Then you must / mustn't wash the cut with water.
- **3** You should clean it with a clean / dirty cloth.
- 4 You should / shouldn't dry the cut.
- **5** You should dry the cut quickly / slowly.
- **6** Finally, you need to use a band aid / some medicine.
- 4 Talk with your partner and say in your own words how to clean a cut.

## **Word Work and Writing**





**2** Look and write compound nouns.



**3** Look and choose one picture. Answer the questions.









- 1 What do you need?
- **3** What shouldn't you do?

- 2 What should you do?
- 4 Do you need a doctor?
- 4 Now write a first-aid procedure for your school.

FIRST-AID PROCEDURE FOR	
صليحال قرارة العطيد	
Ministry of Education	

6 27/03/25 11:05 AM

### **Integrated Learning: Natural Science**





1 Read and check (/) the correct behavior.

**1** Eat healthy food and drink water.





2 Wash your hands before you eat.





2 Read the Good Hygiene poster. Then write do or don't after each sentence.

## Some Good Hygiene Habits

We all want to be healthy. No one likes to feel sick. So here are some ideas on how to take care of yourself and keep healthy.



You should always wash your hands before you eat.



You should sleep for ten hours every night. You shouldn't play on a phone or tablet at bedtime. You should read a book so you will sleep better.



Whenever you use a digital device like a tablet, you should rest your eyes. Doctors say for each hour of use, you should rest your eyes for ten minutes!



You must cover your mouth with your elbow or a tissue when you cough. You must wash your hands after because you might make someone else sick.



You should get regular exercise outside. You can play a sport or just play outside with friends. But be careful so that you don't get hurt.

NOW REMEMBER TO FOLLOW THESE PRACTICES AND YOU WON'T FEEL SICK.

1	Wash your hands before you eat.	do
2	Sleep for ten hours a night.	
3	Play on a tablet before you sleep.	
4	Rest your eyes from time to time.	
5	Cover your mouth when you cough.	

**7** Stay inside all day.

**6** Get regular exercise.

80

3 Write about a healthy Saudi habit. Tell your partner.



#### 1 Play and answer.

Start / Finish

Complete.

You \_\_\_\_\_ wear a scarf if it's cold.
You can get sick.

2 Complete.

Faiz has a bad today.



Complete.

You \_\_\_\_\_ be quiet in a hospital.

Why shouldn't you touch dangerous products?

Circle.

Everyone / Anyone in the hospital waiting room is sick.

Complete the words.

tooth \_\_\_\_ up \_\_\_\_ ear \_\_\_\_ Complete.

You \_\_\_\_\_ run in the halls of the hospital.

8 Say.

This is a machine we use to see inside our bodies.

Complete.

aid means
helping someone
when they have an
accident or are sick.

10 Circle.

Sabah fell over and hurt / put on her leg.

True or false?

We should use our cell phones before going to sleep.

Return

14 Say.

This is what we do when we remove shoes or clothes.

What happens if
you don't cover your
mouth when you
cough?

What happened to Dad in the yard?



#### Act out a scene of a house accident.

Work in groups and:

- decide what happens in your scene.
- decide each team member's role.
- write your scene.
- rehearse the scene in your groups.
- act out your scene for the rest of the class.







# 7 Wildlife Seth and his Sister Emma Visit the Zoo



1 (71) Listen and number.

2 (12) Listen, point, and say.











What's your favorite animal?

82



## **Vocabulary**

#### 3 Look and complete. Then say.







2  $p_{-}$ 



**3** p.











8





**10** f



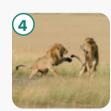


**12** S\_

#### 4 Look and complete the sentences.









- His favorite animal is
  - a <u>parrot</u>.
- She likes \_\_\_\_\_. The parrot is in a \_\_\_\_\_
- **4** The \_\_\_\_\_ are moving fast.
- 5 There are many \_\_\_\_\_ in the zoo.

#### 5 Draw and tell your partner about your zoo animals.



Sure. Here are the lions. Here is the polar bear. It's in a cage.



وزارة التعليم



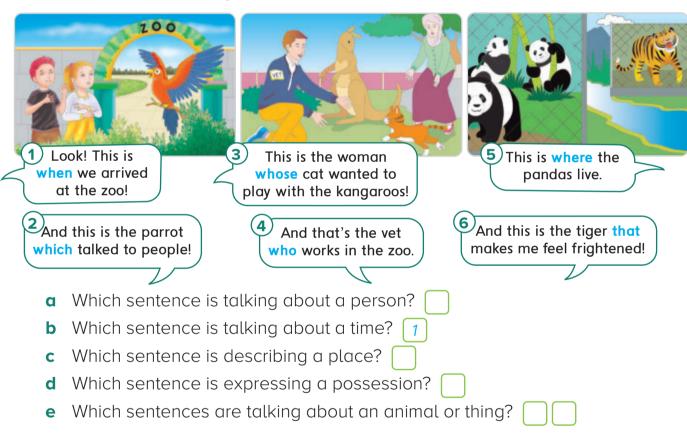




#### Read the chart.

This is the scientist	that / who	works at the zoo.
This is the tiger	that / which	is living in the zoo now.
That was the day	when	my cat had kittens.
This is the zoo	where	the vet works on Fridays.
This is the woman	whose	parrot speaks English.

#### 2 Read and answer the questions.



#### 3 Read and choose the correct words.

- 1 We use that and which where when we refer to people, animals, and things.
- **2** We use who and whose / that only when we refer to people.
- **3** We use who / where when we refer to places.
- 4 We use where / when to refer to time.
- **5** We can use whose / that to substitute for who, which, where, and when.
- **6** We use what / whose to refer to something that belongs to someone.





#### 4 Read and choose the correct words.

- 1 This is the cat(that)/ where had kittens.
- **2** That is the teacher who / whose helped the kittens on the street.
- **3** This is the girl whose / who horse was in the competition.
- 4 That is the park where / whose we saw the parrots.
- **5** The museum that / who I want to visit is near the zoo.
- 6 This is the day where / when we help at the animal shelter.
- 7 That was the jungle in which / whose the man saw the tiger.

#### 5 Read and write the sentences.

- 1 Julie / kangaroo / has / a long tail. (that)

  Julie is the kangaroo that has a long tail.
- 2 Manny / elephant / ears / are big. (whose)
- **3** Australia / place / kangaroos / live (where)
- 4 Ahmed / vet / helps / the polar bear. (who)
- 5 Saturday / we / help animals / in the shelter. (when)
- 6 This / animal book / we / got / for our little brother. (which)

#### 6 (73) Listen, read, and choose.

This is the gray elephant <sup>1</sup>who /whose ears are big.

That is the big panda <sup>2</sup>that / when is black and white.

This is the small monkey <sup>3</sup> who / whose teeth are dirty.

That is the giraffe that has a long neck, that's right.

Chorus

At the zoo, at the zoo.
We are having so much fun
here at the zoo.

Is that the green parrot <sup>4</sup> that / whose can say hello?

Is that the brown kangaroo <sup>5</sup> that / where jumps and never falls?

I think that's the tiger <sup>6</sup> whose / that is brave and strong.

And that is the vet who takes care of them all.

Chorus (x2)



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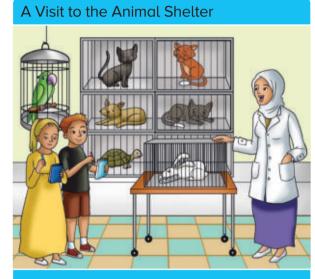
1 Look at the picture and say where the people are.

**a** an animal shelter **b** a zoo

**2** Check  $(\checkmark)$  all the animals that you see.

horse	monkey	parrot	mouse	
tortoise	cat	rabbit	panda	

3 (7.5) Listen and read.



Seth and Emma are at the local animal shelter. They're interviewing Dr. Sullivan. She is a vet who is a volunteer there.

**Seth:** What do you do here, Dr. Sullivan?

**Dr. Sullivan:** I work with other vets who help animals that are sick, like Pinky here.

**Emma:** What happened to Pinky? He looks frightened.

**Dr. Sullivan:** Pinky is a rabbit who came here with a broken leg. I operated on him this morning.

Seth: Poor Pinky!

**Emma:** Do you have people who take care of some of the animals here?

**Dr. Sullivan:** Yes, we do, but animals are a big responsibility!

**Seth:** Can I take care of Pinky when he's better? I think Pinky

will be happy at my house.

Parrot: No, he won't! No, he won't!

**Seth:** Who said that?

Parrot: Not me! Not me!

**Dr. Sullivan:** Oh, that's a parrot who has been here a long time. He's always unhappy and mean.

Parrot: I'm not mean! Take care of me!

**Dr. Sullivan:** Don't worry about him. He needs people to love him and help him feel safe, too!

**Emma:** Then he can come home with me!

**Dr. Sullivan:** That's great! Children who want to help animals are the best!

#### 4 Read again and choose the correct words.

- **1** Dr. Sullivan(is a volunteer)/ lives at the local shelter.
- 2 Seth wants to take care of the cat / rabbit.
- **3** People who take care of pets need to be responsible / happy.
- **4** The parrot wants / doesn't want someone to take care of him.
- **5** Dr. Sullivan thinks the parrot needs / doesn't need a home.
- **6** The story is about how people can make animals feel safe / frightened.

#### Social and Emotional Learning

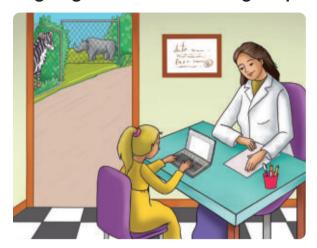
## Read and complete for you. Then discuss.

- 1 When you take care of an animal, you must \_\_\_\_\_
- 2 Not all animals can be pets because \_\_\_\_\_
- **3** If you take care of an animal, you must \_\_\_\_

86



1 Emma is interviewing Dr. Sullivan. Check ( $\checkmark$ ) the questions you think Emma is going to ask her. Talk to your partner.



1	What do you do?	
2	Why did you decide to become a vet?	
3	How many animals do you have?	
4	What is your favorite part of your job?	
5	Where do you work now?	
6	Why do you like to work at the zoo?	$\overline{\bigcap}$

- 3 (17) Listen again and match.
  - **1** The interview is going to be in the
  - 2 Dr. Sullivan decided to become a vet
  - **3** Dr. Sullivan's cat
  - **4** Dr. Sullivan works
  - **5** Dr. Sullivan's favorite animal is the
  - 6 Emma's favorite animal is the

**a** panda.

What is your favorite animal?

- **b** at the zoo.
- c lion.
- d school newspaper.
- e when she was a little girl.
- f was very sick.
- 4 Interview your partner and write the answers. Answer your partner's questions.

Interview questions
My partner's name:

What is your favorite animal?

What does your favorite animal eat?

Where can you see it?

What color is your favorite animal?







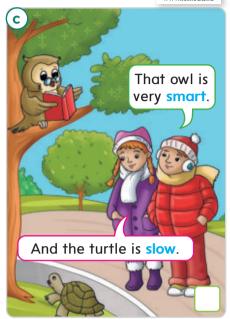


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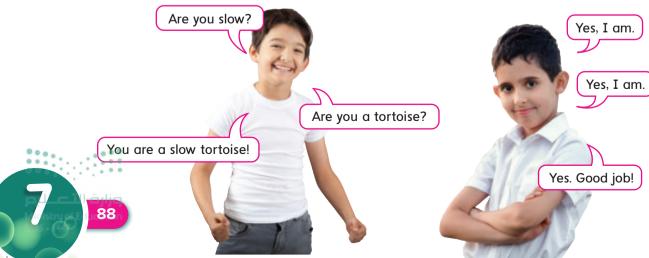
#### 1 (7.8) Listen and number.







- 2 (7.9) Listen, point, and say.
- 3 Read and complete the words.
  - 1 Elephants and giraffes are t  $\underline{a} \perp \underline{l}$ .
  - **2** My cat is very s \_ \_ \_ . It knows a lot of tricks.
  - **3** Dr. Sullivan says we have to be  $c \_\_\_\_$  with animals.
  - **4** Gorillas are b \_ \_ \_ . They are not afraid of people.
  - 5 The fish in the tank are colorful and  $p_{--}$ .
  - 6 Snails are s \_ \_ \_.
  - **7** My parrot is chatty and f \_ \_ \_ \_ .
  - $\bf 8$  It is not s  $\_$   $\_$  to cross the busy street when the lights are red.
- 4 Act out and guess with your partner.







#### Read the chart and the conversations.

Long and Short Adjectives / Adverbs			
Horses are <b>friendly</b> .	Horses are more friendly than cats.	Horses are the most friendly animals in the world.	
Cats are <b>quiet</b> animals.	Cats are more quiet than horses.	Cats are the most quiet pets.	
Rabbits are <b>cute</b> .	Rabbits are <i>cuter than</i> parrots.	Rabbits are <i>the cutest</i> animals in the animal shelter.	
Tortoises walk <b>slowly</b> .	Tortoises walk more slowly than cats.	Tortoises walk the slowest.	



And the parrot is The white rabbit is the most intelligent the cutest pet here! bird. It can talk!

#### 2 Look and write a comparative sentence.



The mouse is faster (fast) than the frog.



(friendly)



(slowly)





(brave)



(cute)

#### Complete with the superlative forms.

- Giraffes are the <u>tallest</u> animals on the planet. (tall)
- **2** What do you think the \_\_\_\_\_ animal is? (friendly)
- **3** This monkey is the \_\_\_\_\_ animal in the zoo. (smart)
- 4 Aisha is the student who is the \_\_\_\_\_ in the class. (intelligent)
- **5** Lions are one of the \_\_\_\_\_ animals in the world. (quick)

#### Write your own sentences about different animals with the words given.



friendly careful safe smart

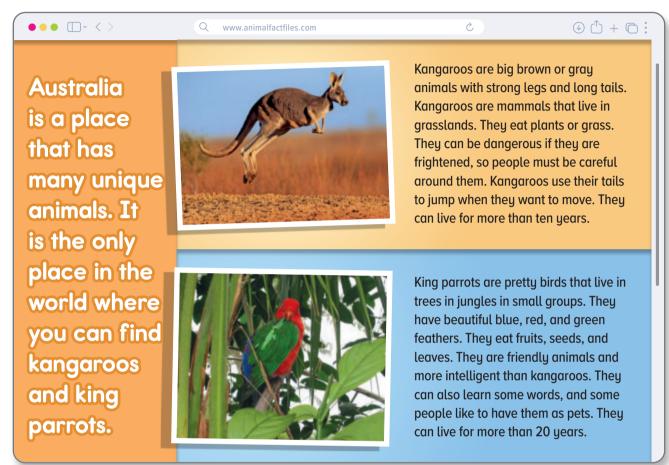








- 1 Look at the pictures. Guess where the animals are from.
- 2 Read the text and check your answers in Exercise 1.



**3** Complete the fact file. Compare both animals.

	Kangaroo	King Parrot
Size and Color		
Habitat		
Food		
Life Span		
Other Interesting Facts		

- 4 Read and discuss.
  - 1 What other animals from Australia do you know?
  - 2 How are they different?



## **Word Work and Writing**

#### **1** Complete the chart with the words.

-careful-	danger	frighten	helpful	interesting	
-curciut	uurigei	iligiiteii	Hetpiut	interesting	,

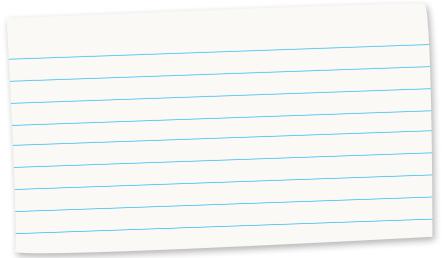
Verb	Adjective	Noun
care	1 <u>careful</u>	care
interest	2	interest
endanger	dangerous	3
4	frightening	fright
help	5	help

#### 2 Read and choose the correct words.

- 1 We need to careful /care) for the animals.
- 2 Australia has many interest / interesting animals.
- 3 Lions can be danger / dangerous when they are hungry.
- 4 Don't frighten / frightening the birds. Walk quietly.
- 5 The vet needed some helpful / help yesterday at the shelter.
- **6** We must be careful / care with our pets at home.
- **7** Pollution can endanger / dangerous the animals in the jungle.

#### 3 Read and write.

- Think of two animals you like or know about.
- Write a fact file like the one on page 90 about each one.
- Mention:
  - size and color,
  - the food they eat,
  - which is faster or slower, and
  - any other differences.







### **Integrated Learning: Natural Science**





- 1 Look at the pictures and answer the questions with your partner.
  - What do you know about each animal?
  - How are they different?
- 2 Read and write T (true) or F (false). Correct the false sentences.



- Tigers live longer than elephants.  $\underline{F}$ Elephants live longer than tigers.
- African elephants are bigger than any other land animals. \_\_\_\_
- Reindeer live in bigger groups than tigers. \_\_\_\_
- Tigers are the smallest cats in the world.
- African elephants live in smaller groups than reindeer.
- Research and present a native animal from Saudi Arabia.







What animal is it? Where does it live? What color is it? How long can it live? Does it live with other animals? What is special about it?



#### 1 Play and answer.





#### Design an animal shelter.

Work with a partner and:

- imagine you are designing an animal shelter for your town.
- plan your animal shelter.
- make a model of your animal shelter.
- present your animal shelter to the class.









## 8 Weather

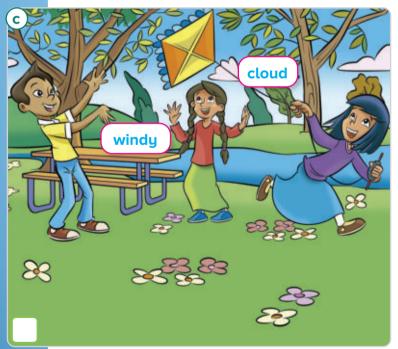


Jack and his Sisters Enjoy the Four Seasons

- 1 Listen, read, and number.
- 2 82 Listen, point, and say.







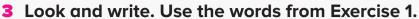


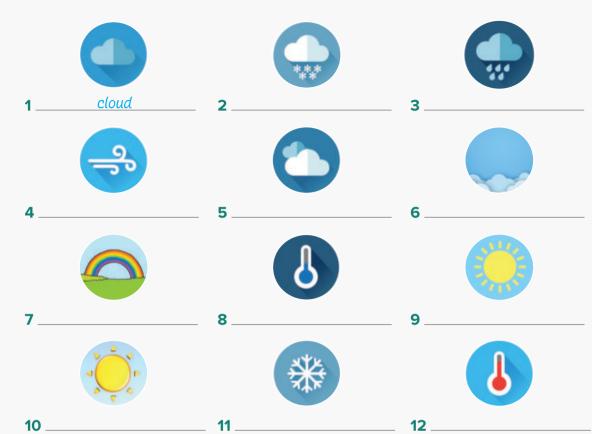




What weather do you like?







#### 4 633 Listen, read, and circle the weather words.

Look outside and up at the sky.
What can you see up high?
I see low clouds, so there's rain today.
Take an umbrella, that's what I say.
When you're outside. (x2)

Look outside and up at the sky.
What can you see up high?
I see gray clouds, so there's snow today.

It's cold and there's ice, that's what I say. Walk slowly outside. (x2)

Look outside and up at the sky.
What can you see up high?
I see sun and rain today.
There's a rainbow, that's what I say.
There's a rainbow outside. (x2)

- 5 & Listen again and chant.
- 6 Play a game. Say with a partner.





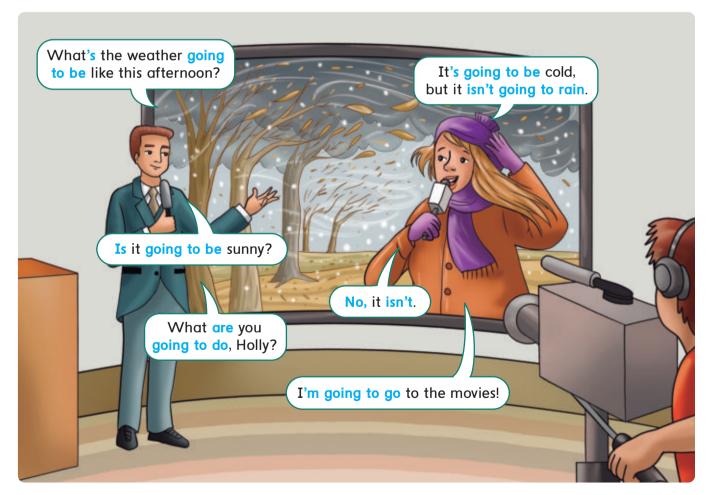




#### 1 Read the chart.

Future with be going to			
Question	Affirmative	Negative	
Is it <i>going to be</i> sunny tomorrow?	It's / is going to be sunny tomorrow.	It's / is not going to be cloudy tomorrow.	
Are you <i>going to go</i> swimming next summer?	Yes, I am.	No, I'm not / am not.	
Is he <i>going to go</i> skiing next winter?	Yes, he <i>is</i> .	No, he isn't / is not.	
Are they going to go skiing next winter?	Yes, they are.	No, they're not / aren't / are not.	

#### 2 Read and choose the correct answer.



- **1** We use *be going to* to talk about the past / present / future.
- 2 We use be going to to talk about ideas / predictions / offers.

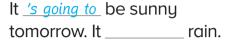




#### 3 Read and complete with the correct form of be going to.









\_\_ snow next week. It





windy next Saturday. It \_\_\_\_\_ sunny.





\_\_\_\_\_ swimming next week. I \_\_\_\_\_ skiing.





\_\_\_\_\_ cycling tomorrow. I \_\_\_\_\_ skateboarding.

#### 4 Look, read, and complete.



This is the weather for tomorrow on the island. In the mountains, it's going to snow.

It 1 's going to be very cold. It 2 sunny. On the beach, it's going to be sunny, and it

hot.

Over the city, it's going to be cloudy, and it's going to rain. So, take your umbrella.

And in the forest, it 4\_\_\_\_\_ windy. It isn't going to be hot.

That's what the weather <sup>5</sup>\_\_\_\_\_like tomorrow.

#### 5 Order the words to make questions. Then write answers for your city.

- 1 going / hot / to be / Is / Monday / it / on /? Is it going to be hot on Monday?
- 2 sunny / going / it / ls / to be / Tuesday / on /?
- on / Wednesday / the / weather / What's / like / going / to be /?
- Thursday / on / What's / weather / the / be / going to / like /?
- **5** Is / it / snow / Friday / going to / on /?







1 Look at the pictures and say what you think Layla and her brothers are doing.

2 6.5 Listen and read.



The children are going to visit the weather dome. They meet at the entrance.

Mateo: You're late, Zack.

Zack: Sorry. I wanted to prepare my backpack.

Layla: You aren't going to need it.

First, they visit the wet climate.

Layla: I don't like rain.

Mateo: It's cold, too. I'm going

to get wet!

Zack: Here's an umbrella. Mateo and Layla: Thanks,

Zack!

Then, they visit the hot climate.

Mateo: It's very hot.
Layla: There aren't any
clouds. The sun is so strong!

**Zack:** I like the sun. I have my sunglasses and hat.

Next, they visit the snowy, cold climate.

**Zack:** It's going to snow a lot here.

**Layla:** I can't see anything! **Mateo:** Me neither. Zack! Help!

The children come out of the snowy climate.

Layla: Luckily, Zack had a

flashlight.

Mateo: Look, the exit!

Zack: Did you have fun?

Layla: Yes, I did.

Zack: Are you hungry? I have

some snacks.

#### 3 Read again and answer.

- 1 Why does Zack arrive late? <u>Because he wanted to prepare his backpack.</u>
- 2 What's the weather like in the wet climate? \_\_\_\_\_
- **3** Who's happy in the hot climate? Why? \_\_\_\_\_
- **4** What's the problem in the cold climate? \_\_\_\_\_
- **5** How does Zack help his brother and sister? \_\_\_\_\_
- **6** Why was Zack's backpack important? \_
- 4 Think and group items under the correct heading. Talk with your partner.

cold, snowy weather

#### **Social and Emotional Learning**

#### Read and discuss.

- 1 What choice did you make that resulted in a problem?
- 2 How did you solve it?
- 3 How can you find solutions for problems?





1 Look and discuss the weather with your partner.



2 6.6 Listen and write the letter.



3 In pairs, look and describe the photos and the weather in them.





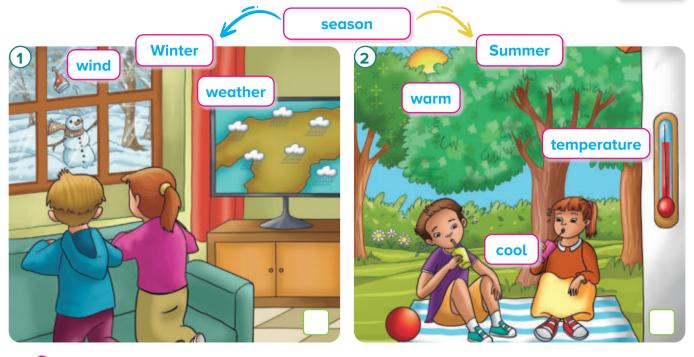








Listen, read, and check (1) the correct picture.



- Listen, point, and say.
- 3 Look, read, and write. Use the words in Exercise 1.



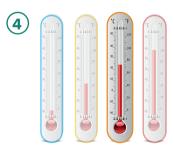
There are four <u>seasons</u> in the year: winter, spring, summer, and fall.



It's cold and cloudy during here.



The \_ strong today. It's almost blowing the trees away!



It's not cold today. The \_ is actually



I like the \_  $\_$ . It's hot and I can go to the beach.



 $_{----}$  in the  $\,$  It's going to be  $_{-}$ today. You need to wear a sweater.

nice and





#### Read the chart.

	Question	Affirmative	Negative
Present	What is the weather like today?	lt is sunny.	It <i>isn't</i> hot.
Past	What was the weather like yesterday?	It was cloudy.	It wasn't windy.

#### Read and write the correct number.



- **a** Which sentence asks about the weather in the present? \_\_\_\_1
- **b** What action word is used to talk about the present?
- What phrase is used to ask about the present? \_\_\_\_\_
- **d** Which sentences ask about the weather in the past?
- e What action word is used to talk about the past?
- f What phrase is used to ask about the past?

#### 3 Order the words to make questions. Then ask and answer with your partner.



- today / What / the weather / is / like / ?

  What is the weather like today?
- **2** What / weather / like / was / the / on Monday /?
- **3** Tuesday / What / was / like / the / weather / on /?
- 4 Was / Wednesday / it / warm / on /?
- **5** Was / sunny / on / it / Sunday /?
- 6 Is/weather/the/today/rainy/?

4 Answer the questions in Exercise 3 with a partner.





#### 1 Look and match.

- 1 global warming-
- 2 coastal
- **3** glacier
- 4 melting
- **5** habitat











#### 2 Read and answer the questions.



In the past, the weather was very cold, and the ground was completely covered in snow in the north. There was also a lot of coastal sea ice and large glaciers.

But now, the weather is warmer. The temperatures are going to be rising, and, as a result, the sea ice is going to be melting. It's also not very snowy anymore in Alaska.

The snow and ice are melting, so polar bears are losing their habitat.

The temperatures today are around -20 °C in January and 10°C in July. The weather is still cold in the winter, but warmer than in the past compared to the last 50 years.

① ① + ©:

Experts say that Alaska is going to get two degrees hotter by the year 2050.

In the past, the weather was cool in the forests in the south, but now there are more hot, sunny days. This can cause forest fires which destroy habitats and harm animals.

- 1 Where is Alaska? It is near the Arctic.
- 2 What was the weather in the north like before? \_\_\_\_\_
- **3** What is the weather in the north like now? \_\_\_
- 4 Are the temperatures going to rise in the future? \_\_\_\_\_
- **5** What was the weather in the forests like before? \_\_\_\_\_
- **6** What is the weather in the forests like now? \_\_\_\_\_

#### 3 Look and describe the pictures. Say how the climates are different.









In picture D, the leaves are brown. And it's cloudy.





## **Word Work and Writing**

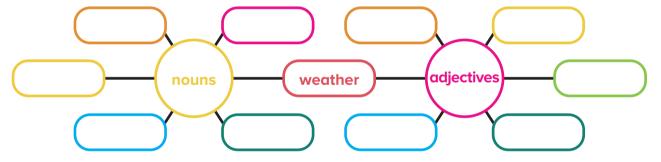
#### 1 Read and match.

#### 

#### 2 Look, read, and write.



#### 3 Think and write weather words.



## 4 Write about your favorite season. Use the questions to help you.

- 1 What's your favorite season?
- **2** Why do you like winter, spring, summer, or fall?
- **3** What changes do you see in nature?
- 4 What's the weather like?
- **5** What activities do you do in this season?

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## **Integrated Learning: Art**





1 Look at these logos. Do you know them?









**2** Read. Underline the words that say what logos do.

#### What is a logo and what does it do?

A logo uses images, words, or shapes. It is usually a simple design. Logos give your project an identity. They have a meaning. They tell stories or communicate messages. Logos can also reflect your vision and your values. They help people remember you.

3 Do you know this logo? What does it represent?

#### **NEOM:** Global Identity

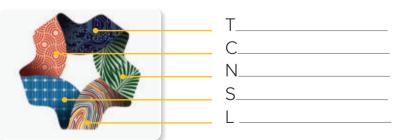


NEOM is a new project on the Red Sea coast of Saudi Arabia. There are going to be lots of different habitats in the project to help with global warming. The NEOM logo is beautiful and uses lots of colors. It also has a lot of meaning.



Each part of the logo shows a different part of the NEOM project: technology, nature, community, sustainability, and livability. All these things are important for everyone in the world. The NEOM logo has a global identity. The five parts are in a circle and represent the Saudi vision for a new future.

**4** Write the words in the correct place.



Nature
Sustainability
Livability
Technology
Community

5 Design a logo for your school. Explain your logo.



#### 1 Play and answer.



Complete.

It's \_\_\_\_\_ hot and sunny tomorrow.

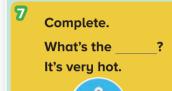
Complete.

t's \_\_\_\_ today.



Complete.

What \_\_\_\_\_ to do tomorrow?



6 Circle.
It's windy / rainy.



Change the nouns to adjectives:

sun \_\_\_\_\_ rain \_\_\_\_ wind \_\_\_\_ cloud Complete.

I'm \_\_\_\_\_ to go shopping tomorrow.



How is the weather different today from previous years in Alaska?

Omplete.

A \_\_\_\_\_ uses images, words, or shapes.

10 Circle.

There's a lot of snow / snowy on the mountains.

True or false?

NEOM is a new project on the Red Sea coast of Saudi Arabia.



14 Say.

This is what we see when there's rain and sun together. Answer.

What does Zack have in his backpack?

Complete.

What

the weather like yesterday?



#### Make a paper pinwheel.

- Get all your materials together.
- Use a square piece of construction paper.
- Draw four diagonal lines to the center.
- Cut two thirds along the lines.
- Fold the corners into the middle.
- Attach the corners to a straw or stick.
- Blow and make your finished pinwheel move.



<u> ميا</u>دتا قرازم Ministry of Education

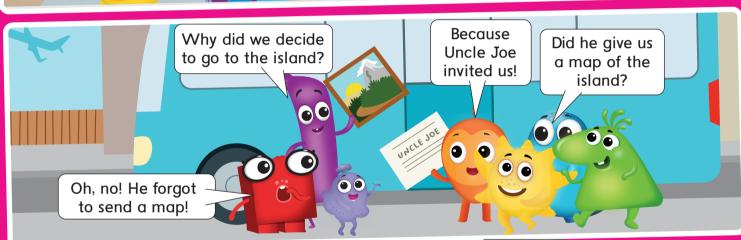




## Goodbye.

1 Gal Read and listen.











#### 2 Read and answer.

- **1** Why are they going to go on vacation?
- **2** Who invited them to the island?
- **3** How do they get to the island?
- **4** What does Tang see from the helicopter?
- **5** Why is Bud frightened on the island?

**6** What does Uncle Joe tell them about the animal?

#### 3 Complete for you.

- 1 I love vacation time because ...
- 2 My family and I usually spend our vacations in ...
- **3** When I am on vacation, I like ...

107 **G** 

Ministry of Education



#### 4 😡 Listen, look, and choose the correct picture.







#### **5** Look and tell the rest of the story.

What did the *All Sorts* do on the island the next day?

The next day, Tang and Bud climbed the hill. Glo and Fizz ...









#### 6 Look and match.

1	hill	

windy

- b
- **3** wet clothes

4 cave

- **5** walk
- e

d

- 6 monkeys

- 7 naughty

- g



8 draw

#### 7 Look and write the story in Exercise 5.

First, ... Tang and Bud climbed the hill.

Then ...

After that, ...

Finally, ...

#### Do you remember?

8 Look, read, answer, and play the game.



What does Ahmed like to do with his family?

(Check your answer on p. 15.)





What did the game consist of?

(Check your answer on p. 62.)





What is Samantha doing when the children see her on the playground?

(Check your answer on p. 38.)



Why did Dad need ice on his foot?

(Check your answer on p. 74.)





What animal does Dr. Sullivan like? Why?

(Check your answer on p. 87.)



#### 9 Read the poem.



Goodbye, Grandma and Grandpa,
Aunt Sally and Uncle Tom, too.
Goodbye, kitten and monkey.
We won't forget any of you!
We're going on vacation.
We're going far away.
Our bags are packed. It's time to leave.
We're ready to go today!

We love our vacations!

Vacations are fun!

They're exciting and fun for everyone!

We're going to sleep on a mountain.
We're going to an island, too
We'll shop for Rana and Mona.
So many fun things to do!
We're going on vacation!
We're not going to school!
We'll have fun with Omar and Faiz.
It's going to be so cool!

We love our vacations!

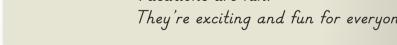
Vacations are fun!

They're exciting and fun for everyone!









10 Read the poem aloud as a class.







# Vocabulary



#### Welcome!

Afraid p 6, 7 Back to school p 5 Beautiful p 5 Brilliant p 6, 8 Celebrate p 4 Celebration p 5, 9 Dangerous p 6 Different p 6 Excellent p 6 Exciting p 6, 7 Naughty p 6, 7 Surprised p 6, 7 Terrible p 6, 7

#### Unit 1

Ancient p 20 Attractive p 20 Aunt p 10, 11, 13, 14, 16, 17, 18, 19, 20.21 Chatty p 16, 18, 19, 20, 21 Cousin p 10, 13, 15, 16, 18, 19, 20 Create p 20 Culture p 20 **Daughter** p 10, 11, 14, 15, 18 Development p 20 Fantastic p 19 **Favorite** p 18, 21 **Gathering** *p 13* **Granddaughter** p 10, 11, 14, 18 **Grandparents** *p 13, 14, 15, 17,* 19. 20 **Grandson** p 10, 11, 14 Grown-ups p 10, 14 Helpful p 16, 18, 19, 20 Huge p 20 **Husband** p 15, 19 Kind p 16, 18, 19, 20, 21 Kitten p 14 Lazy p. 16, 20, 21 Man p 16, 18

Modern p 20 Parents p 10, 11, 13, 15, 17, 18, 19, 20 Parrot p 14 Rabbit p 14 **Shy** p 16, 18, 19, 20 **Site** *p 20* **Son** p 10, 11, 14, 18 **Strong** p 16, 19, 20 Tired p 16 Tourist p 20 Uncle p 10, 11, 13, 14, 18, 19, 20 **Weak** p 16, 19, 21 **Wife** p 19 Woman p 16, 18 Worship p 20

#### Unit 2

Broom p 33 Bucket p 26 Catch (the bus) p 22, 24, 25, 26, 30, 31 Clear the table p 28, 33 Comic book p 22, 24, 25 Cut the grass p 23, 28 Dirty p 32 **Dust** p 32 Feed the animals p 28 Get dressed p 27 Get off (the bus) p 22 Get on (the bus) p 22, 25, 33 Get undressed p 22 Get up p 22, 23, 25, 27 Great p 23 **Leaves** p 22, 26, 31 Make the bed p 28 Ride (on the bus) p 23, 25, 29, **Take out the trash** p 28, 29, 30 Trash can p 22 **Set the table** p 28, 30 Sweep the floor p 28, 29 Wake up 23, 25, 30, 31 Wash the dishes p 28, 30, 33

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Outside p 46, 49, 53, 55, 56 Play board games p 46, 49, Plau sports p 49 Play the piano p 49, 52, 54, 55 Play video games p 46, 47, 48, 49, 53 Quickly p 52, 55, 56, 57 **Quietly** *p* 52, 54, 55 Read books p 49 Run in the park p 49 **See** a movie p 49, 57 Slowly p 52 Take a photo p 46, 49 Texting p 46 Vlogging p 46 **Watch TV** p 49, 53 Write stories p 49

PART 2

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Show p 68 Theme park p 68 Try p 61 Waterfall p 58, 61, 62, 63, 64

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Windu p 94, 95, 97, 101, 103,

104, 105





# Audio Track List

Track	Unit	Student Book Section
W.1	Welcome!	Copyright
W.2	Welcome!	Exercise 2, Listen and read.
W.3	Welcome!	Exercise 3, Listen again and chant.
W.4	Welcome!	Exercise 1, Listen, read, and answer.
W.5	Welcome!	Exercise 2, Read, look, and match. Then listen and say.
W.6	Welcome!	Exercise 4, Listen, point, and say.
1.1	Unit 1	Exercise 1, Look, listen, and complete.
1.2	Unit 1	Exercise 2, Listen, point, and say.
1.3	Unit 1	Exercise 2, Listen, read, and choose the correct answer.
1.4	Unit 1	Exercise 2, Listen and match.
1.5	Unit 1	Exercise 3, Listen again. Correct the sentences.
1.6	Unit 1	Exercise 1, Listen, look, and number.
1.7	Unit 1	Exercise 2, Listen, point, and say.
2.1	Unit 2	Exercise 1, Listen and number.
2.2	Unit 2	Exercise 2, Listen, point, and say.
2.3	Unit 2	Exercise 4, Listen, read, and complete.
2.4	Unit 2	Exercise 5, Listen again and chant.
2.5	Unit 2	Exercise 2, Listen and read. Write true or false. Correct the false statements.
2.6	Unit 2	Exercise 2, Listen and number in order.
2.7	Unit 2	Exercise 3, Listen again and choose the correct words.
2.8	Unit 2	Exercise 1, Listen and number.
2.9	Unit 2	Exercise 2, Listen, point, and say.
3.1	Unit 3	Exercise 1, Listen, read, and point.

Track	Unit	Student Book Section
3.2	Unit 3	Exercise 2, Listen, point, and say.
3.3	Unit 3	Exercise 2, Listen and read. Write true or false.
3.4	Unit 3	Exercise 2, Listen and choose the correct word.
3.5	Unit 3	Exercise 3, Read about the story. Correct the mistakes. Then listen and check.
3.6	Unit 3	Exercise 2, Listen, point, and say.
4.1	Unit 4	Exercise 1, Listen, read, and point.
4.2	Unit 4	Exercise 2, Listen, point, and say.
4.3	Unit 4	Exercise 2, Listen and read.
4.4	Unit 4	Exercise 2, Listen and answer the questions.
4.5	Unit 4	Exercise 1, Listen and number in order.
4.6	Unit 4	Exercise 2, Listen, point, and say.
5.1	Unit 5	Exercise 1, Listen, look, and number.
5.2	Unit 5	Exercise 2, Listen, point, and say.
5.3	Unit 5	Exercise 4, Listen, read, and complete.
5.4	Unit 5	Exercise 5, Listen again and chant.
5.5	Unit 5	Exercise 2, Listen and read.
5.6	Unit 5	Exercise 2, Listen and circle.
5.7	Unit 5	Exercise 3, Listen and read. Write true or false. Correct the false sentences.
5.8	Unit 5	Exercise 1, Listen, look, and number.
5.9	Unit 5	Exercise 2, Listen, point, and say.
6.1	Unit 6	Exercise 1, Listen, read, and write the day.

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Track	Unit	Student Book Section
6.2	Unit 6	Exercise 2, Listen, point, and say.
6.3	Unit 6	Exercise 2, Listen and read.
6.4	Unit 6	Exercise 2, Listen and number.
6.5	Unit 6	Exercise 3, Listen again and check or cross.
6.6	Unit 6	Exercise 1, Listen and number the people.
6.7	Unit 6	Exercise 2, Listen, point, and say.
6.8	Unit 6	Exercise 4, Listen and complete.
6.9	Unit 6	Exercise 5, Listen again and chant.
7.1	Unit 7	Exercise 1, Listen and number.
7.2	Unit 7	Exercise 2, Listen, point, and say.
7.3	Unit 7	Exercise 6, Listen, read, and choose.
7.4	Unit 7	Exercise 7, Listen again and chant.
7.5	Unit 7	Exercise 3, Listen and read.
7.6	Unit 7	Exercise 2, Listen to the conversation. Check your answers for Exercise 1.
7.7	Unit 7	Exercise 3, Listen again and match.
7.8	Unit 7	Exercise 1, Listen and number.
7.9	Unit 7	Exercise 2, Listen, point, and say.
8.1	Unit 8	Exercise 1, Listen, read, and number.
8.2	Unit 8	Exercise 2, Listen, point, and say.
8.3	Unit 8	Exercise 4, Listen, read, and circle the weather words.
8.4	Unit 8	Exercise 5, Listen again, read, and sing.
8.5	Unit 8	Exercise 2, Listen and read.
8.6	Unit 8	Exercise 2, Listen and write the letter.
8.7	Unit 8	Exercise 1, Listen, read, and check the correct picture.
8.8	Unit 8	Exercise 2, Listen, point, and say.
G.1	Goodbye!	Exercise 1, Read and listen.
G.2	Goodbye!	Exercise 4, Listen, look, and choose the correct picture.

Track	Unit	Workbook Section		
W.1	Welcome!	Copyright		
W.2	Welcome!	Exercise 1, Listen and order.		
1.1	Unit 1	Exercise 1. Listen and draw lines.		
1.2	Unit 1	Exercise 2. Listen again, look at the picture, and complete the notes.		
1.3	Unit 1	Exercise 3. Listen and complete.		
2.1	Unit 2	Exercise 1. Listen and check the correct answer.		
2.2	Unit 2	Exercise 1. Listen and order.		
2.3	Unit 2	Exercise 3, Listen and answer yes or no.		
3.1	Unit 3	Exercise 1. Listen and check.		
3.2	Unit 3	Exercise 2. Listen again and complete the notes.		
3.3	Unit 3	Exercise 4. Listen to the end of the story and answer yes or no.		
4.1	Unit 4	Exercise 2. Listen and draw lines.		
4.2	Unit 4	Exercise 3. Listen again and answer yes or no.		
5.1	Unit 5	Exercise 1. Listen and write what Jake's favorite activity is.		
5.2	Unit 5	Exercise 2. Listen again and match.		
5.3	Unit 5	Exercise 1. Listen and underline the wrong words.		
6.1	Unit 6	Exercise 1. Listen and check.		
6.2	Unit 6	Exercise 2. Listen again and answer yes or no.		
6.3	Unit 6	Exercise 1. Listen and choose the correct option.		
7.1	Unit 7	Exercise 2. Listen to Seth talking to Dr. Sullivan. Check your answers in Exercise 1.		
7.2	Unit 7	Exercise 3. Listen again and complete the notes.		
7.3	Unit 7	Exercise 1. Listen and complete. Use the words in the box.		
8.1	Unit 8	Exercise 1. Listen about this family's vacation and color.		
8.2	Unit 8	Exercise 2. Listen again and draw lines.		
8.3	Unit 8	Exercise 1, Listen and complete.		







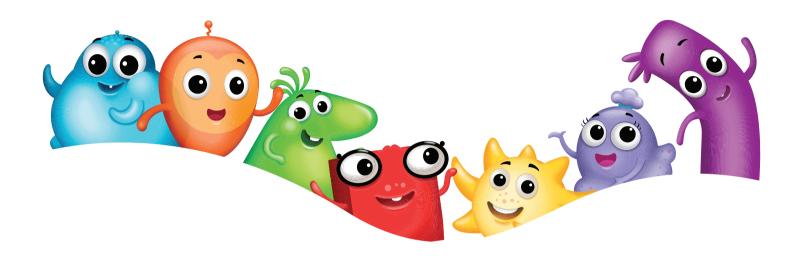








Workbook



# Topica.



**(** 

**Nico Dantaz** 

**Rachel Finnie** 







#### Top Goal, Workbook 1

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### Welcome

PART 1

#### 1 W2 Listen and order.

#### Chorus

We're back at school, back at school.
Here we go again.
We're happy to be here!
The *All Sorts* are here,
back at school, back at school.
Hello! Hello!

- **a** What about you?
- **b** 1 We have new notebooks, pens, and backpacks, too!
- **c** We all enjoy school!
- **d** Get your things and come with us!

#### Chorus

- e in our beautiful and special school!
- **f** Laugh and learn with our teachers
- **g** 5 We can make new friends and see old ones, too!
- **h** What about you?

#### Chorus

#### 2 Read, look, and write *yes* or *no*.

- 1 The mascots are on the playground. yes
- **2** There is a boy playing the drums.
- **3** You can see a boy playing the piano.
- 4 Hob has a camera.
- **5** Some boys are watching TV.
- 6 A boy has two photos in his hand.
- **7** At the celebration, there are balloons, musicians, and posters.



#### 3 Find the words and write.

#### 4 Complete the words. Then write. Use the numbers in the box.

	<b>11th</b>	12th	4th	2nd	-1st	7th	13th	18th	20th	3rd
1	<u>f_i_r</u> st	_	1st		2	_le	nth			
3	S_CO	_			4	tlf_	h			
5	th d	-			6	r	teth			
7	f _ urt_	_			8	eigh_	th			
9	s_v_ t	h _			10	t_en_	th			

#### 5 Read and complete with words from Exercises 3 and 4.

**1** The ordinal numbers for one, two, and three are first, <u>second</u>, and \_\_\_\_\_\_.

We can write ordinal numbers shorter. For example, fourth is 4th, seventh is \_\_\_\_\_\_\_.

**3** My brother and sister hate spiders! When they see a big spider, they feel

4 I have long black hair, and my sister has short blond hair. We look very

**5** Our teacher says it's not a good idea to go swimming in windy weather because it can be \_\_\_\_\_\_.

6 My little brother is very \_\_\_\_\_\_. My mom gets angry with him when he breaks his toys!

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#### Do you remember?

\*\*\*\*

1 Look and complete the chart with an Adverb of Frequency.

lacktriangle

#### 2 Order the words to make sentences.

- 1 usually / I / on / days /. / school / get up / at seven o'clock

  I usually get up at seven o'clock on school days.
- 2 bed / We always / go to / read our / we /. / new / before / comic books
- **3** Saturdays / our / house /. / My / sometimes / lunch / have / at / on / aunt and uncle
- 4 often / My / go / to / weekends / . / the / park / friends / on
- 5 my/homework/the/l/morning/./never/in/do

#### **3** Write sentences using the Comparative form.

- 1 My / sister / short / me My sister is shorter than me.
- 2 | | think | math | difficult | English
- **3** Pandas / friendly / bears
- 4 My kitten / big / my mom's cat
- **5** Parrots / intelligent / snails

4	Read and complete with the Superlative form of the adjectives.
Ī	
	My cousin Layla is the *\frac{1most popular}{most popular}\$ (popular) person in my family and at school, too. She is the *\frac{2}{most popular}\$ (kind) person I know
	and the 3 (intelligent). In class, she is the
	4 (good) student.
	She makes people feel happy, too. I think she is the <sup>5</sup> (happy) person in
	our family. Layla always makes people laugh, and we all have a great time with her.
	I'm the <sup>6</sup> (young) in my family and also the <sup>7</sup> (bad) at science in my class! Layla helps me understand the <sup>8</sup> (difficult) things.
	She makes me feel good because she says we can't be good at everything.
	I love reading and writing stories, and Layla often says I write the
	9(interesting) stories in the world!
5	Complete with the Present Progressive form of the verbs in the box.
9	Complete with the Plesent Plogressive form of the verbs in the box.
	<del>do</del> help not study watch
	1 A: What <u>are</u> you <u>doing</u> now?
	B: I'm doing my homework.
	2 At the moment, I my grandma water the flowers in
	the garden.
	<b>3</b> They a TV program about the biggest animals in the world.
	4 We today at school. It's Saturday!
6	Read and complete with was, were, wasn't, or weren't.
	Vectorday 1 was a had day in the marning First the water 2
	Yesterday 1 was a bad day in the morning. First, the water 2 cold for my shower, and then there 3 any bananas for breakfast! I 4
	cold and hungry! It 5 a good start to the day!
	At breakfast, my classmates texted me about the history test at school.
	We <sup>6</sup> happy about a test on a Monday morning! We <sup>7</sup>
	prepared because our teacher didn't tell us about the test!
	At nine o'clock, we 8 in the classroom, waiting fifteen minutes for our
	teacher, but there was no teacher! Where 9 our teacher?
	At ten twenty, the teacher opened the classroom door, holding a chocolate cake and balloons! The teacher was laughing! There 10 a test! It 11 a
٠,.	special day. It <sup>12</sup> a school celebration!

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1 Look and find. Circle.

<del>-aunt</del>
cousin
daughter
granddaughter
grandson
grown-ups
parent
son
uncle

G	А	G	М	Р	Н	Υ	Е		U	J	Р	В
R	W	Κ	В	A	U	М	0	Ν	0	F	А	А
0	В		F	U	Ν	Е	F	С	А	Κ	R	С
W	С	Т	S	Ν	С	С	Т	0	Χ	S	Е	Е
Ν	S	Т	Н	T	L	G	R	U	Υ	0	Ν	D
U	Ν	Е	Κ		Е	Q	G	Τ	Ζ	Ν	Т	0
Р	А	Ν	W	D	Κ	F	Е		Р	С	V	А
S	G	R	А	Ν	D	S	0	Ν	Υ	J	А	R
G	R	А	Ν	D	D	А	U	G	Н	Т	Е	R
М	D	А	U	G	Н	Т	Е	R	С	V	L	Р
Χ	Н	G	Е	С	0	U	S		Ν	В	Т	D
А	U	Ν	D	R	А	В	В		Т	А	Z	Е

**2** Write the words from Exercise 1 in the correct category.

Male family members (men or boys)

1

grandson

Other family members

Female family members (women or girls)









#### 3 Look, read, and complete. Then match.

1	My daughter has a little brown <u>cat</u> . It meows a lot.	<b>b</b>	a
2	These are my Their names are Qassim and Maha. They are 40 and 42.		b
3	Our has long black hair. She's my aunt's daughter.		C
4	We have two twelve-year-old named Ashraf and Badr and a six-year-old named Hanan. They are our son's children.		d

#### 4 Read and complete.

John's mom is Amanda, and his dad is Alex. They are his \_\_parents\_\_.
John has a sister. Her name is Melody. John is his parents' \_\_\_\_\_\_, and Melody is her parents' \_\_\_\_\_\_.
John's grandma is named Maria. He is her \_\_\_\_\_\_, and his sister is her \_\_\_\_\_\_.
His dad has a brother named Martin. Martin is John's \_\_\_\_\_\_.
Martin's wife is named Isabel. She is John's \_\_\_\_\_\_.
His uncle has a son and daughter. They are John's \_\_\_\_\_\_.
In John's family there are five children and six \_\_\_\_\_\_.

#### 5 Write three sentences about your family.

In my family, there is my ...











#### **1** Order the Adverbs of Frequency.

	<del>-always</del>	never	rarely	sometimes	usually	
****					<b>→</b>	<b>*</b> ^^^
<u>always</u>						

#### **2** Complete with an Adverb of Frequency.

On weekends, I 1 <u>always</u> ***** play with my friends. We 2
★★★☆☆ go to the park to play football or different games and have a lot of fun.
On Saturday, I³ ★★★★☆ visit my grandparents with my mom and dad
We 4 ★☆☆☆ go in the morning because they 5 ★★☆☆☆
get up before ten o'clock on Saturday.

#### **3** Rewrite the sentences with an Adverb of Frequency.

- 1 I go to school by bus every day. I always go to school by bus.
- 2 I don't walk to school in the morning.
- 3 My sister helps me with my homework two or three times a week.
- 4 Our teacher doesn't give us a lot of homework.
- She gives carrots to the rabbits almost every day.



#### Grammar

#### 4 Read and match. Choose the correct Adverb of Frequency.

- 1 How often do you take photos of your friends?
- **2** How often do you help your grandparents?
- **3** How often does your teacher give you homework?
- **4** How often do your parents have family gatherings?
- 5 How often do your cousins visit you?

- a I go every day after school to see what they need. I always / never help them.
- b Three times a week. She usually / rarely gives us homework on Sundays, Tuesdays, and Thursdays.
- c They love family gatherings. They usually / never have them on weekends when they are not working.
- d They live in Australia. They never / always visit us because it's very expensive!
- e I don't like taking photos. I always / (rarely)take photos.

#### **5** Order the words to make questions.

1 How / at / do / you / ? / study / home / often

How often do you study at home?

- 2 How/you/often/?/do/vegetables/eat
- **3** cycling / with / your / do / you / go / often / ? / family / How /
- 4 in / English / ? / often / do / How / you / speak

#### 6 Answer the questions in Exercise 5 using Adverbs of Frequency.

- 1 \_\_\_\_\_
- 2 \_\_\_\_\_
- 3 \_\_\_\_\_









#### 1 Look and choose the correct option.

The story is about John taking a photo of his friends / in the park / in the yard.

#### 2 Look and order.

- **a** John takes the family photo.
- **b** The family is in the yard.
- **c** Uncle Tom and Aunt Sally try to catch the pets for the photo.
- **d** Everyone prepares for the photo.









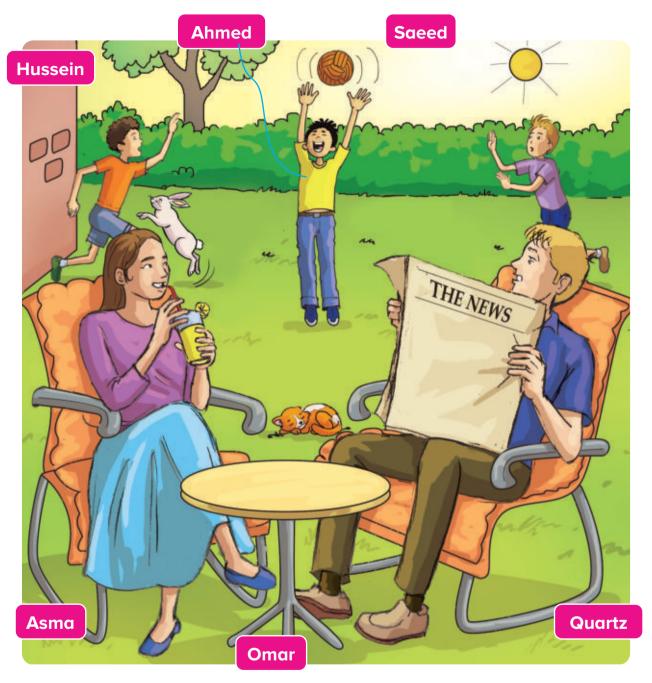
#### 3 Look at the pictures in Exercise 2 and write your own story.

1	1 John is in the garden with his family. He want	s to take a photo with his new camera.
	His parents are	,
	· · · · · · · · · · · · · · · · · · ·	

- 2 \_\_\_\_\_
- 3 \_\_\_\_\_
- 4 \_\_\_\_\_



1 Listen and draw lines.



- **2**  $\bigcap_{12}$  Listen again, look at the picture, and complete the notes.
  - **1** Ahmed and his friends are <u>having fun</u>.
  - **2** The rabbit is \_\_\_\_\_ and the cat is \_\_\_\_\_.
  - 3 Ahmed's dad \_\_\_\_\_
  - 4 The grown-ups sitting on chairs are Ahmed's \_\_\_\_\_\_.









### Vocabulary 💥

1 Complete the adjectives with the letters in the box. Use the extra letters in the box to form another adjective.

 a a d d e g h h h k l n r t t w z

 1 chatty
 2 l y 3 sy 4 ire

 5 \_elpfu\_ 6 ki\_ 7 st\_on\_

 8 Extra word: \_\_\_\_\_

2 Read and complete with the adjectives from Exercise 1.

3 Answer the questions.

1 Are you shy?
No, \_\_\_ am chatty

2 Is your sister lazy?
No, \_\_\_

3 Is your friend rude?
No, \_\_\_

4 Is your father weak?
No, \_\_\_

5 Is your uncle chatty?
No, \_\_\_



#### 1 Read and complete. Use the Possessive Pronouns in the box.

hers I	nis <del>mine</del>	ours	theirs	yours
	It's my bo	ag.	lt's 1	mine
Whose bag is this?	lt's your b	lt's your bag.		
	It's his bo	ıg.	lt's 3	
	They're h	ner books.	They'r	e <b>4</b>
Whose books are the	ese? They're o	our books.	They'r	e <b>5</b>
	They're t	heir books.	They'r	e <b>6</b>

#### 2 Read and choose the correct option.

- 1 It's my cell phone. It's mine his.
- **2** This is your computer game. It's yours / theirs.
- **3** It's her dress. It's hers / ours.
- **4** They're his erasers. They're ours / his.
- 5 They're our pets. They're ours / theirs.
- **6** These are their photos. They're mine / theirs.

#### 3 Look and match.



Whose computer is that?

a It's his.



2 Whose bag is it?



Are these pets yours?

**b** They're hers.



Whose bags are these?

**c** No, they're theirs.

**-d** It's hers.



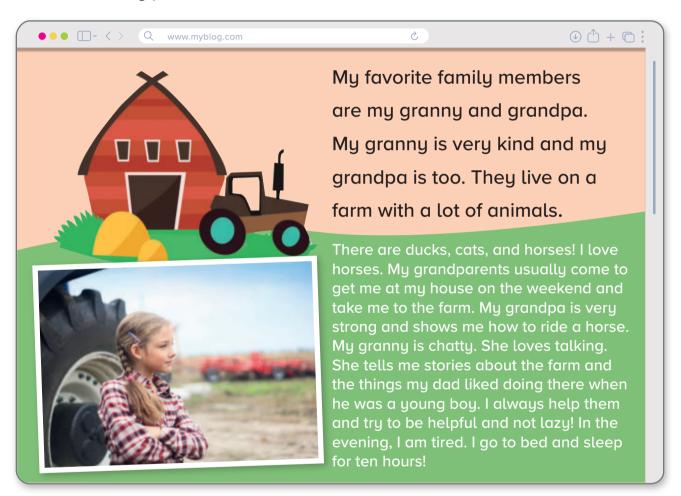




1 Look at the text and pictures and choose the correct option.

The text is about Emily's ...

- **a** favorite family members.
- **b** favorite family pet.
- **c** favorite family place.



- 2 Complete the sentences about the story. You can use one, two, or three words.
  - 1 Emily's favorite family members are her <u>granny and grandpa</u>.
  - 2 She thinks her grandparents are \_\_\_\_\_ people.
  - 3 Her grandparents often take her \_\_\_\_\_ on weekends.
  - 4 Her grandpa is \_\_\_\_\_\_.
  - **5** Her granny is \_\_\_\_\_\_.
  - 6 At night, she \_\_\_\_\_ and sleeps for 10 hours.

1 Complete the chart.

grandma mommy aunty
granny -mom-
dad daddy aunt

Formal	Informal
<u>aunt</u>	
mom	
	daddy

- 2 Rewrite the sentences with formal or informal family words.
  - My **mom** or my **dad** usually help me with my homework in the evening. My mommy or my daddy usually help me with my homework in the evening.

 $\bigoplus$ 

- 2 My mom says my aunty isn't shy because she's chatty and laughs a lot.
- Sometimes my **grandma** cooks dinner on Saturdays, but I like my **mommy**'s food more!
- I sometimes help my **dad** in the yard after school because he's usually tired.
- 3 Draw a picture of your favorite family members. Then write.

Member mommy daddy aunty granny grandpa

Adjectives chattu helpful lazy kind shy strong tired weak

always sometimes usually never rarely



- **2** My \_\_\_\_\_ is \_\_\_\_ and my \_\_\_\_ is \_\_\_\_
- Sometimes we







#### **Integrated Skills Review**



#### 1 Read and complete. Use the words in the box.

-dad- friends granddaughters

Families, families.

We all have families.

Families are the ones we love and care about!

We love our grandma, grandpa, mom, and '\_\_dad\_\_.
aunts and uncles, this is true!

We love our sons and daughters, and our <sup>2</sup>\_\_\_\_\_, this is true! And we love our grandsons and <sup>3</sup>\_\_\_\_\_, too!

Families, families.

We all have families.

Families are the ones we love and care about!

#### 2 Read the text and make sentences.

My name is Isabella. I'm from Spain, but I live in Australia. I have a big family. I have five brothers and three sisters! My dad's name is Juan. He has a lot of brothers and sisters, too! He's tall and strong. My mom's name is Clara. She has a brother in Spain—that's my uncle José. I don't have any aunts or uncles in Australia. They all live in Spain. We sometimes visit Spain to see my Spanish family! My best friend, Amelia, is Australian. She doesn't have any brothers or sisters. Her family is small. She loves taking photos of my brothers and sisters, and me! Her family is kind and good fun!

- 1 Isabella has \_\_\_\_\_
- 2 Her dad \_\_\_\_\_\_.
- 3 Her aunts and uncles \_\_\_\_\_\_.
- 4 Her family \_\_\_\_\_\_.
- **5** Her best friend, \_\_\_\_\_\_.
- 6 Isabella thinks \_\_\_\_\_\_\_.



#### 3 (1.3) Listen and complete.

- 1 Laura's parents are <u>chatty</u>.
- **2** Her dad is \_\_\_\_\_.
- **3** Her grandpa is a bit \_\_\_\_\_.
- 4 Her grandma needs to rest. She is a bit \_\_\_\_\_.
- **5** Her brother is \_\_\_\_\_and \_\_\_\_.
- 6 Her aunt is always \_\_\_\_\_.
- **7** Her cousin isn't \_\_\_\_\_.

#### 4 Read and choose the correct option.

- 1 I \_\_\_\_\_ my grandparents on Friday afternoons.
  - **a** usually help **b** help usually
- 2 We \_\_\_\_\_ my little kitten to the vet.
  - **a** take rarely **b** rarely take
- **3** My brother \_\_\_\_\_ to school by bike.
  - a goes neverb never goes
- 4 I \_\_\_\_\_ my homework in the evening.
  - **a** do always **b** always do
- **5** My grandparents \_\_\_\_\_ people to their house on weekends.

  - a usually inviteb invite usually

#### 5 Read and color for you.

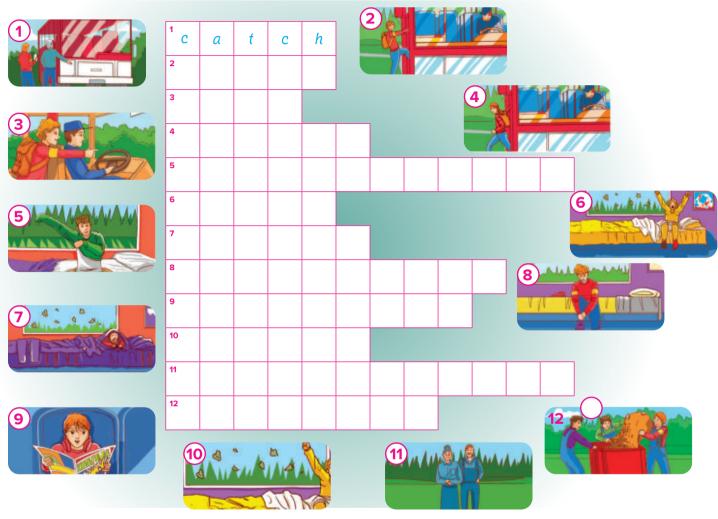
I can use all sorts of words to talk about the people in my family.	<b>(a)</b>	<u></u>	*
I can use Adverbs of Frequency to talk about all sorts of activities I do or don't do.	<b>(</b>	<u></u>	*
I can read all sorts of texts describing people and family.	<b>(a)</b>	<u></u>	8
I can write about all sorts of activities my family members do.	<b>(a)</b>	•••	8
I can listen to all sorts of people talking about their families.	<b>(a)</b>	<u></u>	*
I can ask all sort of questions about how often people do activities.	<b>(a)</b>	<u></u>	(%)





# 2 Chores A Visit to Their Grandparents

#### 1 Look and complete.



#### 2 Read and complete with words from Exercise 1.

- 1 I usually <u>wake up</u> at five o'clock.
- 2 I \_\_\_\_\_ at 5:15 in the morning and take a shower.
- **3** I \_\_\_\_\_ the bus at 6:30.
- **4** At 6:45, I \_\_\_\_\_ the bus and go to school.
- **5** On the bus, I sometimes read my \_\_\_\_\_.
- 6 In the afternoon, I visit my grandparents and take out their \_\_\_\_\_\_.
- **7.** Before I go to bed, I \_\_\_\_\_ and brush my teeth.



#### 3 Read and complete. Use the words in the box.

catch comic book get dressed get off get on get undressed get up grandparents flowers wake up

I wake up at five o'clock and read in bed. I 2 at

5:30 and 3 in my favorite clothes.

At six o'clock, my mom makes me breakfast, then I go to school.

I 4 the bus in front of my house and 5 the bus in front of my school.

I have three classes at school, then I 6 the number 54 bus to the park. On the bus, I read my favorite 7 .

In the afternoon, I play with my friends or visit my 8 and water the 9 and clean their yard.

In the evening, I 10 and go to bed at eight o'clock.

#### 4 Read and complete.

What time do you <sup>1</sup>\_\_\_\_\_ in the morning?

At seven o'clock, but
I <sup>2</sup>\_\_\_\_\_ at 7:30.

Do you walk or 3\_ the bus to school? My school is far, so I usually 4\_\_\_\_\_ the bus to

school.



2

27/03/25 11:12 AM



#### 1 Read and complete. Use the Simple Present.

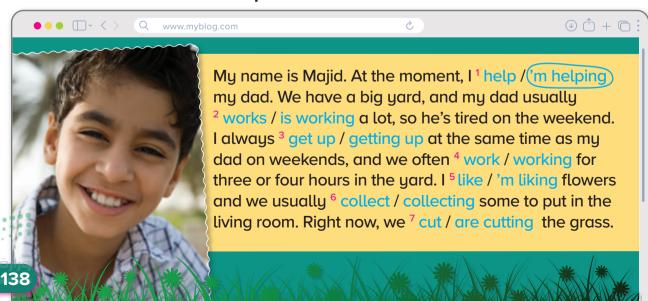
- 1 I don't wake up (not wake up) at eight o'clock in the morning on weekends.
- 2 Hussain \_\_\_\_\_ (go) to school at nine o'clock every day.
- **3** We \_\_\_\_\_ (not visit) our grandparents on Fridays.
- 4 Amina \_\_\_\_\_ (not have) a big breakfast in the morning.
- **5** He always \_\_\_\_\_ (catch) the bus to school.
- 6 My mother \_\_\_\_\_ (not walk) to work. She always \_\_\_\_ (drive) her car.

#### 2 Order the words to make sentences and questions.

- 1 riding / on / Ashraf / isn't / bus / the / .

  Ashraf isn't riding on the bus.
- comic / Rana / ? / book / Is / reading / her / new
- **3** watching / Mom and Dad / . / aren't / TV / right /now
- 4 moment / I / doing / my / at / the / . / am / homework
- **5** playing / park / We're / the / football / in / .
- 6 they / Are / ? / now / getting up

#### 3 Read and choose the correct option.





#### **4** Complete with the Simple Present or Present Progressive.

Hi Ibrahim. What	1_	are	you	doing	_(do)?
------------------	----	-----	-----	-------	--------

I <sup>2</sup>\_\_\_\_\_(finish) my homework. It's really difficult!

\_\_\_\_\_ (you / need) some help?

Yes, I do! My mom "\_\_\_\_\_ (often / help) me, but she is at my grandparents' house today.

Your grandparents' house is near yours.
\_\_\_\_\_ (your mom / walk) to their house?

No, she 6\_\_\_\_\_ (do / not). She 7\_\_\_\_\_ (usually / catch) the bus. Today, she 8\_\_\_\_\_ (clean) the kitchen for them!

Let's have a look at your homework ... Oh! It's all correct!

Is it? Great! My friends '\_\_\_\_\_ (play) football in the park right now. 10\_\_\_\_\_ (you / want) to come with me?

Sure!

#### 5 Answer the questions.

- 1 Do you catch the bus on weekends?
- **2** What time do you get up during the week?
- **3** What do you usually do after school?
- 4 What are you doing now?







#### 1 Look at Exercise 2 and write T (true) or F (false).

- 1 In picture 1, Alba is looking at the chickens.
- 2 In picture 2, Alba's grandpa is making breakfast and her mom is in the yard.
- 3 In picture 3, Layla is sleeping in bed.
- 4 In picture 4, the chickens want to get into Grandpa's bedroom.

#### **2** Write about what is happening in the story.

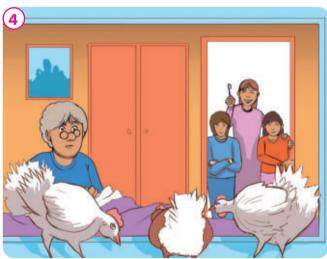




Alba is getting dressed.

She is standing at the window.







# **Listening and Speaking**

#### 1 Listen and check (//).

1 What does the girl do after school?







**2** What TV show is the boy watching?







3 What time does Penelope wake up on weekends?







4 How do the boys get home after school?







5 What do the boy's grandparents need help with?







2 Choose a picture from Exercise 1. Write two sentences about it.

In this picture, \_\_\_\_\_









#### 1 Look and choose the correct option.



(set the table) clear the table



make the bed / sweep the floor



clear the table / wash the dishes



wash the dishes / feed the animals



take out the trash / make the bed / make the bed



set the table



cut the grass sweep the floor



take out the trash / feed the animals /

#### 2 Read and complete with words from Exercise 1.

- Sahar <u>feeds</u> the animals in the evening.
- **2** Grandma \_\_\_\_\_ the table when she finishes cooking.
- **3** Yousef always \_\_\_\_\_ his bed when he gets up.
- 4 Grandpa \_\_\_\_\_ the grass on Saturdays.
- 5 My cousin doesn't like to \_\_\_\_\_ the dishes.
- 6 My uncle never \_\_\_\_\_ the floor.

### 3 Answer the questions.

- What chores in Exercise 1 do you help your family with?
- 2 Which chores in Exercise 1 do you not like doing?



#### 1 Read and write O (Offer) or R (Request).

1 Can you help me set the table?	
----------------------------------	--

\_\_\_\_R\_\_

2 Can I cut the grass for you?

- **3** Can you feed the chickens when you finish your homework?
- **4** Can you and your brother water the flowers in the yard?

**5** Can I help you wash the dishes?

6 Can you make my bed for me?

#### 2 Look, read, and complete.

**a** Write two offers for the pictures.



Yes. <sup>2</sup> \_\_\_\_, thanks.



Can 3\_

**b** Write two requests for the pictures.



Can <sup>1</sup>

No, <sup>2</sup>\_

Can <sup>1</sup>



Can <sup>3</sup>

\_. I need to do my homework.

#### 3 Write your own offer and request.









#### 1 Look and answer.

What chores need to be done to make the house and yard clean?

- **1** Clear the table
- **7** m
- 3 \//
- 4 \//
- **5** t
- **6** C\_\_\_\_\_



#### 2 Look at the text. Choose the correct option.

- 1 This text is a note from Hashim and Noura's parent.
- 2 The text is an e-mail from Hashim and Noura's uncle.
- **3** The text is about school homework.

Dear Hashim and Noura,

I need to work all day today, so I need your help.

Here is the list of chores you need to do:

Noura, you can make the beds, clear the table, sweep the kitchen, and take out the trash. Don't ask your grandpa for help. He's tired and needs to rest. Hashim, you can work in the yard. Please water the plants, clean the yard, and cut the grass. Can you put the trash in the new trash can, please? You two can then set the table for dinner.

Remember: do a good job!

Love,

Mom

3	Complete the	sentences.	You can	use one	two,	or three	words.
---	--------------	------------	---------	---------	------	----------	--------

- 1 Their mom needs to <u>work</u>.
- 2 Noura needs to make the beds, \_\_\_\_\_\_, sweep the kitchen, and take out the trash.
- **3** Noura can't ask her \_\_\_\_\_\_ for help.
- 4 Hashim needs to cut \_\_\_\_\_
- 5. Their mom asked them to put the trash in the new \_\_\_\_\_\_.







action

#### 1 Read and check. Write action or thing.

- 1 I usually **feed** my pet rabbit before I go to school
- 2 My uncle sometimes gives me a **ride** to school.
- 3 Adel doesn't like to **ride** his bike to school. He prefers the bus.
- 4 I want to **catch** the number 54 bus to the park today.
- **5** We **leave** school at two o'clock on Thursdays.
- 6 Can you put the **leaves** in the trash can, please? \_\_\_\_\_\_

#### 2 Read and complete with words from Exercise 1.

- 1 My aunt <u>catches</u> the bus at 8:30 to go to work every day.
- 2 In the afternoon, I \_\_\_\_\_ my rabbits.
- **3** I \_\_\_\_\_ school at two o'clock, and then I \_\_\_\_ my bike home.
- 4 Can I sweep the floor for you? There are some \_\_\_\_\_ there.

#### 3 Look at the pictures and write what they are.



flowers, thing







#### 4 Write about your routine after school.



# **Integrated Skills Review**



#### 1 (22) Listen and order.

Chorus
Wake up, kid! Come on, wake up!
Time to get out of bed!
Get up, get dressed, eat a big breakfast
Catch your bus, that's what I said!
<b>a</b> but I am really late!

b	1	I am	running	to	the	bus	stop
---	---	------	---------	----	-----	-----	------

C	i nee	a to	get	on this	bus,	
d	Неп	Mr I	Rus	Driver	can i	10

	ney,	IVII.	Du5	טווע	eı,
	wait?	•			

#### Chorus

•	lt's	going	to	be	а	great	day!
	 ,					_	_

f	Finally! I	feel	OK!

h	ľm	reading	mų	new	comic	book.

Chorus

#### 2 Read Saeed's message. Answer the questions.

- Where is Saeed? He's standing outside the school.
- **2** What does the teacher want him to do?
- **3** Where is the bus driver?
- 4 What are some of his classmates doing?
- 5 What does he ask his mom to do?

Hi Mom.

I'm standing outside the school with my bike. It's a very hot day today! 💥

The teacher says I can catch the bus home, but the bus driver isn't there! He's in the school, speaking on the phone! He doesn't look very happy! Some of my classmates are waiting for their parents to pick them up. Dad isn't answering his phone. I think he's at work. Are you home? Can you come, please?

Sorry, but I don't want to ride my bike home.



#### 3 (23) Listen and answer yes or no.

1 Nathan never gets up at seven o'clock.

no

2 He has breakfast before he gets dressed.

\_\_\_\_

3 He goes to school by bus.

4 Nathan sometimes helps his parents with the house chores.

5 Nathan reads before he falls asleep.

#### 4 Read and complete. Then match the questions with the answers.

1 Is Mona <u>feeding</u> (feed) the cat?-

aing (feed) the cat?

- **2** Do you \_\_\_\_\_ (visit) your grandparents every week?
- 3 \_\_\_\_\_ (Can) I make the beds for you, Mom?
- 4 Are they \_\_\_\_\_ (watch) TV?
- **5** Does Nasir \_\_\_\_\_ (read) his comic book on the bus?
- 6 What is your best friend \_\_\_\_ (do) now?

- a No, I don't. My grandma and grandpa live at our house.
- **b** Yes, they are.
- c Yes, he does.
- d Yes, you can. Thanks!
- e He is going to school.
- f Yes, she is.

#### **5** Read and color for you.

I can use all sorts of words to talk about my routines and other people's routines.	<b></b>	<u></u>	8
I can use the Present Progressive to talk about all sorts of daily actions and describe what people are doing.	<b>(a)</b>	<u></u>	8
I can use and identify "can" for all sorts of offers and requests.	<b>(a)</b>	<u></u>	8
I can read and write about all sorts of daily routines.	<b>(a)</b>	<u></u>	8
I can listen to all sorts of people talking about their daily routines.	<b>(a)</b>	<u></u>	8
I can ask about all sorts of daily actions people do.	<b>(3)</b>	<u></u>	8

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# 3 Stories Tell me Your Story!

#### 1 Look and find. Circle.

J	U	М	Р	Κ	S	D	G	Н	J	D	L
W	Е	R	Н	L	М	K	I	0	L	R	Р
S	А	S	Χ	А	D	R	G	Т	Υ	0	J
Н	С	С	V	U	G	Н	J	U	Υ	Р	Ν
0	G	0	G	G	С	L	I	М	В	Ν	М
U	R	R	G	Н	J	Κ	I	0	L	Ν	Р
Т	S	Е	D	F	G	J	U	I	Υ	Т	R
А	Q	W	Е	R	Т	G	D	В	Ν	М	Κ
Е	R	Т	Υ	Н	U		R	С	Н	J	K
Q	W	Е	Р	R	Е	F	Е	R	D	F	С
D	Υ	U	I	0	J	K	А	Υ	С	V	А
Q	R	Т	Υ	U	J	J	М	K	L		L
С	А	R	R	Υ	С	D	F	Н	J	K	L
W	Т	Υ	U	J	K	В	W	А		Τ	С



### **2** Read and complete with a verb from Exercise 1.

- **1** Football players <u>score</u> goals.
- 2 Monkeys \_\_\_\_\_ trees.
- **3** Babies \_\_\_\_\_ when they are hungry.
- **4** We use a cell phone to \_\_\_\_\_ or text friends.
- **5** I always \_\_\_\_\_ at funny stories.
- 6 Many people \_\_\_\_\_ at night when they are asleep.
- **7** To catch a bus, you need to go to the bus stop and \_\_\_\_\_\_ for it to arrive.

3 148





#### 3 Look and choose the correct option.



Rana likes to play football and carry /score / wait goals.



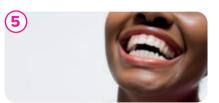
Mona and Wafa love to dream / drop / jump rope during recess.



The teacher always cries / carries / prefers her books to the classroom.



Vicky waits / shouts / scores for her mom in front of the school every day.



Our teacher doesn't get angry with us. She always prefers / laughs / calls at the things we do.



My baby brother drops / carries / dreams a lot at night.

#### 4 Read and correct the incorrect word. The incorrect word is underlined.

- 1 Faiz is sleeping, and he is <u>preferring</u> about a sandwich.

  Faiz is sleeping, and he is dreaming about a sandwich.
- **2** Layla is at home. She is <u>carrying</u> to music.
- **3** Nouf is sad. She's <u>scoring</u> because she missed the bus home.
- 4 Abdullah is <u>dropping</u> for his friends at the park, but they are late!
- **5** Omar and his dad are <u>shouting</u> the mountain, and they are very tired!

#### 5 Answer the questions.

- 1 Do you prefer to climb trees or read a storybook?
  I prefer to \_\_\_\_\_\_
- 2 What do you like to do for fun?

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#### 1 Read and complete the table.

Form		Present		Past		
1	add -ed	call climb dream	laugh shout wait	called		
2	add - <i>d</i>	score		loved		
3	change <i>y</i> to <i>i</i> + ed			carried 		
4	double consonant + <i>ed</i>	drop ——— prefer		stopped		

#### 2 Complete with the past tense form of the verbs in the box.

		carry	climb	drop	score	<del>-jump</del> -	watch	
ı	i	ımpad r	one in the	plauarou	nd with m	u friands		

- 1 I <u>jumped</u> rope in the playground with my friends.
- **2** Our team \_\_\_\_\_ three goals in the football game.
- **3** We \_\_\_\_\_ a funny movie on TV last night.
- **4** My dad \_\_\_\_\_ his new glasses on the floor.
- **5** My brother \_\_\_\_\_ the tree in our yard yesterday.
- 6 I \_\_\_\_\_ the books into class for the teacher.

#### 3 Look, read, and choose the correct option.



Sabah jumped / didn't jump rope.



She climbed / didn't climb the tree.



She pushed / didn't push her friends on the swing.



#### 4 Complete the text using the Simple Past affirmative or negative.

Yesterday, I 1_	dreamed	(dream) abou	ut a monster. The	e monste	r <b>2</b>
(scare) me bed	cause he lo	oked funny w	vhen he 3	(jui	mp). Hanan
4	(shout) at th	ne monster an	ıd Layla <sup>5</sup>	(cr	y). Saliha was
scared, but sh					
In my dream, t	he teacher	7	$_{\scriptscriptstyle \perp}$ (laugh) and the	monster	8
(climb) out of t	he window.	All the stude	nts <sup>9</sup>	_ (clap)!	
Rewrite the se	entences ir	n the affirmat	ive or negative.		

#### 5

- 1 a We dropped the pencils on the floor.
  - **b** We didn't drop the pencils on the floor.
- - **b** My brother didn't shout at me last night.
- **a** I called my best friend on the weekend.
- - **b** I didn't cry a lot when I was a baby.
- **a** They carried the books into the classroom for the teacher.
  - b

#### 6 Look and write what they did and didn't do.

Yesterday	jump / rope	climb / tree	push / swing	wait / bus
Farah	X	<b>✓</b>	<b>✓</b>	×
Ali	✓	×	×	<b>✓</b>
Hashim	<b>✓</b>	×	×	×
Wafa	X	<b>✓</b>	<b>V</b>	<b>V</b>

- 1 Farah <u>climbed a tree and pushed her friends on the swing, but she didn't jump rope,</u> and she didn't wait for the bus
- 2 Ali \_\_\_\_\_
- **3** Hashim \_\_\_\_\_
- **4** Wafa \_\_\_\_\_







#### 1 Look and match the verbs to the pictures.

called \_\_\_\_ kicked \_\_\_ shouted \_\_\_ 
dreamed \_\_\_ scored \_\_\_ scored \_\_\_ 
invited \_\_\_ laughed \_\_\_ helped \_\_\_

played \_\_\_\_ played \_\_\_\_

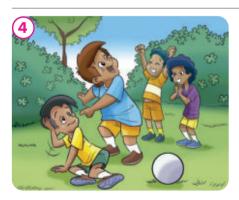
#### 2 Look and write about what Badr did on the weekend.





Ahmed called Badr and invited him to play in the park.







#### 

	Wafa	Nouf	Aisha	Khadija	Asma
Good day					
Bad day					

### 

The kids were in class doing their \_\_projects\_.
 Wafa \_\_\_\_\_\_ the piano because she likes music.
 Nouf \_\_\_\_\_\_ the teacher's books.
 Aisha \_\_\_\_\_ because of the story.
 Khadija \_\_\_\_\_ on the chair.
 The teacher was \_\_\_\_\_ with Khadija.
 Asma's day was \_\_\_\_\_.

The teacher liked Asma's \_\_\_\_\_

#### **3** Answer the questions about your day.

8

How was your day at school yesterday?

What happened in your class yesterday?









1 Find and circle the words in the word snake.

# e-mailanneedthfixgwaterfeplantesstopswinviteyutrob

2	Complete	with the	correct form	of the words	in Exercise	1
---	----------	----------	--------------	--------------	-------------	---

<b>1</b> N	/Iy dad	fixed	my	computer	last	week.
------------	---------	-------	----	----------	------	-------

- 2 My parents \_\_\_\_\_ a new tree every year.
- **3** My friends \_\_\_\_\_ me to play video games last weekend.
- 4 My grandparents \_\_\_\_\_ the flowers every day.
- **5** Yesterday, my teacher \_\_\_\_\_\_ telling the story when Amal cried.
- 6 My cousin is in Japan, so I \_\_\_\_\_ her every week.
- **7** We really \_\_\_\_\_ to think of a good idea for our project.
- 8 Someone \_\_\_\_\_ us yesterday and took our TV.

#### 3 Read and complete the text with the correct form of the words in the box.

fix	<del>-invite</del>	plant	stop	water	
-----	--------------------	-------	------	-------	--

Yesterday, my brother <sup>1</sup> \_\_invited \_\_his friends to play football. The game was great, but they <sup>2</sup> \_\_\_\_\_ playing because the field was dry. They

<sup>3</sup> \_\_\_\_ it and they also <sup>4</sup> \_\_\_ a goal post that was broken. They

<sup>5</sup> \_\_\_\_ some beautiful flowers around the field. They created the best place to play football together.





#### Read and match the questions and answers.

- Did Abdullah invite you to play football?
- 2 Did Badr and Faiz score goals?
- Did you and Layla finish your story?
- Did the bus arrive late?
- Did your sister go to the movies?
- Did Nasir make new friends at school?

- **a** Yes, we did.
- **b** No, she didn't.
- Yes, he did.
- **d** Yes, it did.
- e No, they didn't.
- Yes, he did.

#### **2** Order the words to make questions.

- you / to / Did / parents / take / school / your /? Did your parents take you to school?
- 2 to / help / ? / your / Did / teacher / ask / you / her
- your / Did / call / you / ? / friends
- homework / Did / do / you / your /?
- 5 park/you/Did/?/play/in/the/games

#### 3 Think about yesterday. Answer the questions in Exercise 2 for you.







 Read the text and choose the best option.



**1 Mom:** Did the teacher like your story yesterday?

Maha: (a) Yes, she did. She asked me to read it to the class!

- **b** Yes, they did. They asked me to read it to the class!
- **c** Yes, she does. She asks that I read it to the class!
- **2 Mom:** That's fantastic. What was your story about?
  - **Maha:** a It was about a boy who tried to climb a big tree.
    - **b** It wasn't about a boy who tried to climb a big tree.
    - c It wasn't about a girl who tried to climb a big tree.
- **3 Mom:** Did the boy climb the tree?
  - **Maha:** a No, he didn't. But when he was at the top, he wanted to jump onto the grass, but the tree was too big!
    - **b** Yes, she did. But when she was at the top, she wanted to jump onto the grass, but the tree was too big!
    - **c** Yes, he did. But when he was at the top, he wanted to jump onto the grass, but the tree was too big!
- **4 Mom:** How did he get down from the tree?
  - **Maha:** a First, she cried a little, then she called her dad!
    - **b** First, he cried a little, but he didn't call his dad!
    - **c** First, he cried a little, then he called his dad!
- **5 Mom:** Did his dad shout at him?
  - **Maha:** a No, he didn't. He climbed up the tree and helped him get down.
    - **b** No, she didn't. She climbed up the tree and helped him get down.
    - **c** No, he didn't. He climbed up the tree and helped her get down.
  - **Mom:** That's a great story!

#### 2 Read again and write yes or no.

- 1 Maha's teacher liked her story. <u>yes</u>
- **2** The story was about a boy who tried to climb a tree. \_\_\_\_
- **3** The tree in the story was very small. \_\_\_\_\_
- 4 The boy's dad helped his son to get down from the tree. \_\_\_\_



#### 1 Write the past form of the verbs.

- 1 clap <u>clapped</u>
- **3** drop \_\_\_\_\_
- **5** prefer\_\_\_\_\_

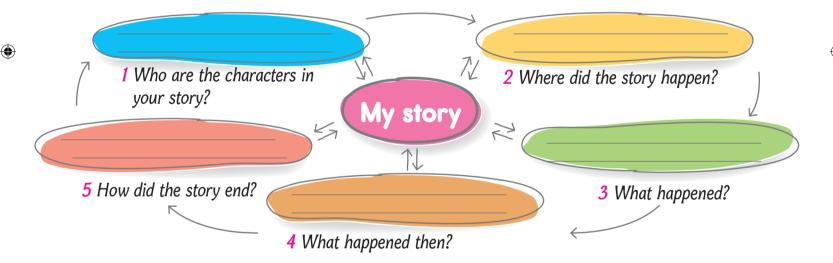
- **2** rob \_\_\_\_\_
- **4** jump \_\_\_\_\_
- 6 stop \_\_\_\_\_

#### **2** Complete the sentences with words from Exercise 1.

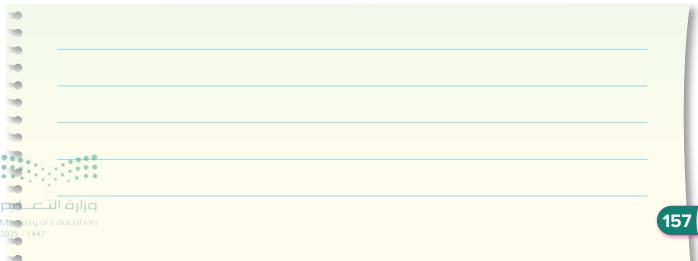
1 The students <u>preferred</u> Maha's story the most because it was interesting.

- **2** My mom \_\_\_\_\_ the cake on the kitchen floor.
- **3** The teacher \_\_\_\_\_ her hands at the end of the story.
- 4 The bus \_\_\_\_\_ outside the school.
- **5** A man \_\_\_\_\_ a store near my house yesterday.

#### **3** Complete the mind map with your ideas.



4 Now write your story. Use your answers in Exercise 3 to help you.



27/03/25 11:15 AM

# **Integrated Skills Review**



#### 1 Read and order.

We're having fun at school.  Who wants to come along?  We're having fun at school  So come and read this poem!	e It's a special day today.  f We have balloons and cake.  g 5 We're laughing and playing.  h It's a special day today!
a I prefer to jump rope. b football game, here we go! c I want to score some goals. d 1 I love to climb a big tree.	We're having fun at school.  Who wants to come along?  We're having fun at school  So come and read this poem!

#### 2 Read the text and answer the questions.

Today we laughed a lot in class. Our teacher played a movie about the story of a funny donkey. In the movie, the donkey played in the playground with all the students. Then a student wanted to ride the donkey. The donkey started running around and dropped her in some leaves. The girl cried in the story, but I laughed and laughed because it was a good story. I liked the story a lot, but I think my favorite story is about a man who lived in the forest. He didn't like other people, he preferred animals. There weren't any trees on the mountain where he lived. So every day, he planted a tree. After a lot of years, he created a beautiful forest for all the animals to live in.

- 1 What did the students do in class?

  <u>They watched a movie about a donkey.</u>
- What did the donkey do in the playground?
- **3** Where did the donkey drop the student?
- 4 Did the girl like the story? Why?
- **5** What story does she prefer?
- 6 What did the man in the story do every day?



#### 3 Read and choose the correct option.

Faiz, Ahmed, Faris, and Majid went on a forest adventure to find treasure.

Faiz climbed / called / planted a big tree and scored / waited / shouted,

"I can see something!" They ran to the tree, but Ahmed tripped over a rock and dreamed / dropped / laughed his backpack. Faris carried / climbed / scored it for him, and they all helped / waited / laughed about it.

## 4 $\bigcirc$ Listen to the end of the story and answer yes or no.

1	The bridge was made of metal and wood.	<u>no</u>
2	Majid was excited to cross the bridge.	
3	Faiz and Faris helped Majid to cross the bridge.	
4	The children didn't find a map.	
5	The children jumped and shouted because they were happy.	

#### **5** Order the words to make questions and answers.

1	Carla / play / football / yesterday  Did Carla play football yesterday?	
	No, Carla didn't play football. She played basketball.	 ( <mark>X</mark> / basketball)
2	you / call / sister	
		( <b>\sqrt</b> )
3	Henry / like / story	( <b>V</b> )

#### 6 Read and color for you.

I can use all sorts of words to talk about actions.	<b>(3)</b>	<u></u>	8
I can use the Simple Past to talk about all sorts of things in the past.	<b>(</b>	<u></u>	8
I can read all sorts of texts describing events in a story.	<b>(</b>	<u></u>	8
I can write about all sorts of events in a story.	<b></b>	<u></u>	*
I can listen to people talking about all sorts of things they did or didn't do.	<b>(a)</b>	<u></u>	8
I can ask about all sorts of things people did.	<b>(a)</b>	<u></u>	8

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#### 1 Look and choose the correct option.



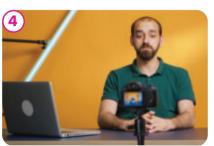
(play video games)/ play board games



take photos / go shopping make a model / catch



a ball



texting / vlogging



dress up / play board games



go shopping / make a model

#### 2 Read and write.

- 2 When you aren't outside, you are i\_\_\_\_\_.
- When you write short written messages with a cell phone you are t\_\_\_\_\_
- 4 When you aren't in a building, you're o\_\_\_\_\_ it.
- You need lots of fun clothes to do this. d\_\_\_\_\_ u\_\_\_\_ u\_\_\_\_
- You do this when you don't want people to see you. h\_\_\_\_\_





#### 3 Read and complete.

What are your plans for today, Fouad? Mom:

**Found:** I want to  ${}^{1}go sh oppin g$  with my friends.

**Mom:** And what do you want to buy?

Fouad: I want to buy a new 2 m\_\_\_\_ plane.

Another one!? Why don't you buy a new  $^3b_{-}$   $_{-}$   $_{-}$   $_{-}$   $_{-}$ ? Mom:

Fouad: You know I prefer  $^4$ v\_\_\_\_ g\_\_\_.

Alright. Remember to  ${}^{5}t_{-}$  \_ me when you come back home. Have fun! Mom:

Fouad: Sure, Mom!

#### 4 Follow the lines and write what Fouad and Sahar like.

Sahar	Found
1 Sahar <u>likes to go shopping</u>	. <b>2</b> Sahar
<b>3</b> Sahar	. <b>4</b> Fouad
<b>5</b> Fouad	. <b>6</b> Fouad

#### **5** Read and check ( $\checkmark$ ) or cross ( $\times$ ) for you. Then write sentences.

	go shopping	
•	plau vidoo gamos	

take photos

$\Box$

**3** play video games

play board games

$\overline{}$









#### 1 Read and choose the correct option.

- 1 Did you take photos on Saturday?

  (a Yes, I did.) b No, I'm not. c Yes, I take.
- **2** Where did you take the photos?
  - a I take them in the park. b I took the photos in the park. c No, I didn't.
- **3** Did you take photos of your family?
  - a No, it isn't. b Yes, I do. c Yes, I did.
- 4 What did you do after that?
  - **a** We play hide and seek. **b** We ride our bikes. **c** We played football.
- 5 Did you enjoy it?
  - a Yes, we did. It was fantastic. b Yes, we are. c No, we don't.

#### 2 Read and complete. Use the words in the box.

	buy	<del>-did-</del>	did	didn't	play	played	went

Farah: What <sup>1</sup> \_\_\_\_\_ you do on the weekend?

Hanan: I stayed inside and <sup>2</sup>\_\_\_\_\_\_ video games.

Farah: Did you <sup>3</sup>\_\_\_\_\_\_ board games, too?

**Hanan:** Yes, I <sup>4</sup>\_\_\_\_\_. My brother and I love board games.

**Farah:** Me too.

**Hanan:** Did you play board games on the weekend?

**Farah:** No, 1 <sup>5</sup> \_\_\_\_\_\_. 1 <sup>6</sup> \_\_\_\_\_\_ shopping

Hanan: What did you 7\_\_\_\_\_?

Farah: I bought a new cell phone. I love vlogging!

**Hanan:** Let's do a vlog now!

Farah: OK!

#### 3 Order the words. Then write the sentences in the Simple Past.

- 1 last / Saturday / TV / We / . / watch <u>We watched TV last Saturday.</u>
- 2 not listen / . / to / music / They / Monday / last \_\_\_\_\_
- **3** last / write / an e-mail / She / . / Sunday \_\_\_\_\_
- 4 make / . / plane / last / He / model / week / a \_\_\_\_\_
- **5** not play / video games / . / I / yesterday \_\_\_\_\_\_
- 6 You / not see / on / evening / the movie / . / Friday \_\_\_\_\_



#### 4 Read and complete. Use the Simple Past form of the words in the box.

do not	<del>-go-</del>	go	make	see	take

Amal likes making models. Last Saturday, she 1 <u>went</u> shopping and bought a new model. It was a plane. She went home and <sup>2</sup>\_\_\_\_\_ her model plane. Then she texted her friend, Rana, to come and see her model plane. Rana arrived and they 3 \_\_\_\_\_ outside to the yard. Amal threw the plane into the air. Rana <sup>4</sup>\_\_\_\_\_ photos, and Amal used her cell phone to vloa about the model plane for her friends. The model plane flew into the sky, but it <sup>5</sup>\_\_\_\_\_\_ come back. Amal was sure she <sup>6</sup>\_\_\_\_\_ some people inside!

#### Look and read. Then correct the sentences.

1 Last Saturday Amal bought a new model plane. (cell phone) Amal didn't buy a new model plane. She bought a new cell phone.



2 Rana went to the movie theater after school yesterday. (shopping)



**3** Amal and Rana went to the store together. (playroom)



4 Rana took photos of the plane in the sky. (table)



**5** They played with the model plane inside the house. (outside)



#### 6 Complete the dialogue for you.

**Nawal:** What did you do on Friday afternoon?

You:

**Nawal:** Did you go shopping on Saturday?

You:

Nawal: What did you do on Sunday?

You:

**Nawal:** Did you have a good weekend?





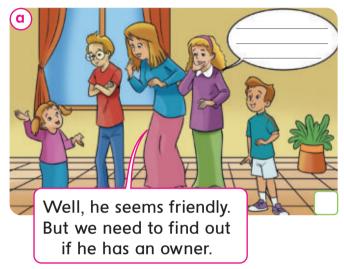


# Story

#### 1 Look at the pictures and check $(\checkmark)$ the best title for the story.

- **a** A Special Present
- **b** Fun at the Park
- **c** A Family Gathering

#### **2** Look and order the pictures.









#### **3** Look and write in the correct place.

- 1 Can we keep him? Look how happy he is!
- 2 Alright, time to think!
- **3** Welcome to the family, our new furry friend!
- 4 Can we ask people in the street, Mom? Maybe they saw him before. I can put up some "Lost cat" posters just in case.



# **Listening and Speaking**

- **1** Look and check  $(\checkmark)$  where the children are.
  - a a sports club
  - **b** a drama club
  - c an after-school club
- 2 41 Listen and draw lines.



Faris

Hashim

- 3  $\bigcirc$  Listen again and answer yes or no.
  - 1 The boy took a photo. <u>yes</u>
  - 2 Adel isn't having fun. \_\_\_\_
  - **3** Omar is playing a board game. \_\_\_\_
  - 4 Faris is commenting on the video.
  - **5** The dad doesn't know Hashim.











#### 1 Look and complete.







 $q_-et_-$ 



\_ u c \_ \_ l \_



h\_pp\_\_y



\_ a d \_ \_



l\_\_d\_y



 $s_{-}wl_{-}$ 



\_ u i \_ \_ l \_

#### 2 Look and write. Use the words from Exercise 1.



How is the man running?

He's running quickly.



How is the girl playing?



How is the girl painting?



How is the boy reading?



How is the boy cooking?



How is the girl walking?



How is the boy speaking?



#### Read and match.

- They went shopping and ... \_\_\_\_
- **2** We played video games because ...
- 3 I watched a movie, but ...
- 4 He took some photos when ...
- **5** She made a model plane and ...
- 6 I finished my homework, so ...

- I texted my friend.
- a model train.
- bought a new cell phone.
- he was in the park.
- it was very hot outside.
- I didn't see the end.

#### 2 Read and choose the correct option.

Ahmed took the bus to the park 'because' but he wanted to take some photos. The bus stopped next to the park <sup>2</sup> and / when he got off. It was a beautiful day, <sup>3</sup> so / because he took photos of the trees, flowers, and birds in the park. He took lots of photos, <sup>4</sup> but / because then he got tired, <sup>5</sup> so / when he went home.

#### 3 Read and write. Use the phrases in the box.

I ate my sandwich **I had lunch early** I wasn't thirsty I was very tired I didn't eat breakfast

- <u>I had lunch early</u> because I was hungry.
- \_\_\_\_\_, but I was hungry.
- \_\_\_\_\_, so I was hungry.
- \_\_\_\_\_ when I was hungry.
- and I was hungry.









1	Read	and	choose	the	best	title.
---	------	-----	--------	-----	------	--------

a New Activity Center in Town b A Memorable Trip c My Favorite Sport

#### 2 Look and label the pictures. Use the words in the box.

people piano pink roller skates slowly swimming

people 2

people 3

#### 3 Read and complete. Choose a word from Exercise 2.

Yesterday, there were a lot of <code>\_\_people\_\_</code> at the new activity center in town. Max usually skateboards quickly, but yesterday he was tired, so he did everything <code>\_\_\_\_\_. My</code> friend Grace took a painting class and painted badly. She can't paint, but she loves it. My brother Jake loves <code>\_\_\_\_. Yesterday</code>, he swam very fast and well. There was a girl wearing a red T-shirt with some new <code>\_\_\_\_. Yesterday</code>, she skated carefully. She didn't want to fall. There was a woman in a <code>\_\_\_\_. skirt</code> that took lots of photos of her daughters and sons. Peter was playing the <code>\_\_\_. yesterday</code>. He's always happy when he plays music.

#### 4 Read the text again and write yes or no.

1	Max did everything slowly.	<u>yes</u>
2	Grace painted badly.	
3	Jake swam slowly.	
4	The girl wearing a red T-shirt roller skated carefully.	
5	The woman took photos of all people.	
6	Peter played the piano happily.	



1 Read and change the adjectives into adverbs.

My uncle Billy is always very silly. He does things funnily and we laugh happily.

He walks very (quick) 1 quickly and talks very (loud) 2 He cooks very (bad) 3\_ and reads very (quiet) 4

He runs very (slow) 5 and not very (careful) 6 when he falls (Luck) <sup>7</sup>\_\_\_\_\_ he laughs very (happy) 8

- 2 Read and complete with an opposite.
  - You are roller skating very fast. Please roller skate more \_\_\_\_\_
  - 2 You are running very quickly. Please run more \_\_\_\_\_\_.
  - **3** You are speaking very quietly. Please speak more \_\_\_\_\_\_
  - You are walking very slowly. Please walk more \_\_\_\_\_
- 3 Write about your friends' after-school activities yesterday.

0000	000	0000	







# **Integrated Skills Review**



1 Read and complete. Use the words in the box.

enjoued had hidesaw

It was a beautiful day, so we went outside. We wanted to play a game where you had to 'hide... The game was fun, and we  $^2$  the sun. Then it started to get dark. We 3\_\_\_\_\_ to stop the game.

We went inside. and watched TV. We 4\_\_\_\_\_ a great movie. and thought ... home is the place to be!

2 Read and complete the poster. Use the words in the box.

board games models video catching Enjoy <del>fun</del> Play photos

# AFTER-SCHOOL CLUB

Come to the after-school club. It's '\_fun\_!

Meet lots of new people.

lots of different activities.

Learn new things.

Time: 5 p.m. to 8 p.m., Monday to Friday

## **Outside**

- Go swimming: you can swim in our new pool.

> Take 3 :: you can take pictures or make videos.



\_\_\_\_\_ football: you can play football in a team. Play basketball: you can practice throwing and the ball.



Make <sup>6</sup>\_ vou can make trains, planes, and boats.

Dress up: vou can act in a play.



Play 7\_\_\_\_\_ games: you can choose educational games.

> Plav 8 you can play strategy games.





#### 3 Look at the adjectives. Find the adverbs.

С	Α	R	Е	F	U	L	L	Υ	А
А	С	V	D	F	G	U	Е	Е	G
Н	-	Q	Q	U	-	С	Κ	L	Υ
Н	L	L	U	С	Κ	-	L	Υ	Р
А	0	М		Ν	0		Р	B	0
Р	U	G	Е	Н	-	L	L	А	W
Р	D	S	Т	U	V	Υ	W	D	0
- 1	L	S	L	0	W	L	Υ	L	L
L	Υ	М	Υ	Т	Т	U	V	Y	А
Υ	Н	G	F	0	D		С	Е	В

#### **Adjectives**

bad lucky careful quick happy quiet loud slow

#### 4 Read and complete. Use the words in the box.

and because but so when

**Hussein:** Hi Grandma. What did you do when you were a child? Did you text

your friends 1 when you were young?

**Grandma:** No, I didn't <sup>2</sup>\_\_\_\_\_\_ I didn't have a cell phone.

**Fatima:** Did you dress up with your friends?

**Grandma:** Yes, I did, <sup>3</sup> \_\_\_\_\_ we played hide and seek.

**Hussein:** I like making models. Did you make models when you were a child?

**Grandma:** No, I didn't, <sup>4</sup>\_\_\_\_\_ my brother did.

**Fatima:** Did you play video games?

**Grandma:** No, we didn't have TVs, <sup>5</sup> \_\_\_\_\_ we didn't play video games. We

played lots of board games. It was fun!

#### 5 Read and color for you.

I can name all sorts of activities and hobbies.	<b>(a)</b>	<u></u>	8
I can use all sorts of words to ask and answer about activities and hobbies.	(a)	<u></u>	8
I can read all sorts of texts about activities and hobbies.	<b>(a)</b>	<u>··</u>	8
I can write about activities and hobbies using all sorts of forms.	<b>(a)</b>	<u></u>	8
I can listen to all sorts of conversations about activities and hobbies.	<b>(a)</b>	<u></u>	8
I can speak about all sorts of activities and hobbies.	<b>(a)</b>	<u></u>	(%)

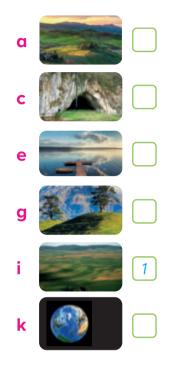
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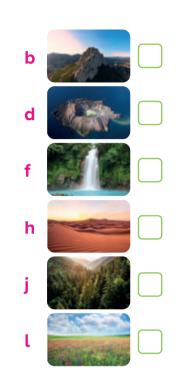
# 5 Outdoor Fun Two Friends Out in Nature

PART 2

#### 1 Match and write the number.



1	la —	tain
2	Ear	land
3	moun	nd
4	is	fall
5	la	ert
6	water	ld
7	ca	ll
8	des	ke
9	fie	th
10	country	ve
11	for	side
12	hi	est
wor	ds from Exerc	ise 1.



#### 2 Read and write. Use the words from Exercise 1.

1	A small section of land with water all around. <u>island</u>
2	A place that has lots of trees
3	The planet we live on
4	Very dry land, usually with sand.
5	A large green area where cows and sheep can live.
6	A large section of water with land all around.
7	Very high land
8	A general word for where we can see trees and fields.
9	Earth is divided into large oceans and large areas of
10	This is a large hole in the side of a mountain or hill.
11	Where water falls from a high point.
12	This is like a mountain but much smaller





#### **3** Look and complete.







very high.

The \_ falling in the lake.

There's a under the hill.





There are some cows in the

There are a lot of trees in the

#### 4 Look and check ( $\checkmark$ ) or cross ( $\times$ ). Correct the incorrect sentences.

In the picture ...

1	there	is a	field	with	a	lot of flowers	S.

There isn't a field with flowers.



2 there are a lot of high mountains.



there isn't a lake near the forest.



there is a forest with many trees.



there is a waterfall.











#### 1 Order the words to make sentences.

- 1 to take / his / He / backpack / . / forgot He forgot to take his backpack.
- 2 to go / in the lake / . / They / decided / swimming
- **3** to get / the island / by boat / . / She / to / tried
- **4** walking / yesterday / . / We / around the park / went
- 5 hate / I / football / . / playing

#### 2 Read and choose the correct option.

**Khalid:** What did you do on Saturday, Fahad?

Fahad: I went to the countryside with my brother. We enjoy to walk (walking) in

the hills.

**Khalid:** Did you visit the caves there?

Fahad: No, we didn't. My brother wanted 2 to explore / exploring them, but I was

scared!

**Khalid:** Did you go swimming in the lake, instead?

Fahad: No, we didn't because we forgot 3 to bring / bringing our swimsuits.

**Khalid:** So, did you visit the island? I like 4 take / taking a boat ride to the island.

Fahad: No, we didn't. We tried <sup>5</sup> to find / finding a boat, but it was impossible. So

we decided 6 to go / going home.

#### 3 Read and complete. Use the correct form of the words in the box.

have <del>have</del> prefer send sleep snow take walk

Last week, our teacher decided 1\_\_\_\_\_to have\_\_\_\_ a school trip to the countryside. I enjoy 2\_\_\_\_\_\_ school trips very much! We had 3\_\_\_\_\_ a backpack with our lunch. We decided 4\_\_\_\_\_ in the forest and then climb a mountain. Suddenly, it started 5\_\_\_\_\_. We tried to go down the mountain, but it was dangerous. Luckily, we found a cave and agreed 6\_\_\_\_\_ there. I wanted 7\_\_\_\_\_ a text to my parents, but we couldn't send any texts. The next day, we walked down the mountain. For our next school trip, I 8\_\_\_\_\_ to stay at home!





#### 4 Complete with the correct form of the words in parentheses. Then match.

- 1 Ibrahim wanted <u>to climb</u> -(climb) the mountain,
- 2 Faiz enjoys \_\_\_\_\_ (swim) in the lake,
- 3 Amina forgot \_\_\_\_\_ (take) her camera,
- 4 Faris decided \_\_\_\_\_ (explore) the cave,
- 5 Austin planned \_\_\_\_\_ (visit) to the countryside,
- 6 Sabah likes \_\_\_\_\_ (walk) in the mountains,

- a but it was very dark.
- **b** but it was too cold today.
- **c** but he was very tired.
- **d** but his bike was broken.
- e so she didn't take any photos.
- **f** because she likes the countryside.

#### **5** Look, read, and write sentences.



forget / bring



not enjoy / swim



love / walk









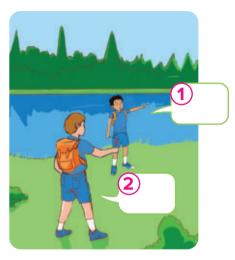


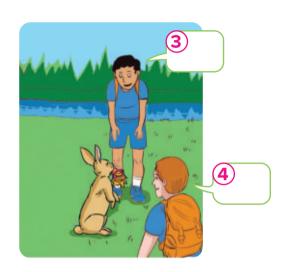
#### 1 Look and choose the correct option.

Omar is ...

- a happy because he won the flag hunt.
- **b** telling a friend about what happened at the flag hunt.
- c playing with a rabbit.

#### 2 Look and match.





- **a** I think he ate the whole bag of fruit! Let's find some water for him to drink.
- **b** Look! I think he found something from your backpack, Omar! And look how happy he is. He must have eaten something delicious.
- **c** Oh, no! Don't worry about it too much. There will be other flag hunts where you can do better.
- **d** You won't believe what happened at the flag hunt yesterday. My backpack was open and there was trash everywhere. We spent hours picking it up and we couldn't win.

#### 3 Look at the pictures in Exercise 2 and write what the rabbit is thinking about.

Look at the rabbit and write: what is the rabbit thinking about?

## **Listening and Speaking**

1  $\bullet_{5:1}$  Listen and write what Jake's favorite activity is.

Jake explains to his aunt that his favorite activity is \_\_\_\_\_

2 6.2 Listen again and match.

Sunday

Monday





Tuesday

Wednesday





Thursday

Friday

Saturday





### 3 Look at Exercise 2 and answer.

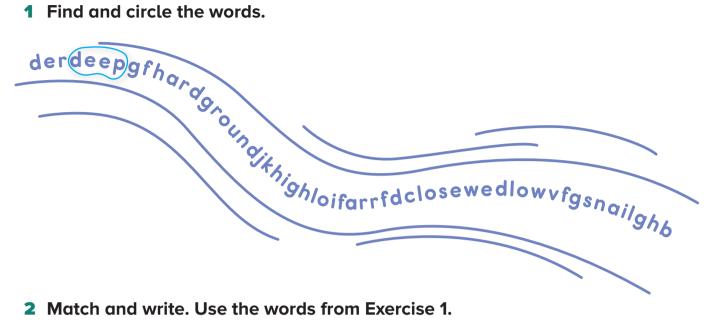
Which activities do you prefer to do? Why?

0000	: :	
طيح	التے	وزارة



# Vocabulary

1 Find and circle the words.





In this picture, there's a desert with lots of sand. The <sup>1</sup> ground is dry in the desert. There are some <sup>2</sup> hills made of sand. These are sand dunes.



In this picture, there's an island in the middle of a 3\_\_\_\_\_ocean. The island is \_\_\_\_\_ from the land.



In this picture, there's a 5\_\_\_\_\_ mountain and a waterfall. There's a forest <sup>6</sup> to the mountain.





### 1 Look, read, and answer.

	speak	ride a bike	swim	walk	read
Saliha	at two	at four	at six	at two	at five
Khadija	at three	at five	at six	at one	at five
you					

1	Could Khadiia	ride a hike wh	en she was five?	Yes	, she could
	Coula Miladiia	HUE U DIKE WI	IEH SHE WUS HVE!	765	, she could

- Could Saliha ride a bike when she was three?
- Could Khadija speak when she was one?
- 4 Could Saliha walk when she was two?
- **5** Could Khadija swim when she was six?
- 6 Could Saliha read when she was three?

### **2** Look at Exercise 1 again. Complete the sentences.

- Khadija <u>could</u> ride a bike when she five.
- 2 Khadija \_\_\_\_\_ walk when she was one.
- **3** Khadija \_\_\_\_\_ read when she was three.
- 4 Saliha \_\_\_\_\_ swim when she was five.
- **5** Saliha \_\_\_\_\_ speak when she was two.

### 3 Complete the chart in Exercise 1 with information about you. Write sentences.

- 1 (speak) I could speak when I was two.







1 Read and order the pictures.









Hi, I'm Qassim. Here are some photos of my vacation. I had a great vacation with Mom and Dad. We went to the countryside and stayed in a tent. On the first day, we went to the lake. We took a photo, and then we went swimming in the lake. It was very deep, but we all love swimming. The next day, we decided to climb the mountains. They are very high, and it was difficult. We had a picnic at the top! On the third day, we walked in the countryside. We walked through fields and saw some cows. On the last day, we went to the forest. In the forest, we found a small cave. We went inside and found a tunnel. We followed the tunnel underground and came out at the lake. It was exciting!

2 Look at the pictures in Exercise 1, then read and complete the sentences using one, two, or three words.

1 Qassim and his family went on vacation last \_\_\_\_\_\_ summer \_\_\_\_.

They went to the \_\_\_\_\_ and stayed in a tent!

2 They went \_\_\_\_\_ in the lake. It was deep but they loved it!

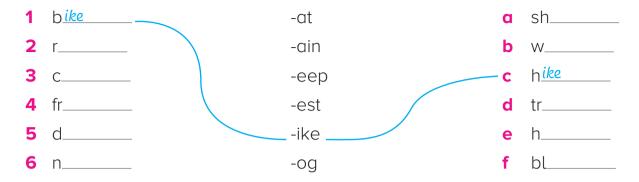
**3** They decided to \_\_\_\_\_\_ and they had a picnic on the top!

4 They found a cave \_\_\_\_\_





### 1 Write and match.



### 2 Complete. Use the words in the box.

-ing (x2) -ool (x2) -un (x2) -ate (x2)
--

- 1 The  $k_{\underline{i}} \underline{n} \underline{g}$  's favorite season is the spr\_\_\_.
- **2** Let's r\_ \_ in the s\_ \_ .
- 3 There is a  $p_{-}$  in my sch\_\_\_.
- 4 I had to sk\_\_\_ because I was l\_\_\_.

### 3 Look at photos and write about the vacation.



train / mountains / sunny



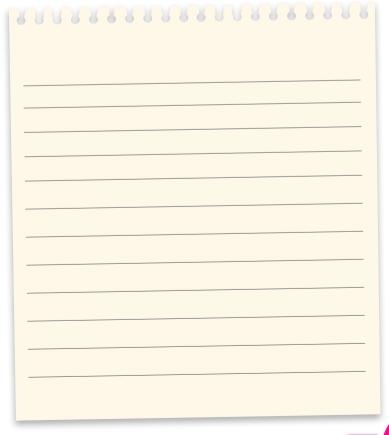
hike / rain / mountains



sleep / tent / night



next day / sunny / mountains



### **Integrated Skills Review**



### 1 (5.3) Listen and underline the wrong words.

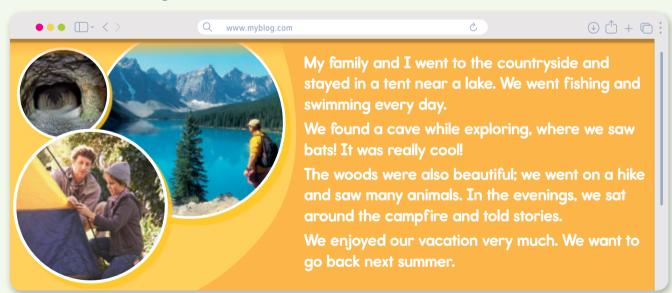
All around the moon. In the east, north, west, and south. Let's take a tour. and find out what it's about.

In the north, we see a high cave where a waterfall runs from above, into the lake below where flowers and trees grow.

In the south, there is an island. There is a big hill, too. Behind the forest, there is a hill with a tour you can walk through. Look at the forest in the east. There is just sand. No forest or lake, no hill or cave. Nothing grows on that land.

Over in the west. I can see lots of islands there. It's the green countryside, a place we can enjoy and share.

### 2 Read and answer yes or no.

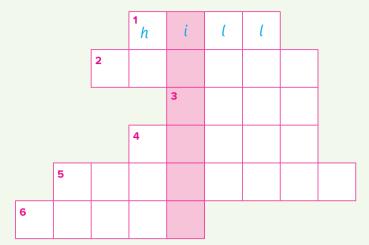


yes

- The family went to the countryside.
- 2 They stayed in a tent near a lake.
- 3 They saw bats in the lake.
- 4 They didn't tell stories.
- 5 It was a great vacation for them.



### 3 Read and complete. Then write the secret word.



- **1** Land that is high but lower than a mountain.
- **2** Very dry land with sand.
- **3** Water with land around it.
- 4 The planet we live on.
- **5** Very high ground.
- 6 A large area of low, flat land with grass.

What is the secret word?

### 4 Read and complete. Then write the sentences in the negative.

- 1 | <u>wanted</u> to go swimming, but it got very dark. (want)

  I didn't want to go swimming, because it got very dark.
- **2** We \_\_\_\_\_ to climb the mountain on the weekend. (try)
- **3** They \_\_\_\_\_ to go home, because they were tired. (decide)
- 4 He \_\_\_\_\_ to do his homework and the teacher was angry. (forget)

### 5 Read and color for you.

I can name all sorts of places in nature.	<b>(</b>	<u></u>	*
I can use all sorts of words to ask and answer about the countryside.	<b>(a)</b>	<u></u>	8
I can read all sorts of texts about places in nature.	<b>(i)</b>	<u></u>	8
I can write about places in nature using all sorts of forms.	<b>(a)</b>	<u>···</u>	*
I can listen to all sorts of conversations about places in nature.	<b>(a)</b>	<u></u>	8
I can speak about all sorts of things in places in nature.	<b>(a)</b>	<u></u>	8

# 6 House Accidents You should go to the doctor!

### 1 Look and find. Circle.

Н	Е	А	D	А	С	Н	Е	Е	0	S
А	Т	Т	Υ	U	J	Κ	L	А	J	Т
G	0	R	F	А	L	L	В	R	М	0
Н	0	D	С	U	Т	Q	С	А	Ν	М
С	Т	Е	Е	R	Н	А	D	С	В	Α
V	Н	Χ	Н	$\cup$	R	Т	S	Н	V	С
C	А	G	Т	G	K	D	Χ	Е	G	Н
0	С	S	-	С	K	F	W	Н	F	А
U	Н	Н	А	S	L	С	R	Υ	D	С
G	Е	В	А	С	Κ	Е	А	V	S	Н
H	J		0	Χ	R	А	Υ	С	V	Е









cough

















2 Use the words in Exercise 1 and label the pictures.





### **3** Look and complete.



Jim ate a lot of food, and now he has a stomachache



Tim played a lot of video games, and now he has a



Aisha has a \_ on her finger after making a fruit salad.



Ryan had a fall and \_\_\_\_\_ his leg.



5 Melody is not very well; she feels



6 Parker is \_\_\_ and his friend is talking to him.

### 4 Look and write what is the matter with the children.



He is having an X-ray.

















# Grammar

### 1 Read and choose the correct option.

1 I have a headache. You should /(shouldn't)watch TV.

2 I am in a hospital's corridor. You don't have to / have to be quiet.

3 I want to get better. You must / mustn't take your medicine.

4 He has a cold. He shouldn't / should play outside.

**5** I have a toothache. You shouldn't / should go to the dentist.

6 I had a fall climbing a tree. You don't have to / have to be careful.

# 2 Read and complete with *must*, *mustn't*, *should*, *shouldn't*, *have to*, and *don't have to*.

**Ashraf:** Majid! That was a bad fall. You 1 must be careful.

Majid: Yes, I know! Ouch, my leg.

**Ashraf:** You <sup>2</sup>\_\_\_\_\_ walk. I can call the nurse for help.

**Majid:** You <sup>3</sup>\_\_\_\_\_\_ ... I'm OK.

**Ashraf:** No, it's fine. You <sup>4</sup>\_\_\_\_\_\_ stay calm if you can.

Majid: OK. I <sup>5</sup>\_\_\_\_\_ run that fast!

Later . . .

Nurse: What's the matter, Majid?

**Majid:** My leg hurts.

**Nurse:** You <sup>6</sup>\_\_\_\_\_\_ stay very still and you

7\_\_\_\_\_ move at all! I 8\_\_\_\_\_ call an ambulance.

### **3** Complete with the phrases in the box. Then match.

don't have to go have to cover must see <del>must wear</del> shouldn't walk should stay

- 1 I want to ride my new bike.
- 2 I have a cough.
- **3** Fatima has a terrible headache.
- 4 I had a fall and my leg hurts.
- **5** I'm feeling sick.
- 6 Thave a terrible toothache.

- **a** You \_\_\_\_\_ your mouth with your hand.
- **b** You \_\_\_\_\_ to school.
- **c** You \_\_\_\_\_ a dentist.
- **d** She \_\_\_\_\_ in a dark room.
- e You <u>must wear</u> a helmet.
- f You \_\_\_\_\_ or stand up.



### 4 Read and complete the text. Use the words in the box.

don't have to had to mustn't move should be have to stau must call

Last week, I had an accident at home. I know I 1 should be more careful. I was in the kitchen. I had a knife in my hand because I wanted to make a salad. The knife fell and cut my finger. I <sup>2</sup>\_\_\_\_\_ quickly wash my finger, but got a lot of water on the floor. I wasn't careful and had a bad fall. I hurt



my back. Luckily, I had my cell phone. "You 3\_ \_\_\_\_\_ an ambulance," I thought to myself. When help arrived, they said, "You 4\_\_\_ back." They took me to the hospital. They had to do an X-ray on my back. \_\_\_\_\_ in bed for week!" "Too bad!," I thought, The doctor said, "You 5 "but I 6\_\_\_\_\_ go to school!"

### 5 Read and write what the person must / mustn't or should / shouldn't do.

- Your friend falls over and gets a cut on her knee.
- Your friend looks like she's going to be sick.
- Your friend gets a toothache every week.
- Your friend is coughing a lot.
- Your friend hurts his head and gets a headache.
- Your friend is always tired at school.











### 1 Look and choose the correct option.

Dad's fall is caused by ...

- **a** a remote-controlled car.
- **b** a skateboard.
- c cookies and juice.

### **2** Look and order the pictures.











### **3** Match the titles with the pictures.

- 1 Oh, no!
- 2 I'm fine. Thank you.
- 3 Dad is fine! Let's play again.
- 4 Poor Dad ... let's give him some ice!
- **5** Hey kids! Cookies and juice for you!

### 4 Use the pictures in Exercise 2. Write the story. Use the words in the box.

toy play in the yard cookies and juice step on the skateboard fall in the flowers bring ice Dad's foot OK



## **Listening and Speaking**

### 1 61 Listen and check (V).

1 What's the matter with Violet?







2 What does Kai have?







**3** Where should Luna go?







**4** What X-ray did Ana have?







**5** What must Mia wear?







### 2 62 Listen again and answer yes or no.

1 Violet ate lots of pizza.

yes

2 Kai doesn't feel sick.

\_\_\_\_

**3** Luna's at the nurse's office.

\_\_\_\_

4 Ana's leg hurts.

\_\_\_\_

5 Mia doesn't have a helmet.

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1 Order the letters and write the words on the lines.

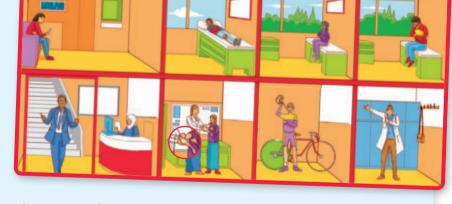
bdna dia lil <del>staupisr</del> tpu no stadoirsnw tsmocha kate fof lal ghtri

1	The top part of a building.	<u>upstairs</u>
2	The lower part of a building.	
3	The part of your body where food goes.	
4	The same meaning as "sick."	
5	You can say "I'm OK" or "I'm"	
6	The thing you can put on a cut.	
7	When you get undressed, you clothes.	
8	clothes is the same as "get dressed."	

**2** Look at the picture. Write the correct form of the words from Exercise 1.

This is a hospital.

<sup>1</sup> <u>upstairs</u>, there's a boy who hurt his leg this morning. There's a 12-year-old girl. Her <sup>2</sup> hurts. She



doesn't feel very well.

There's a boy with a green face. He feels

3	and is going to be sick. 4	$\_\_$ , there are a lot $\alpha$	of people.
There's a de	octor at the door. There's a ma	n who feels <sup>5</sup>	now and
he can leav	e the hospital. A little girl is cr	ying because she has a	cut on
her arm. A	nurse is putting a <sup>6</sup>	on it. The man who is	
7	his helmet has a problem with	h his arm. And there's a	ı nurse
who is 8	her coat and leaving. I	It's the end of her day.	





### 1 Read and choose the correct option.

- 1 I have a cut on my leg. Is there everywhere /anywhere I can sit down?
- 2 Are you all right? Is there something / nothing I can do to help?
- **3** Your leg is OK. I don't feel nothing / anything.
- 4 Does anyone / everyone have some medicine? I can't stop coughing.
- **5** My leg hurts, my arm hurts, and my back hurts. I think I need an X-ray of everything because it hurts nowhere / everywhere.
- 6 There's someone / something in my eye. I can't see at all!

### 2 Read and complete. Use the words in the box.

any	Jone -∢	<del>anyone</del>	anything	Everyone	someone

**Doctor:** Is there 1 <u>anyone</u> in the waiting room, nurse?

Nurse: Yes, doctor. Look at the list! <sup>2</sup>\_\_\_\_\_\_ is very sick.

**Doctor:** Oh, dear.

Nurse: There's 3\_\_\_\_\_ with a bad cough.

**Doctor:** OK. Is there <sup>4</sup>\_\_\_\_\_ who needs an X-ray?

Nurse: Yes, there's a boy who had a bad fall. He says his

back hurts.

**Doctor:** That's bad. We should see him first.

Nurse: Is there <sup>5</sup>\_\_\_\_\_ we can give him?

**Doctor:** Yes. Send him in.

### **3** Read and complete with the correct form of any-, every-, no-, and some-.

Saeed lived in a small apartment. He had ¹nowhere to play, so he went to the park every day. One day, he decided to ride his bike in the park.

²Every\_\_\_\_\_\_ was all right at first and he enjoyed cycling near the lake.

But suddenly, there was ³some\_\_\_\_\_ wrong with his bike, and he couldn't stop. Splash! Saeed and his bike went into the lake! Oh, no!

A boy asked, "Are you all right?" "I think so," replied Saeed, "but my leg hurts."

"I'm going to ask ⁴some\_\_\_\_\_ to call an ambulance," said the boy. By now there were a lot of people next to the lake, but ⁵no \_\_\_\_\_ had a phone. "Oh, no," said Saeed. He tried to get up. Luckily, there was ⁵no\_\_\_\_\_ wrong with

his leg – he was OK. The only problem was he was VERY wet and cold!





- 1 Look at the pictures in Exercise 2 and predict what the accident is.
  - **a** a stomachache
- **b** a bad cut
- c a headache
- 2 Read and number the pictures.

### **FIRST-AID PROCEDURE**

## What to do if someone falls over and hurts their knee or leg!

- **1** First, the person should lie still and shouldn't move their knee.
- 2 Then, you should put some ice or a cold cloth on the knee. You mustn't press too hard because the knee hurts.
- **3** After that, you must clean the knee with water and cotton. Put a band aid on the cut to keep the dirt out.
- 4 You should then help the person to stand and walk. They shouldn't stand on their leg. You must take them to get help from a doctor or nurse.









- **3** Complete the sentences. You can use one, two, or three words.
  - 1 When someone has a fall, they should <u>lie still</u>.
  - 2 Put some ice or \_\_\_\_\_ on the knee, but don't press too hard.
  - **3** \_\_\_\_\_ the knee with water and cotton.
  - **4** Then, put on a \_\_\_\_\_ to keep the cut clean.
  - 5 You should help your friend to \_\_\_\_\_.

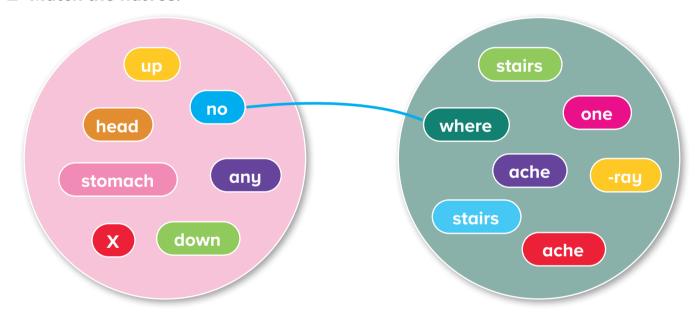


1 Look and color the two parts of the word in blue and red.



**(** 

2 Match the halves.



3 Write a first-aid procedure for when someone falls down the stairs.



### **Integrated Skills Review**



### 1 63 Listen and choose the correct option.

Chorus

What's the matter? What's wrong? Are you 1 all right / ill?

Tru to be strona!

I went upstairs and took a fall. I fell down the stairs and ended up in the hall. I took off mu sock and looked at mu foot. I had a bad cut. so on it a <sup>2</sup> pill / band aid I put!

Chorus

I ate a big pizza. I felt very <sup>3</sup> ill / band aid. My stomach hurt a lot, so I had to take a pill.

I 4 took off / put on my helmet and got on mu bike. But I shouldn't go cycling late at night.

I fell off my bike and <sup>5</sup> ill / hurt my leg. When I got home, I had to go to bed.

Chorus

### 2 Read and complete. Use the words in the box. Then do the guiz.

cut cough -headachehurt stomachache toothache

### Are you good at first aid?

### Can you help someone who is sick?

- What should you say to someone who has a <u>headache</u>? You should ... a go to a dark room. b play video games.
- c listen to loud music.
- What should you say to someone who has a \_\_\_\_\_ You should ... a brush your teeth. b go to the dentist.
- eat lots of candy.
- What should you say to someone who has a \_ You should ... a put on a band aid b clean the cut.
- c not wash the cut.
- What should you say to someone who has a \_\_\_\_\_
- c sing very loudly.
- You should ... a drink lots of water. b cover your mouth. What should you say to someone who has a \_
- c eat lots of pizza.
- You should ... a go to the doctor. b lie down.
- What should you say to someone who \_\_\_\_\_ their leg? You should ... a get an X-ray. b stand up immediately c not move.





### 3 Read and find. Circle.

Т	0	0	Т	Н	Α	С	Н	Е
0	В	М	Α	С	С	R	Е	Α
0	С	Ν	Е	Е	Н	0	Α	L
Τ	Η	0		Н	Ε	Р	D	L
Н	G	Р	0	Ε	J	R	А	R
Α	Χ	А	U	Α	L	S	С	
С	R	Υ	Υ	D	М	Τ	Н	G
B	Α	Ν	D	Α		D	Ε	Н
А	Υ	Ν	В	В	Ν	А	S	Τ
Е	Υ	Ρ	С	С	D	Ε	S	Т

- 1 Something you put on a cut.
- **2** Something you use to see inside your body.
- **3** Something you say that means OK.
- **4** Something you do when you are sad.
- **5** Something you have when your tooth hurts.
- **6** Something you have when your head hurts.

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### 4 Read and complete. Use the words in the box.

a band aid	a cut	all riaht	fall	hurt	must	mustn't	should	shouldn't
a bana ala	u cut	attrigit	Tatt	Hult	must	mastirt	Siloutu	3110utuii t

Nasir: What a 1\_\_\_fall\_\_! Are you 2\_\_\_\_\_, Omar?

Omar: No, I'm not. My arm and leg 3\_\_\_\_ when

I move.

Nasir: You <sup>4</sup>\_\_\_\_\_ keep still. You <sup>5</sup>\_\_\_\_ try

to move.

Omar: OK. It hurts a lot. I have 6\_\_\_\_\_ on my

hand, too.

Nasir: I have 7\_\_\_\_\_ for your cut. I'm going to

call your parents. I think you need an X-ray.

Omar: Thanks, Nasir. I can hear my dad now, Omar, you 8\_\_\_\_\_ be

more careful! You <sup>9</sup>\_\_\_\_\_\_ go so fast.'

Nasir: Yes, good advice, and you should wear a helmet.

Omar: I know.

### **5** Read and color for you.

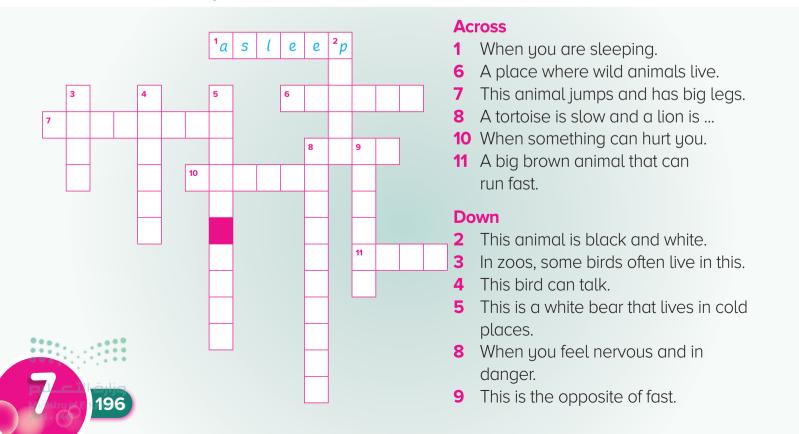
I can name all sorts of accidents and illnesses.	(a)	••	8
I can use all sorts of words to ask and answer about accidents and illnesses.	<b>(a)</b>	<u></u>	8
I can read all sorts of texts about accidents and illnesses	<b>(a)</b>	<u>··</u>	8
I can write about accidents and illnesses using all sorts of forms.	<b>(a)</b>	<u>··</u>	8
I can listen to all sorts of conversations about accidents and illnesses.	<b>(a)</b>	<u></u>	8
I can speak about all sorts of accidents and illnesses.	<b>(a)</b>	<u></u>	8

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# Wildlife Seth and his Sister Emma Visit the Zoo

1 Look and write. Use the words in the box.

### 2 Read and complete.







3 Look and answer the questions.



- **1** Which animal is running fast? *The lion is running fast.*
- 2 How is the tortoise moving?
- **3** Which animal is asleep?
- 4 How many polar bears can you see?
- **5** Which animal is drinking water?
- **6** Which animal is eating fruit?
- 4 Use the words to write your own sentences about the animals in Exercise 3.
  - 1 The parrot lives in a cage at the zoo. (cage)
  - **2** \_\_\_\_\_\_(fast)
  - **3** \_\_\_\_\_ (jungle)
  - **4** \_\_\_\_\_\_ (frightened)
  - **5** \_\_\_\_\_ (pandas)
  - **6** (danger)







#### 1 Match to make sentences.

- 1 A zookeeper is a person
- 2 This is the place
- 3 Hippos are animals
- 4 August is the month
- **5** A vet is a person

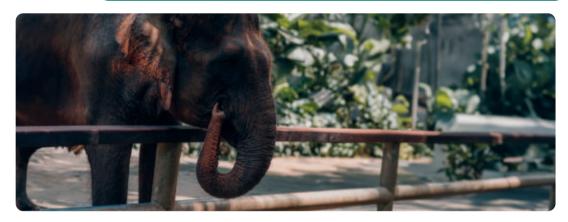
- a that live in rivers and lakes.
- **b** when I want to visit the animal reserve.
- c who helps animals.
- d where animals live.
- e who works in a zoo.

### 2 Read and choose the correct option.

- 1 This is not the animal who /(that)I wanted.
- 2 The jungle is where / who tigers live.
- **3** This is the man whose / that daughter works in the zoo.
- 4 Maya is the giraffe that / whose lived in a different zoo.
- 5 This is the teacher whose / who has a blue parrot.
- 6 This is the day when / where my cat had kittens.

### 3 Complete the sentences. Use the words in the box.

when <del>where</del> where who that that



- 1 This is the park <u>where</u> we can see the rabbits.
- **2** That is the lion \_\_\_\_\_ was sick.
- **3** That is the vet \_\_\_\_\_ helped the polar bears.
- 4 Is that the polar bear \_\_\_\_\_ likes to eat ice cream?
- **5** China is the country \_\_\_\_\_ pandas live.
- **6** Saturdays are the days \_\_\_\_\_\_ I visit the animal shelter.





### 4 Order the words to make sentences.

- 1 is / the zoo / where / . / likes / Noura / to go / This This is the zoo where Noura likes to go.
- 2 parrots / This / my friend / who / is / loves / .
- **3** bananas / . / doesn't / the lion / like / Mayo / that / is
- 4 the woman / were / kittens / is / This / . / whose / sick
- 5 the zoo / where / This / we / is / the polar bears / . / can see
- 6 visited the / when / the day / That / was / zoo / we /.

#### 5 Read and write one sentence.

- 1 Sully is a kangaroo. Sully likes to jump high.

  Sully is the kangaroo that likes to jump high.
- **2** This is the zoo. A lot of animals live here.
- **3** This is the parrot. It can talk to people.
- **4** Saturday is the day. We want to see the pandas.
- **5** Dr. Badr is a vet. He works at the zoo.
- 6 Adel is the zookeeper. His hair is black.

















1	Look at the	pictures.	Match the	words with	the	correct	pictures.
---	-------------	-----------	-----------	------------	-----	---------	-----------

animal shelter 1 danger friend parrot frightened

### 2 Look and write about what happens to Pinky in pictures 1–5.



Seth is taking Pinky home with him today.

Dr. Sullivan tells Seth where Pinky can
live and what food he needs.









6)			

Seth	İS	with	Pinky	at	home.	
Pinkı	ı					

Mom and Dad \_\_\_\_\_

3 Look at Exercise 2 again. Draw the end of the story and write about it.



- 1 Read and predict the answers. Do you think they are T (true) or F (false)?
  - 1 Rabbits are animals that like to live in groups.
  - 2 Rabbits are animals that only eat meat.
  - **3** Rabbits are animals that never get frightened.
  - 4 Rabbits are animals that usually live in the jungle.



- 2 (1) Listen to Seth talking to Dr. Sullivan. Check your answers in Exercise 1.
- 3 Listen again and complete the notes.

## Rabbits

- **1** Rabbits usually live in <u>groups</u>.
- **2** They eat \_\_\_\_\_\_, \_\_\_\_\_, and wildflowers.
- 3 They can \_\_\_\_\_ and hop.
- **4** When they are frightened, they can
- 5 You can find rabbits in grasslands like
- 6 A pet rabbit needs \_\_\_\_\_ and









# Vocabulary

#### 1 Read and find. Circle.

F	R	I	Е	Ν	D	L	Υ
С	А	R	Е	F	U	L	Р
S	Е	В	R	Е	V	Е	R
М	R	0	I	Т	R	В	Е
А	Т	Т	А	L	L	R	Т
R	А	L	Ν	Р	0	А	Т
Т	S	L	0	W	S	V	Υ
В	G	R	S	А	F	E	S

brave
careful
smart
friendly
pretty
safe
slow
tall

### 2 Read and choose the correct option.

- 1 This bird has beautiful colors. It's very (pretty)/ brave.
- 2 Lions are not frightened of other animals. This is because they are tall / brave.
- **3** You need to be careful / slow when you see a crocodile. They can be dangerous.
- 4 It's not safe / friendly to touch big animals like elephants or tigers.
- 5 I think parrots are smart / tall because they can learn to talk.
- 6 Cats love being with people. They are friendly / careful animals.
- 7 Giraffes have long necks and legs. They are tall / smart animals.
- 8 Snails can't run or walk fast. They are very careful / slow.

### 3 Write sentences about you. Use the words in the box.

	careful	friendly	safe	smart	
(					





### Order the words to make sentences.

1	big / cats / are / cuter / Kittens / and / more / than / friendly / .
	Kittens are cuter and more friendly than big cats.
2	Cats / beautifully / walk / . / more / than / rabbits

- Dolphins / than / jellufish / are / . / more / intelligent
- than /./Kangaroos/are/tigers/taller
- We / be / more / need / with / a / polar / bear / to / careful / . / a / kangaroo / than / with

### 2 Read and complete with a superlative adjective.

- One of the <u>largest</u> (large) animals in the world is the elephant.
- 2 Lions are \_\_\_\_\_ (not intelligent) animals in Africa.
- 3 I think crocodiles are \_\_\_\_\_ (big) animals in the rivers.
- 4 My sister says kittens are \_\_\_\_\_ (cute) animals.
- **5** Lions aren't \_\_\_\_\_ (tall) animals in the world.
- My teacher says hippos are one of the \_\_\_\_\_ (dangerous) animals on our planet.

### **3** Write sentences with the comparative form of the adjective.

- 1 Polar bears are taller than lions. (tall / polar bear / lion) \_\_\_\_\_ (brave / lion / rabbit) \_\_\_\_\_\_ (friendly / kitten / snake)
- \_\_\_\_\_(slowly / tortoise / kangaroo)
- \_\_\_\_\_ (smart / dolphin / kangaroo)
- \_ (small / snail / bear)









# Reading

- 1 Look at the text and picture and choose the best option.
  - **a** The story is about students in a school.
  - **b** The story is about different animals.
  - **c** The story is about pandas.



### **2** Choose the correct option and write.

1	reads	reading	read
2	whose	where	that
3	ideas	idea	things
4	big	bigger	biggest
5	strong	stronger	strongest
6	frightened	fright	frightening
. <b>7</b> .	long	longer	longest
8	jump	jumped	jumping

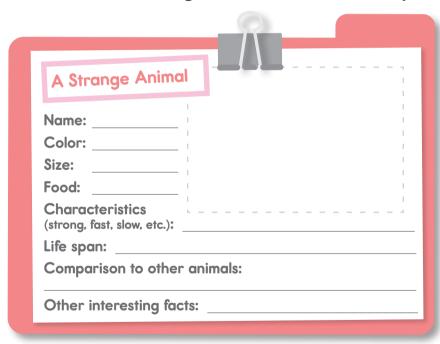


### 1 Read and choose the correct option.

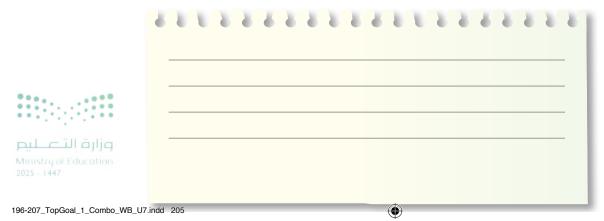
1 We really need to <u>care</u> / <u>careful</u> for polar bears; they are in danger of becoming extinct.

- 2 Polar bears are in dangerous / danger because they can't find the food they need.
- 3 I think lions are one of the most frightening / fright animals because they are big and dangerous.
- 4 Scientists say some African lions are disappearing, and we need to help / helpful them to survive.
- **5** My teacher says there is a lot of interest / interesting to learn more about how kangaroos use their tails for jumping.
- 6 I don't think kangaroos are very interest / interesting animals. I prefer bears or lions.

### 2 Find information about a strange animal. Draw and complete the fact file.



3 Use your information to write about a strange animal.





### **Integrated Skills Review**



### 1 $\bigcap_{73}$ Listen and complete. Use the words in the box.

parrot who that <del>whose</del>

This is the gray elephant whose ears are big.

That is the big panda that is black and white

This is the small monkey 1 whose teeth are dirty.

That is the giraffe that has a long neck, that's right.

Chorus

At the zoo, at the zoo.

We are having so much fun
here at the zoo.

Is that the green <sup>2</sup>\_\_\_\_\_ that can say hello?

Is that the brown kangaroo that jumps and never falls?

I think that's the tiger <sup>3</sup>\_\_\_\_\_\_ is brave and strong.

And that is the vet <sup>4</sup>\_\_\_\_\_ takes care of them all.

Chorus (x2)

### 2 Read and choose the correct option.



### Parrots are one of the most interesting birds in the world.

They are birds that are very intelligent. They are more intelligent than cats and rabbits. Parrots can say words. They hear the sounds humans make and they copy these sounds. Parrots can also do basic math and tricks. Parrots are birds that can live as long as humans — some for more than 70 years. There are more than 300 different kinds of parrots.

Parrots eat flowers, fruit, and insects. They use their feet like hands to eat their food.

Many parrots have beautiful feathers which are different colors like red, blue, green, and yellow. They are very friendly birds and get sad when they feel alone.

- 1 Parrots are less intelligent than cats / more intelligent than some animals/ not smart.
- 2 Parrots live longer than other birds / for a short time / less than ten years.
- **3** Parrots repeat what other animals do / words they hear / tricks.
- 4 Parrots can move faster than rabbits / sound like other animals / use their feet to eat.
- **5** Parrots like to be with people / be sad / eat meat.



### 3 Write the words. Then write sentences.

A ARELAND	1	<u>f a s t</u>	Zebras are very fast.
	2	_ u l _	
	3	p_ n d _	
	4	av_	
9.4	5	_rily	

### 4 Read and complete the sentences.

- 1 The zoo in my city is the <u>biggest</u> (big) one in our country.
- 2 The vet <u>who</u> works at the zoo is famous.

**6** \_ \_ rr\_ \_

- **3** Last week, we studied ten of \_\_\_\_\_ (dangerous) animals in the world.
- 4 I think the jungle is the place \_\_\_\_\_ many of these animals live.
- **5** Monday is the day \_\_\_\_\_ my pet rabbit comes home.
- 6 My brother says baby sheep are \_\_\_\_\_ (cute) animals.

### 5 Read and color for you.

I can use all sorts of words to talk about animals and compare them.	<b>(a)</b>	<u></u>	8
I can identify all sorts of words to talk about people, things, places, possession, and time.	<b>(3)</b>	<u></u>	
I can read all sorts of texts about animals.	(3)	<u></u>	8
I can complete a fact file with all sorts of information about an animal.	9	<u></u>	8
I can listen to people giving all sorts of information about animals.	(3)	<u></u>	8
I can ask for all sorts of information about people's favorite animals.	(4)	<u></u>	8

# Jack and his Sisters Enjoy the Four Seasons

### 1 Look and match.

- 1
- e
- g
- i
- k

- rain
- 2 windu
- 3 sky
- 4 cold
- sun 5
- 6 ice
- 7 cloud
- 8 snow
- 9 cloudy
- **10** rainbow
- **11** sunny
- **12** hot







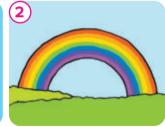






### 2 Look and write.

















- s <u>u</u> n <u>n</u> <u>y</u>
- r\_\_n
- **5** h \_ \_
- **7** w\_\_dy

- 2
- r\_in\_o\_
- 4
- S\_O\_
- 6
- c \_ \_ d
- 8
- c\_\_\_\_y





### **3** Read the text and choose the correct option.



The weather changes every day. It can be

1\_\_\_sunny\_\_\_ and warm or cloudy and cold.

When it's 2\_\_\_\_\_, there are many clouds in the sky, and it might rain.

In 3\_\_\_\_\_ weather, wear warm clothes

In 3\_\_\_\_\_\_ weather, wear warm clothes like a jacket, hat, and gloves. You might feel the 4\_\_\_\_\_ blowing, which can make you feel colder. On windy days, hold onto your hat! After it rains, you might see a 5\_\_\_\_\_. They happen after rain. So if you see a rainbow, it means the rain stopped and the 6\_\_\_\_\_ is shining again!



1 a sunny

**c** shining

2 a cloud

**b** clouds

**c** cloudy

3 a warm

**b** cold

**b** sun

**c** hot

4 a wind

**b** windy

**c** sun

**5 a** cloud

**b** rainbow

**c** sku

6 a sunny

**b** sky

**c** sun



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### 4 Look and write.







### 1 Look and order the words to make sentences.

1 it's / to be / In / going / . / USA, / the / sunny In the USA, it's going to be sunny.



**USA** 

**Finland** 

2 in / . / going to / It's / snow / Greenland

**3** Kenya, / In / rain / . / it's / going to

4 very sunny / In / China, / going to / hot and / it's / . / be

Brazil

Kenya

Australia

China

**5** cloudy / In / to be / going / Finland, / it's / .

### **2** Look at the map in Exercise 1 and answer the questions.

- 1 Is it going to be sunny in the USA? <u>Yes, it is.</u>
- f 2 Is it going to rain in Kenya? oxdot
- 3 Is it going to snow in Australia? \_\_\_\_\_
- 4 Is it going to be sunny in Brazil? \_\_\_\_\_
- **5** Is it going to rain in Greenland? \_\_\_\_\_

### 3 Look, read, and answer.





What's the weather going to be like?

It's going to be sunny. It's not going to rain.



Is it going to be windu?





What's the weather going to be like next Saturday?





What's the weather going to be like on the weekend?





### 4 Read the answers and write the questions.

**1** What are you going to do this afternoon?

I'm going to ride my bike this afternoon.

Adel is going to travel to the mountains with his family next winter.

They are going to visit their cousin next winter.

She is going to go with Fatima on vacation next summer.

I'm going to wear my new swimsuit next summer.

### **5** Look and write.







1 It's going to be cloudy. The girl is going to ride her bike.







2

















# Story

- 1 Look at Exercise 3 and choose where Layla and her brothers are.
  - a in a zoo
- **b** in a weather dome
- c in a lake
- **2** Look at the pictures and write the climate.
  - 1 Zack is in the \_\_\_\_\_ climate.
  - 2 Mateo is in the \_\_\_\_\_ climate.
  - 3 Layla is in the \_\_\_\_\_ climate.
- 3 Match what the children need.





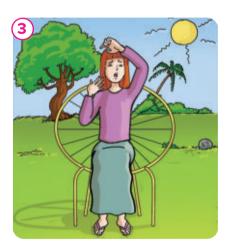












- 4 Look and match the pictures to what the children are saying.
  - **a** It's very hot, and there aren't any clouds. The sun is so strong!
  - **b** It's going to snow a lot here. I can't see anything, and it is very cold!
  - c: It's cold, too. I'm going to be very wet!



1 Listen about this family's vacation and color.

Miles Alice Zoey Zack



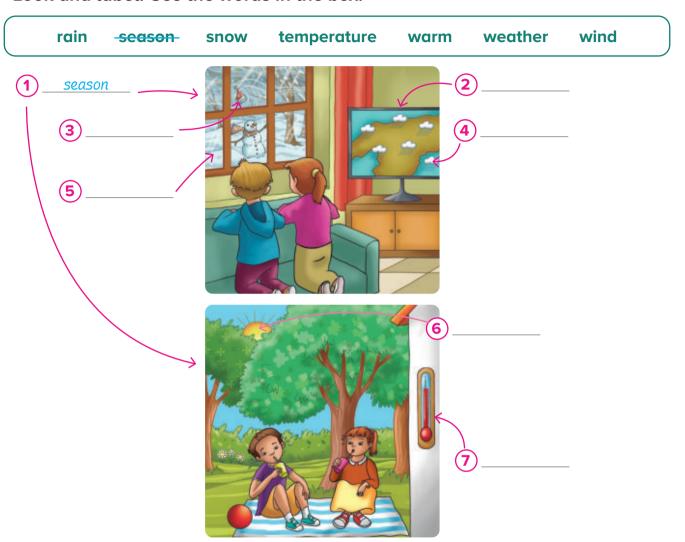








1 Look and label. Use the words in the box.



2 Look and write. Use the words in the box.

cool	rain	-season-	snows	temperatures	warm	weather	wind		
Asma:	What	.'s your favo	orite <mark>1sec</mark>	ason, Mona?					
Mona:	I love the summer. I like <sup>2</sup> weather and hot <sup>3</sup>								
Asma:	Do y	ou? I prefer	4	temperatures.	I don't lik	ce to be hot.			
Mona:	What's your favorite season, Asma?								
Asma:	I like	the fall. I lik	ce the 5	when it r	ains, and	I like the wi	nd.		
Mona:	Beca	use you lik	e flying a	kite in the 6	?				
Asma:	Yes, I	do. I don't	like the w	eather in the wint	er when i	it <b>7</b>	_		
	beca	use it's veru	y cold.						
Mona:	It's a perfect day for you, today: cool and windy.								
Asma:	Yes, o	and it's goir	ng to 8	later. Love	e it!				
ونليق									





## 1 Read and answer the questions.

Yesterday	3	
Today	B	

- 1 What was the weather like yesterday? <u>It was rainy.</u>
- 2 Was it cloudy? \_\_\_\_\_
- **3** Was it hot? \_\_\_\_\_
- 4 What's the weather like today? \_\_\_\_\_
- 5 Is it windy? \_\_\_\_\_
- 6 Is it hot? \_\_\_\_\_

## 2 Look and complete.

## Yesterday



## Today



Yesterday, the weather 1 was cold. The temperatures 2 very low. There was snow on the ground. There was snow on the trees. The sky was blue. It 3\_\_\_\_\_ cloudy. The sun was low in the sky, but it 4\_\_\_\_\_ sunny. Today, the weather <sup>5</sup>\_\_\_\_\_ cold, too. The sky <sup>6</sup>\_\_\_\_ blue. <sup>7</sup>\_\_\_\_ very cloudy, and it <sup>8</sup>\_\_\_\_\_ sunny. It's snowing a lot.









### 1 Look and choose the correct option.

What are Ali and Omar talking about?

**a** a summer vacation

**b** a ski resort vacation **c** a vacation by a lake

#### 2 Choose the correct words and write them on the lines.

Ali: Did you have a good vacation, Omar? Yes, we did. We went to a ski resort. Omar:

We 1 went to the Rocky Mountains.

What was the <sup>2</sup>\_\_\_\_\_ like? Was there a lot of snow? Ali:

No, there <sup>3</sup>\_\_\_\_\_. There was no snow on some of the slopes. Omar:

They were green, not white. Last year, it snowed a lot every day, but not

this year.

Ali: Was it 4\_\_\_\_\_?

Yes, it was very rainy. We couldn't go skiing. Omar:

Ali: Oh, dear.

<sup>5</sup>\_\_\_\_\_ are getting hotter, and there Omar:

is less snow.

Is that because of global warming? Ali:

Omar: Yes, it is. Last year it was cold, but this year

it was warm. The climate is changing.

Ali: What did you do on your vacation?

We went walking in the mountains. It Omar:

was <sup>6</sup>\_\_\_\_\_, and the sky was blue.

It wasn't cloudu.

Ali: That sounds nice.

1 (went) going to go go

2 weather climate sky

**3** weren't wasn't was

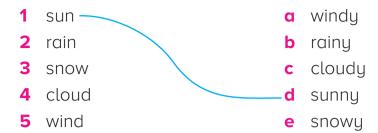
4 rain rainy sunny

**5** Weather Climate Temperatures

6 sun raining sunny



## 1 Match the nouns with their adjectives.



## **2** Read and choose the correct option.

- The sunny is in the sky today.
- 2 I'm glad it's rain / rainy today!
- **3** There are lots of clouds / cloudy today.
- 4 The strong windy / wind broke the window.
- 5 It's snowy / snow in the mountains.
- 6 It's a windy / wind day and the trees are moving.
- 7 Look at the rain / rainy falling on the lake!
- 8 I don't go to the beach on a clouds / cloudy day.
- **9** You need fresh snowy / snow to make a snowman.
- 10 I love sun / sunny summer days.
- 3 Look at the pictures and the dialogue on page 216 and write about a vacation. Use the words in the box.

coral reef beach colorful diving global warming hot sea swimming temperatures white sunny warm

**(** 





# **Integrated Skills Review**



## 1 Signature 1 Listen and complete.

Look outside and up at the sky.

What can you see up high?
I see low clouds, so there's

"rain" today.

Take an umbrella, that's what I say,

When you're outside. (x2)

Look outside and up at the sky.
What can you see up high?
I see gray clouds, so there's

today.

It's cold and there's 3\_\_\_\_\_\_, that's what I say.

Walk slowly outside. (x2)

Look outside and up at the sky.

What can you see up high?

I see 4\_\_\_\_\_ and rain today.

There's a rainbow, that's what I say. There's a rainbow outside. (x2)

#### 2 Read and write the season. Then draw.

In this season, it snows, and it is cold. There is snow on the ground. There are no leaves on the trees, and there aren't any flowers. A lot of animals like bears and squirrels sleep in this season.

winter

In this season, it is sunny and cloudy. It can be windy. There are small leaves on the trees and flowers on the ground. There are a lot of baby animals.

In this season, it's windy and rainy. It can be cool or cold. The leaves on the trees are brown and red. A lot of animals go to warm places in this season.

In this season, it is hot and sunny.

There are lots of green leaves on the trees. It isn't rainy or cloudy.

218



3 Order the letters and write the weather words.

- **1** nsu <u>sun</u>
- 2 nwso

**3** ssnoea

- 4 bwaniro \_\_\_\_\_ **5** kys
  - **5** kys \_\_\_\_\_
- \_\_\_\_\_\_**6** tpeuretemra \_\_\_\_\_

**7** tho

8 loco

9 nynus \_\_\_\_

**10** eic

11 yidnw

**12** anir

- 13 dlcuo
- \_\_\_\_\_\_ **14** rewthea \_\_\_\_\_

4 Look, read, and write questions and answers.



1 What's the weather like today?

It's rainy and cold.

3

It's going to be warm and cloudy.

5

It was cool and windy.

- 2 Is it sunny today?
- 4 Is it going to snow on Thursday?
- **6** Was it windy yesterday?

**5** Read and color for you.

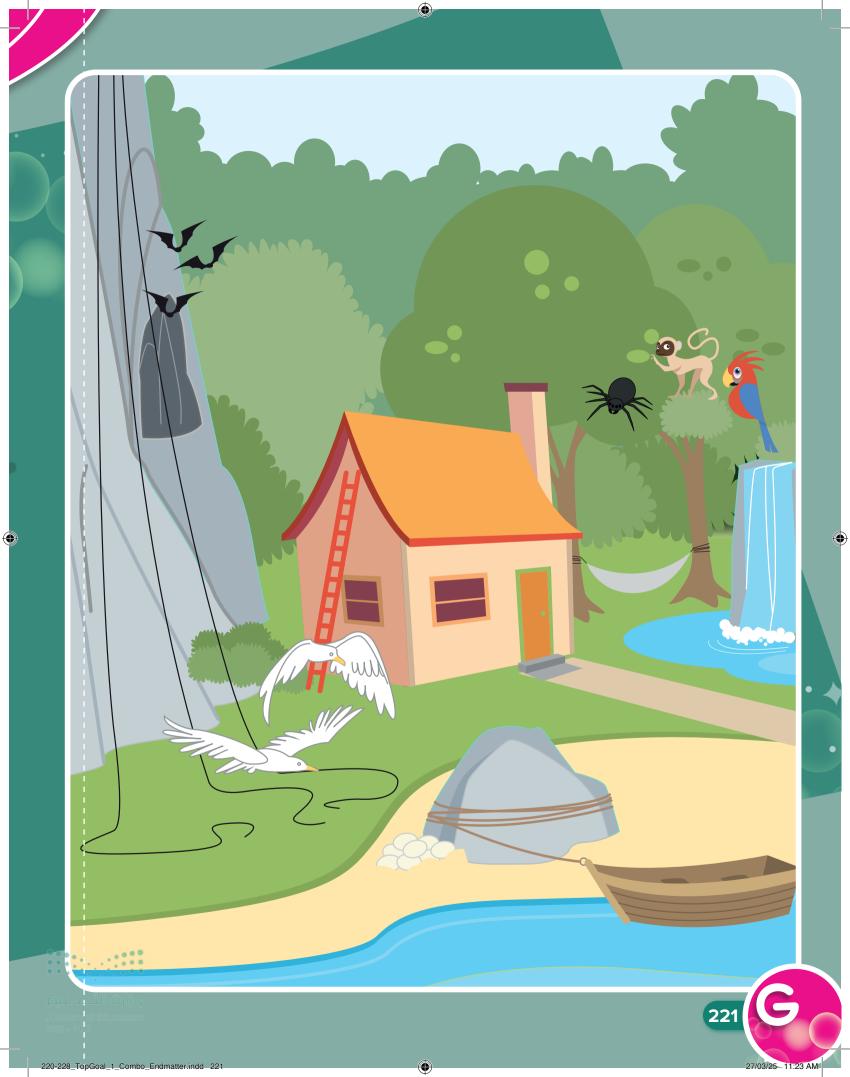
I can name all sorts of weather.	<b>(a)</b>	<u></u>	8
I can use all sorts of words to ask and answer about the weather.	<b>(3)</b>	<u></u>	8
I can read all sorts of texts about the weather.	<b>(a)</b>	<u></u>	
I can write about the weather using all sorts of forms.	<b>(a)</b>	<u></u>	
I can listen to all sorts of conversations about the weather.	(4)	<u></u>	*
I can speak about all sorts of weather.	<b>(a)</b>	<u></u>	8

# Goodbye!



## **Creating Your All Sorts Vacation Photo:**

- Choose one action for each All Sorts character on pages 223 and 225.
- Cut it out and glue it onto the vacation scene.
- Write a description of the All Sorts vacation photo.
- Present your vacation photo to the class, and display it in the classroom.



Algoits, Algoits, Algoits, Algoits, joits! Algoits! Algoits! Algoits! Algoits! Algoits Alsorts! Alsorts! Alsorts! Alsorts! iorts! Algorts! Algorts! Algorts! Algorts! Algorts Algores! Algores! Algores! Algores! iorts! Alborts! Alborts! Alborts! Alborts! Alborts Alsorts! Alsorts! Alsorts! Alsorts! Alsorts! iorts! Alsorts! Alsorts! Alsorts! Alsorts! Alsorts Alborts! Alborts! Alborts! Alborts! joits! Algoits! Algoits! Algoits! Algoits! Algorits! Algorits! Algorits! Algorits! joits! Alboits! Alboits! Alboits! Alboits Alborts! Alborts! Alborts! Alborts! iorts! Alborts! Alborts! Alborts! Alborts! Alborts Alborts! Alborts! Alborts! Alborts! iorts! Alborts! Alborts! Alborts! Alborts! Alborts Alborts! Alborts! Alborts! Alborts! iorti: :::: AlGorts! AlGorts! AlGorts! AlGorts! AlGorts Alborts! Alborts! Alborts! Alborts! 220-228\_TopGoal\_1\_Combo\_Endmatter.indd 222 27/03/25 11:23 AM































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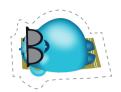


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